

GECCo Meeting
Friday, October 28, 2016 @ 10:00 am-12:00 pm
Health Center Conference Room

Members: A. Duran, M. Slaughter, C. Kloock, K. Boeck, J. Tarjan, S. Daniels,
V. Harper, J. Moffit.

Acting Chair: A. Hegde

Scribe: M. Silva

Agenda:

1. Assessment Coordinator application: recommendation decision sought [see CV and cover letter in Meeting Materials]
 - a. Yes, meets minimum requirements.
 - b. All in favor for Ault for the position.
2. Course review: SCI 3209
 - a. No specific information on QR
 - b. A lot of things implied, but not addressed.
 - c. Guidelines aren't specified for writing assignments.
 - d. Clarification on syllabus needed.
 - e. Needing feedback on written communication and quantitative reasoning.
 - f. Reconceptualize - GECCo Revision?
3. Course review: SOC 4988
 - a. Does not review GE in assessment portion. More so, his major.
 - b. OC is an issue. Needs to be more clear on what they are presenting/discussing.
 - i. Not clear how much they are talking and what they are graded on. Needs to be explicitly clear
 - c. Refer Doreen to Kelly
 - d. Needs to be clear on life goals & reinforcement of oral communication
 - e. Paul revision
4. Formal Approval sought: Instructor Qualifications Document from two weeks ago
 - a. Agreed to change workshop participation wordage 'participate in an appropriate learning community workshop' (not in SELF)
5. Formal Approval sought: Compendium Edits from two weeks ago
 - a. Suggest we rename it to AIMS compendium
 - b. Compendium was approved pending changes to be made to the JYDR section by John Tarjan.
6. Review: Psych SELF pre-req revisions [See meeting materials folder. Two documents for Psych and SELF]
 - a. Move to approve. All in favor
7. Block Scheduling answers – Vernon (multiple handouts with data)
 - a. Great idea to put data & information in CSUB 1009 textbook & have it for Freshman orientation
 - b. If they begin with an X amount of units (let's say 15 units) they'll be used to the 15 units so it's better to start them off with a full load.

- c. How does this get codified? Does it go to the senate?
 - i. Bring it to senate executive, they take it to the senate, senate decides if they should take it to the senate floor for open discussion
- d. Any proposal should be a pilot. Get faculty to study for a period of time then take it to senate. Follow modules.
- e. Needs a committee, preferably not GECCo since we already have an 'assertive' reputation
 - i. Beyond our scope
- f. The intent of the committee would be to bring it up to the senate executive
- g. All in favor of having a committee to observe block scheduling

Side notes:

- When submitting course reviews, have instructor provide documents that they were approved already by the school curriculum committee. GECCo needs to see documentation.
 - If we revise a course via GECCo, does it go back to the curriculum committee for a re-approval?
- Issues with A2 & A3 requirements. SD recommends we put on the agenda.