

GECCo Meeting
Tuesday November 8, 2016 @ 10:00 am-12:00 pm
Health Center Conference Room

Members: P. Newberry, K. Flachmann, M. Slaughter, J. Tarjan, V. Harper, K. Obannon, A. Hegde, D. Gove, C. Kloock, K. Boeck, A. Duran, S. Daniels
Scribe: M. Silva

Agenda:

1. JYDR assignment issue – Paul
 - a. Reports that two students from JYDR class approached others on campus to interview them for a class assignment and made the interviewee uncomfortable.
Suggested solutions:
 - b. Have multiple resources available to both teacher & students on how to conduct an interview and be respectful.
 - c. Involve different student organizations to be involved. Ex: GLSEN & Safe Zone.
 - d. Have students watch a short training video for conducting interviews.
 - e. Need to start with training the instructors. Start at the LCF Conversations & Workshops.
 - i. Maybe have this as a topic for a future Learning Community Conversation?
 - f. GPS Leader JT wants PSYCH & COMM involved for their feedback.
2. Difference between skills in a concurrent class and a reinforcement class? (class size; assignments)
 - a. In favor of keeping course caps & expectations the same but relaxing grading standards to reflect assignments.
 - b. Invite advising coordinators to a future meeting to discuss scheduling and 'linked' courses.
3. THTR 1008 for freshman and transition students – Paul
 - a. Students on old catalog will have it satisfy their A1 requirement (as the former class did)
 - b. Students on new catalog will have it satisfy their C1/SELF requirement (as the current class now does).
 - i. Never both/all 3.
4. Grant update
 - a. Working on APR with Grant writers – going smoothly
 - b. Reassigned time
 - i. Will be splitting positions; Skill development lead, Theme development lead. *Possibly* GPS.
5. Professional Development/Learning Community Conversations, update – Kim, Aaron
 - a. Suggestion: Study day – day long professional development day across school. One day out of the year where we can hold an LCF session where all faculty will be available.
6. Student Access Working Group, update – Paul
 - a. Issues with student access for this year and future years.
 - b. Students in remedial English classes in the Fall & Spring may not have sufficient courses available to enroll in.

- c. This is especially difficult for students who have yet to declare a major.
- d. A 'worst case scenario' schedule for undeclared major students has been created by AARC advisor Jennifer McCune. It shows that sufficient classes are available for those students in both the Fall & the Spring.
- e. In addition, since these students do not yet have a major, taking courses outside of GE or extra GE courses from different majors may help in that decision and provide needed course credits.

Items for future meetings:

- Discuss whether the FYS as two semesters is working. Perhaps one two-unit semester course is better.
- GE advising sessions for faculty