General Education Curriculum Committee

December 9, 2016 10 a.m. – 12:00 p.m. Health Center Conference Room

<u>Members:</u> P. Newberry, <u>J. Tarjan</u>, <u>M. Slaughter</u>, V. Harper, K. Obannon, R. Weller, <u>A. Duran</u>, <u>S. Daniels</u>, K. Flachmann, S. Saner, <u>K. Boeck</u>, <u>C. Kloock</u>, <u>M. Leon</u>, <u>D. Gove</u> <u>Scribe:</u> M. Silva Visitors: Debra Jackson, Tanya Boone

Agenda

1. School Associate Deans: discuss overlap between Advising goals and various objectives of the GPS sequence

Interim Associate Deans Jackson and Boone addressed the committee as representatives of the Advising Leadership Team (Vikash Lakhani and the four Associate Deans: Todd McBride, Lori Paris, Jackson, and Boone).

The ALT is creating an advising assessment plan focused on what students should get out of advising. Their goal is to empower students to take charge of their own academic plan.

The ALT has created a Mission statement, Learning Outcomes, and an Assessment plan. They will be getting feedback on all three at a January meeting with all advisors.

Since there appears to be an overlap between some GPS Learning Outcomes and Course Requirements, they were asking if GECCo would be interested in collaborating with the ALT on assessment. Specifically, they asked whether GECCo would adopt two of parts of their assessment plan

#1. Surveys will be administered to students enrolled in FYS and CAPS courses to identify student awareness of academic advising resources; and

#4. Capstone course instructors will embed the academic reflection activity in their courses.

APPROVED unanimously.