

GECCo Meeting
Friday, March 24, 2017 @ 2:00-4:00 pm
Health Center Conference Room

Members Present: P. Newberry, K. Boeck, C. Kloock, A. Duran, J. Tarjan, M. Ault, K. Obannon, B. Larson, R. Weller, J. Moffit, A. Hegde, I. Sumaya

Visitors: J. Dirkse

Scribe: M. Silva

1. 3 PM: John Dirkse: Will answer GECCo questions about pre-reqs and People Soft
 - a. 45 unit & A3 completion in order to move forward with registering for JYDR
 2. EDSP 3260: Education and People with Disabilities, Round Two (See Materials in Submission Review in Dropbox)
 - a. Course still looks like an “educator only” course
 - b. Problems seeing the diversity & dimensions of JYDR
 - c. Cannot be a GEM course – Liberal Studies already has one
 - d. Ask instructor if they would like to attend a GECCo meeting to answer questions or to accept and make changes.

Solution:

 - Title change to indicate what audience is preferred for this course
 - Recommended core book must become required (A Diversity book)
 - Outline should include a couple of that are only focused on diversity generally, not related to diversity in education.
 - A. Duran will help submitter with changes to the course.
 3. Thematic Capstone courses: Do the specific versions of the courses need to be approved by GECCo?
 - a. LCF for GPS Tarjan created a template for Capstone course syllabi with more detail than approved CSUB generic courses.
 - b. **APPROVED:** The exact topics when taught can be approved by the Theme LCFs.
- ACTION:** Add this decision to list of GECCo policies.
- c. Additional discussion: Very little wiggle room with presentations when cap is 35. Recommended to change to 30 cap
 - d. These courses have only a 2-year approval
4. Upcoming Elections and Appointments (See Meeting Materials in Dropbox)
 - a. GECCo: must be 2 members from each school
 - i. Position should stay open until position is filled

- b. Theme/Skills: call out to all campus. Requirements is to have taught or will be teaching a course in same area.
 - i. GECCo should be the ones to vote & decide
- c. Add something to compendium about the process

ACTION: Paul will take this policy to the Senate Exec Comm.

Updates from:

- 5. Course Reevaluation Working Group (Kamala, David, Michael)
 - a. Kamala's Document: will have one united form
 - b. When/how will faculty know when they are up for recertification?
 - c. "your course must do "x" & explain
- 6. Feeder School Working Group (John, Aaron, Anne, Karen Zeigler-Lopez)
- 7. Block Scheduling: Vernon
- 8. Graduation Initiative: Paul
 - a. Suggestions from Grad Initiative FYS working group were announced.
[Notes are in Meeting Materials.]
- 9. Title V Grant: Paul
 - a. Updates on grant external evaluators; meetings with WRD grant writers; FYS Debriefing sessions. [Notes in Meeting Materials]
- 10. Learning Community activities: LCFs
- 11. Assessment: Michael
 - a. Attitudinal survey: directed to Cap students.
 - b. Baseline for old program vs. new
 - c. Send out email with instructions for the faculty member.