GECCo Meeting  
Friday, March 24, 2017 @ 2:00-4:00 pm  
Health Center Conference Room

Visitors: J. Dirkse  
Scribe: M. Silva

1. 3 PM: John Dirkse: Will answer GECCo questions about pre-reqs and People Soft  
   a. 45 unit & A3 completion in order to move forward with registering for JYDR

2. EDSP 3260: Education and People with Disabilities, Round Two (See Materials in Submission Review in Dropbox)  
   a. Course still looks like an “educator only” course  
   b. Problems seeing the diversity & dimensions of JYDR  
   c. Cannot be a GEM course – Liberal Studies already has one  
   d. Ask instructor if they would like to attend a GECCo meeting to answer questions or to accept and make changes.  
   Solution:  
   • Title change to indicate what audience is preferred for this course  
   • Recommended core book must become required (A Diversity book)  
   • Outline should include a couple of that are only focused on diversity generally, not related to diversity in education.  
   • A. Duran will help submitter with changes to the course.

3. Thematic Capstone courses: Do the specific versions of the courses need to be approved by GECCo?  
   a. LCF for GPS Tarjan created a template for Capstone course syllabi with more detail than approved CSUB generic courses.  
   b. APPROVED: The exact topics when taught can be approved by the Theme LCFs.  

   ACTION: Add this decision to list of GECCo policies. 

   c. Additional discussion: Very little wiggle room with presentations when cap is 35. Recommended to change to 30 cap  
   d. These courses have only a 2-year approval

4. Upcoming Elections and Appointments (See Meeting Materials in Dropbox)  
   a. GECCo: must be 2 members from each school  
      i. Position should stay open until position is filled
b. Theme/Skills: call out to all campus. Requirements is to have taught or will be teaching a course in same area.
   i. GECCo should be the ones to vote & decide
   c. Add something to compendium about the process

**ACTION:** Paul will take this policy to the Senate Exec Comm.

Updates from:

5. Course Reevaluation Working Group (Kamala, David, Michael)
   a. Kamala’s Document: will have one united form
   b. When/how will faculty know when they are up for recertification?
   c. “your course must do “x” & explain

6. Feeder School Working Group (John, Aaron, Anne, Karen Zeigler-Lopez)

7. Block Scheduling: Vernon

8. Graduation Initiative: Paul
   a. Suggestions from Grad Initiative FYS working group were announced.  
      [Notes are in Meeting Materials.]

9. Title V Grant: Paul
   a. Updates on grant external evaluators; meetings with WRD grant writers; 
      FYS Debriefing sessions. [Notes in Meeting Materials]

10. Learning Community activities: LCFs

11. Assessment: Michael
   a. Attitudinal survey: directed to Cap students.
   b. Baseline for old program vs. new
   c. Send out email with instructions for the faculty member.