

General Education Curriculum Committee

Tuesday, May 12, 2015

9:00-11:00

EDUC 246

Draft Minutes

Members Present: P. Newberry, C. Kemnitz, Tarjan, D. Gove, E. Case, R.S. Daniels, K. Kruszka, A. Gebauer, A. Duran, I. Sumaya, K. Barrios

Visitors: K. O'Bannon, D. Jackson, R. Weller, A. Hegde, C. Lam, K. Flachman, R. Larson, V. Kohli, D. Jackson

1. The meeting began at 9:00
2. Announcements
 - a. Vandana will be taking over administrative responsibility for GECCo.
 - b. John requested that FLC leaders think about developing a SOCI question for each GE requirement that could be added to a customizable SOCI for GE instructors.
3. Norming session for course proposal reviews
 - a. Ongoing norming is very critical to ensure consistency
 - b. GECCo will use the same "anchor" papers for norming going forward.
 - c. We use primary trait rather than holistic scoring.
 - d. The entire group present participated in norming.
 - i. We reviewed two courses that had several categories of requirements to be met.
 - ii. We discussed the evaluation scale.
 - iii. We shared reasons for our ratings.
 - iv. We should clarify formative vs. summative feedback in the OR portion of the compendium.

4. Reviews

a. Theatre1018

- i. There was a lengthy discussion of what a foundational skill course should contain rather than a course which reinforces a skill.
- ii. The committee voted for a “GECCo” revision that means the course would have to come back to the entire committee if resubmitted.

b. Theatre1019

- i. After a lengthy discussion of Area C and SELF requirements, we voted to invite a resubmission to GECCo.

5. “First in the World Grant Project”—Charles Lam

- a. Multimillion dollar grant—student success oriented (increase graduation rate, decrease time to graduation).
- b. SSE/NSME is applying on behalf of the university.
- c. Needs to be innovated but utilizing proven methodologies.
- d. Department of Education—funded.
- e. Needs to focus on undergraduates throughout their college career.
- f. Hope to focus on applied skills such as financial literacy, community engagement, service learning
 - i. Might fit in GPS and SELF courses
- g. Mentoring, etc. could also be included
- h. E-portfolios could be added on a pilot basis
- i. Undergraduate research could be supported
- j. We need to be careful not to increase requirements for the faculty, who are already burdened with the current program

6. Campus call for GPS Learning Community Facilitator—Paul will e-mail the voting members.

7. The meeting was adjourned at 11:17.