### **General Education Curriculum Committee**

## November 3, 2017

2-4 p.m.

### Health Center Conference Room

Members: P. Newberry, V. Harper, S. Medina, <u>C. MacQuarrie, C. Kloock</u>, B. Larson, <u>S. Daniels</u>, K. O'Bannon, R. Weller, M. Ault, <u>M. Slaughter</u>, <u>A. Duran</u>, J. Moffit, <u>I. Sumaya</u>

Scribe: M. Silva

## **Notes:**

1. GECCo subcommittees

a. Members met in their committees for 5 minutes.

### **Discussion and Action**

- 2. Review of changes from last to proposed *Compendium* additions. (See "MSilva Handbook Additions August 2017" in Meeting Materials folder)
  - Approval of wording
  - Include in *Compendium* or?

ACTION: Add the approved language to a separate section in the Compendium

- Thematic minors in peoplesoft?
  - O They don't have to do a minor.
  - $\circ$  All they have to do is declare it as a minor if student chooses to do so
  - O How do we show it on the transcript and how do we declare it?
- 3. Issues with FYS (staffing) and Capstone courses. (See Meeting Materials)
  - a. 9 lecture 9 advisor 2 staff and possibly two math assistant professors
  - b. Same thing that is happening to fye is happening to fys
  - c. Issue: One unit is a burden with 35 students.
  - d. Each School can come up with different work load solutions.
    - i. You have to take 2 units you get 3 wtu if you take 1 unit you get 1.?
      - 1. Maybe
  - e. This has always been a problem. There has to be major support to chairs and deans that this is important. Must set aside every semester people to teach FYS.
  - f. How are advisors qualified to teach this?

- i. They've taught it before in FYE.
- ii. They get a faculty contract.
- iii. What are the qualifications? We are gecco, we can say who can and can't teach these classes.
  - 1. Many have master's degrees.
  - 2. Large part of what they do is acclimating students to school.
  - 3. Advisors are sometimes more knowledgeable. Need them to be qualified and passionate & they are.
- g. Failure rate? Fall 18% failure. Spring 11% which is what it was previously.
- h. Next piece that needs to be worked on is faculty, if faculty complain, then students will complain. Faculty MAKE this class.
- i. Generic capstones will also likely be a problem also because they are only one unit.
  - i. Urge all of GECCo to bring back to your schools.
    - 1. How many majors don't have capstone? Half do, half do not.
- j. Paul, consider sending departments and remind them what the requirements are and remind them of the different options they have for capstone. Because most are doing this already, but they may not be aware.

## 4. Changes to FYS

- a. The group engaged in a long discussion of possible different options for FYS. No decision yet made about changes, especially after the External Evaluator for the grant (Steve Daniels) warned that assessing the progress of the grant would be made much more difficult if FYS is radically changed.
- b. Paul suggestion: poll teachers again and see what works what doesn't.
  - i. Poll students also and get their feedback. From different courses also. Is it the instructor, the unit, the frequent classes?
    - 1. Getting this information is difficult.
    - 2. Offer extra credit to prove that they filled out the survey.
  - ii. External evaluator: We will be doing this a lot next year. Focus groups and surveys for GE.
  - iii. GECCo will be invited to next FYS meeting.
- 5. Faculty (non) participation in professional development.
  - Should we make online PD available?
  - Do we want to act regarding faculty who do not participate in PD?
    - i. We have had 4 meetings and only 29 attendees.

ii. The group engaged in a lengthy discussion about the various options for improving attendance and buy-in for professional development. No particular course of action was preferred at this time. The Fellows will continue to attempt to interest as many faculty as possible.

# Updates and Announcements as needed

- 6. Faculty Director
  - Compendium updated with FYS changes approved 5/5/17—Paul
    - i. Changes have been made in the revised Compendium.
  - IHeLP activities AY 17-18
  - SAWG plans
- 7. Theme, Skill, GPS updates
- 8. Assessment