Notes

Course Submission Review

1. History 4908 (Capstone) (See Submissions Review folder)
   Paul Revision: Needs QR assignment(s).

2. Spanish 4908 (Capstone), revised. (See Submissions Review folder)
   a. Paul Revision: Needs QR assignment(s).
   ACTION: Paul will notify each of the submitters and work with them to bring the course into compliance. Becky Larson and Carl Kloock will be asked to provide some sample, relevant, QR assignments for use by majors that normally do not work with numerical data.

Course Submissions, upcoming:

- We expect to receive an ART CAPSTONE for the spring (waiting for AH CC approval). Paul will distribute by email when it is submitted.
- We received a submission for PHIL 2129 (to be offered in Fall 2018). It will be on the next GECCo agenda (probably in Spring 2018).

Discussion and Action

3. Department/school/group (Honors, Athletes, EOP, etc.) cohorted FYS
   - How to encourage consistency in meeting GE outcomes
     a. We have allowed and sometimes encouraged departments to have cohorts of students in a particular FYS course. Now, this practice is becoming more prevalent.
        i. The worry is that now the pressure to have the course deviate from what the standard course is to what “they” think is best for that specific course.
ii. Not necessarily stop this BUT try to make the experience as equivalent as possible.

4. FYS instructor discussion (redux) and item 8.
   a. Paul informed the committee that the FYS Working Group (a Graduation Initiative working group that reports to GITF and GECCo and formed last academic year) is currently developing a policy and procedure for hiring and reviewing FYS instructors.
   b. The goal is to have the policy in place before faculty Fall 2018 advising begins.
   c. A draft of the policy and procedure document will be brought to GECCo for feedback and approval.

5. Task force to create a working definition of Info Comp [defer to next meeting]

6. Video Equipment Sharing with TLC (See “GE_List…” in Meeting Materials folder)
   a. Does the equipment money have to be used for equipment from the grant? Yes.
   b. We have to start spending the money.
   c. Some concerns about access to the equipment, whether all of the equipment is necessary for our needs, etc. were brought up and discussed.
   d. We discussed the possibility of acquiring dedicated studio space.

**ACTION:** The committee asked Mary to discuss the list with Anthony from TLC and report back.

7. EO 1110 update—Kim, David, Anne
   a. Report from EO 1110 “smaller group”; idea of the group is to have affected programs figure out how they want to comply with these requirements for the executive order for Fall of next year. Advising starts in March. (handout)
   b. The changes only affect students in Category 3 (recommended support) or Category 4 (required support).
   c. Math is still undecided about their plan.
   d. Biggest issue is NSME students; maybe they should have a supplement course too.
   e. Suggestion: forget supplemental instruction and focus instead on a well-developed tutoring center.

**Updates and Announcements as needed**

8. Faculty Director
   - FYS Working Group from Graduation Initiative [covered in agenda item 4, above]

(Deferred to next meeting)

9. Subcommittees
10. Theme, Skill, GPS
11. Assessment