

## GECCo Meeting Notes

Friday, March 10, 2017 @ 2:00-4:00 pm

Health Center Conference Room

Members Present: P. Newberry, K. Boeck, J. Tarjan, A. Duran, M. Slaughter, D. Gove, C. Kloock, V. Harper, A. Hegde, S. Saner, R. Weller, M. Ault, J. Moffit

Visitors: J. Dirkse, M. Rush from SAWG

Scribe: M. Silva

### Discussions/Decisions:

1. Student Access Working Group (SAWG) report makes two recommendations for pre- and co-reqs after the Transition Year:
  - SAWG recommends that GECCo implement the full complement of pre- and co-reqs beginning Fall 2017.
  - A second recommendation is that GECCo maintain this, or a similar, working group that will continue to assess student access to GE courses and which should begin examining other aspects of GE such as themes and faculty professional development to determine how well other aspects of GE are meeting their goals.

**Approved:** accept both recommendations

2. Grading Basis working group recommendations on A1-A4 and FYS proposed grading basis changes.
  - a. GECCo attempted to help students by giving them “no credit” rather than a failing grade to help their GPA
  - b. Students close to academic probation, athletes and some other students will be adversely affected by the proposed changes
  - c. The group recommends
    - A1-A4: remains A-F.
    - FYS: will be A to D- and No Credit.

**Approved:** accept both recommendations.

3. Nursing GEM:
  - a. Two courses submitted for JYDR: Nursing 4120 and 4220.
  - b. Courses are taken strictly by Nursing majors

**Approved:** both courses are now part of the Nursing GEM and count for JYDR.

4. LCF updates
  - a. A. Bollandos from TLC presented a short video on Blackboard
  - b. M. Paleologou & G. Commuri presented their new 1-unit course
    - i. Credit/No credit capstone course?
    - ii. A. Hegde will speak to G. Commuri about bringing this course to GE.

5. Assessment Coordinator
  - a. Grading Area D Assessments with Area D workgroup next week.
  - b. Following week, Area C and AI-G/AI-H workgroups will be grading their assessments.
  - c. Attitudinal survey: distribute then collect for desired classes
  - d. M.Ault is working with Hawks Honors group on Program Assessment for their 5-year review. He would like to include their findings in this year's baseline assessments for GE to provide a comparison between GE and GE Hawks Honors.
  - e. Worked with both GVAR and remedial writing workgroups on grading assessments. He plans to include some of their assessments in our baseline year assessment of GE.
  - f. Working with the Assessment Council on this year's Assessment Newsletter. He plans to write a GE piece that highlights the work of all the GE committees, working groups, and assessment activities. Hopes to inform faculty of the AIMS program and the work of numerous faculty throughout the University.
6. Faculty Director
  - a. Double the usual failure rate in FYS Fall 2016 caught us by surprise
    - i. Held debriefing meetings for FYS faculty last week.
    - ii. Feedback information going to Graduation Initiative group (from FYS debriefing).
    - iii. The GI feedback will come back to GECCo
  - b. Problems with student's passing course
    - i. credit/no credit
    - ii. Inexperienced faculty
    - iii. Year-long class now
    - iv. Attendance issues, incomplete work
7. Course Reevaluation Working Group
  - a. Will meet following GECCo Meeting
8. Feeder School Working Group
  - a. Strongly recommending 'checklist' approach
    - i. For reviewers and submitters
    - ii. There should be something comparable for all 3 sets of reviews
  - b. Everyone teaching the course should be involved in the resubmission
  - c. Recommended that syllabi are needed from all faculty who taught the class being resubmitted. No decisions.