GECCo Meeting  
Friday September 22, 2017 2:00pm-4:00pm  
Health Center Conference Room

Scribe: M. Silva

Agenda

1. Nursing request from last meeting: Extending the Nursing GEM the two Upper-Division GE requisite requirement (BSN students are not affected; just RN-BSN).
   a. Issue is that the students do not have any spare units
   b. Courses & exams taken at BC towards RN-BSN are accepted
   c. JT moves to create GEM. SD seconds.
   d. All approve: Waiver for UD Area D extended to RN-BSN students.

2. GECCo subcommittees/working groups.
   a. It is best for GECCo members to be direct representatives for their own school.
   b. First group for course recertification
   c. Second group for the sustainability of GE. Group should think about what is needed for the continuation of GE in the most cost effective way.
   d. Third group is for assessment. How do we close the loop? One member from each school should be the messenger and collector of all assessment information.
   e. Fourth group is the ‘big picture’ committee. Do our policies and procedures make sense?
   f. Fifth group, Campus Communications, to be in charge of monitoring the website and making it user friendly and easier to navigate.
   g. GECCo members are to choose 2 groups that they would like to be a part of. Mention if you would like to be a lead? (email or return to PN)

3. New course reviewer assignments.
   a. J. Tarjan & M. Slaughter might switch Area C & FYS
   b. C. Kloock & A. Duran agree to switch Theme S & SELF
   c. Please return additional requests for changes to assignment by next meeting on 10/06/2017

4. Invite UDB chairs to GECCo meeting to discuss ways to bring down UDB cap numbers? Discussion:
   a. Manpower & funding issue. Cannot reinforce skills with large class size.
   b. Departments will reduce GE classes before they reduce major classes.
   c. Faculty needs to be involved in the decision making.
d. Have GECCo prepare conversation before bringing in UDB chairs.
e. Is this something worth inviting the Provost over?
f. Will talk about priorities next meeting. *(Add to meeting agenda for 10/6)*

5. Reconsider policy for FYS exception for previous college units.
a. Current policy: If students transfer fewer than 12 units, they take CSUB 1009 & CSUB 1019. If they come in with 12-29 units, they take CSUB 1019 only. If they transfer in above 30 units, no CSUB course is necessary.
b. It will take several terms before we know the amount of units.
   i. Does AP/CLEP/Dual Course credit count?
c. J. Dirkse suggests policy change to: new students designated as Freshmen must take both courses; students designated as Transfer take neither.
   i. Since no one was knowledgeable about the criteria used for these designations, GECCo decided to invite John Dirkse to 10/6/17 meeting to clarify.
   ii. *(Add to 10/6 agenda and invite Dirkse)*

6. Faculty Director review policy.
a. Governing language from compendium needs changes.
b. Wording changes based off of Senate Documents.
c. Have the group review about said changes.
   i. According to Tarjan, GECCo decision should not need Senate approval.
   ii. *(Add document to Meeting Materials for 10/6 meeting and add to agenda)*

7. GECCo absence/alternative/substitute policy.
a. Can we have subs or alternates?
   i. Subs or alternates must be up to date on issues before the committee; cannot spend meeting time catching them up.
b. Alternates would have same authority plus voting rights.
c. First approve language changes (#7) then will discuss subs/alternates.
   i. *(Add document to Meeting Materials for 10/6 meeting and add to agenda)*

8. Uniformity of language for JYDR: recommend Junior-Year Diversity and Reflection as the official name of the course. Correct TOC and JYDR area info.
a. All approve to make changes: new title Junior-Year Diversity and Reflection.

9. EO 1100 UD reciprocity agreement: what shall we do with JYDR and Diversity courses taken at other CSUs?
a. We have to accept any lower-division courses from a CSU.
b. What about JYDR
   i. Will they have to test out of the reflection part?
      1. Assignment not an exam.
ii. Have a 1 credit for a GE reflection course?
iii. No decision made.

10. Splitting Theme S
   a. Sustainability is very popular with minors for students.
   b. If we take out justice, there might not be enough demand for “Theme J”
   c. If you emphasize the AND in Sustainability and Justice, then you have to include each other among courses.
   d. How many students are taking thematic minors?
   e. What are the learning outcomes for sustainability?
   f. Do we require each theme to take a capstone?
   g. No decision made

11. Next agenda: How to get people to come & talk in each other’s classes, especially for Thematic courses in different disciplines. Think of ways to do that for those that have expertise in the particular field. Maybe offer stipend?