Visitors: K. O’Bannon, D. Jackson, R. Weller

1. Announcements
   a. ASI has been asked for input on thematic minor requirements.
   b. Kathy reported that students favored the one unit capstone requirement.
   c. We have several courses to review for our next meeting.

2. John has been asked to be the note-taker for the group since Janea can no longer attend our meetings.

3. Thematic Minor Discussion
   a. There was concern that having even one unit over the maximum required for a minor would result in fewer students taking the minor.
   b. There is concern that the current courses within themes are not very cohesive in content and some type of integrative experience would be appropriate.
   c. The GE capstone reflection requirement might provide some integration for students.
   d. Option 1 (4 courses, at least two ud, 1-unit capstone strongly suggested) passed.

4. Discussion of academic qualifications to teach the FYE requirement.
   a. In the past we have required a master’s degree to teach in the program (Title V funding requirement).
   b. There was a debate about what would be the appropriate degree level requirement for instructors of the FYS course.
   c. We will need to start recruiting faculty for FYS in fall 2016.
d. Perhaps we can provide some support (WTU) to encourage our full-time faculty to participate more fully in FYS.

5. Report from the Documenting GE Task Force (John, Kelly)
   a. We should collect information without having a narrow purpose—truly document what is happening.
   b. We should start with the current program as a part of a broader history, history of GE at CSUB.
   c. Paul should contact Doug Dodd and Curt Asher to discuss what they have done about archiving for the 50th celebration. Chris Livingstone should also be a part of the conversation.

6. AVID Event with Betty Krohn
   a. She is the head of AVID for higher education.
   b. She will be on campus on June 5th 10-12 to do training.
   c. We have done very little to date with the tutoring aspect of AVID.
   d. We may wish to revisit the role of AVID, reinforcing it throughout the curriculum. Aimed at “B” and “C” HS students.
   e. Some GECCo members are big proponents of AVID.
   f. Perhaps we can make AVID a part of the skills FLCs.

7. We discussed our reviewing assignments now that we have a new member.
   a. The thematic leaders will be encouraged to review course submissions from a thematic perspective.
   b. We will strive to include all voting members in decisions if there are scheduling conflicts in reviewing courses on which there may not be a consensus.

8. The committee reviewed an overview of our Title 5 draft application.
   a. Suggestions for perfection were provided.
   We commented on the problems faced, strategies to address them and measurements/assessments.

9. The meeting was adjourned at 10:50.