AGENDA:

1. Guidance on course requirements and learning outcomes for JYDR – John & guests
   a. Discussion on the way JYDR courses are going amongst faculty members. Many visitor instructors spoke about their classes with questions and comments from GECCo members.
   b. Main question is how to have students demonstrate diversity in all ranges
      i. The majority of the visitors in favor to limit requirements from “all” to “such as” or “range of”
      ii. The majority of the GECCo members agreed with the visitors (but we did not hold a vote).
   c. J. Tarjan – learning outcomes are what’s important.

   Action: John Tarjan will re-write the “breadth” LO and relevant Course Requirement. Paul will circulate to GECCo. When GECCo is satisfied with the new draft, Paul will circulate to JYDR list of Fall instructors.

*No quorum*

4. April 7th meeting
   d. Committee members in attendance would prefer keeping the same time frame, 2-4pm
      i. BPA conf. room or the Provost conf. room are possibilities

   Action: Melanie will check availability on both and get back to Paul.

7. Guidelines for finding a student representative for GECCo
   e. ASI appoints a student

   Action: Paul will contact ASI and ask that they appoint a representative.

8. FYS “double courses” for Spring – John
   f. Discussion on offering a “hybrid course” of CSUB 1009/1019 (2 units)
   g. Decided to offer 3 sections of 1009

9. GECCo members as GE substitution recommenders. – Paul
h. Transition it slowly, but keep it the way it is for now.

11. (Re)Creation of Working Groups: Compendium revisions; Submission Template revisions; course re-approval process.
   i. Submit template revisions
   j. Bring this conversation back when there is a quorum.
   k. K. Boeck will put a group together to review it
   l. What are we looking for in a re-approval of a course?