General Education Curriculum Committee

Minutes

Friday, January 23, 2015

12:30 - 2:30 p.m.

Educ 123

Members Present: P. Newberry, C. Kemnitz, K. O'Bannon, A. Duran, S. Daniels, B. Larson, J. Tarjan, E. Case, D. Gove, K. Flachmann, K. Barrios

Guest: Jessica Quiones (ASI)

- The minutes from January 9, 2015 were approved
- Minutes to be published as "notes" to GE discussion board
- The following faculty have been approved to be recommended to the IVPAA
 - o Theme Q: Dale Willits, Sociology
 - o Theme R: Rebecca Weller, Art
 - Theme S: Aaron Hegde, Economics
 - GPS: Brett Schmoll, English/History
- ✤ GE Program Learning Outcomes report
 - Need to add Guide Post courses to the footnotes to show intentional linkage
 - Capstone and JYDR add to outcome 2A
 - FYS add to outcome 3A
 - The group acknowledged information literacy but thought it should be learned in the major
 - Goals 2 & 3: take these back for more precise, assessable wording. Want something showing the knowledge base "demonstrate"
 - o ASI will take this draft and come back with suggestions
- Upper Division GE requirements (wording)
 - Two Thematic Area Courses. One course from each of the Areas outside of the Area represented by the student's major. (any exemption outside of the home school's default Area must be approved by GECCo)
 - We should assume that almost all degree programs within the school will have the same exempt area but there are two reasons not to refer to schools:

 students don't know schools as much as they know their major and it is the major catalog description that will indicate which UDGE course is exempted and (2) there are departments like Kinesiology or Environmental Resource Management that might rightfully choose an exemption in Area B while being housed in a school that is associated with Area D. Similarly, BA-Interdisciplinary Studies shouldn't need to go through any rigmarole to choose an exemption in Area D just because that degree will soon be housed in A&H. - Thanks Carl!
- ✤ Naming the GE program

- Think of acronyms that we like then build off those. ASI will bring back some suggestions
 - John likes AIMES
 - Anne likes BOB
- Compendium updates
 - The compendium will be updated to reflect areas that needed more explicit instruction, such as oral comm for capstone.
- ✤ Filling in the GE gaps
 - We need to fill in the gaps
 - Some options: if they were approved with pre-requisite, maybe they can drop them to a co-requisite.
 - \circ $\;$ Janea will let GECCo members know where we would welcome submissions.
- Deadline for Spring, Round 2 submissions
 - April 13th will guarantee the submitter that there course will be reviewed for Spring 2017 consideration.
- Faculty Learning Communitites workshop update
 - Mark your calendars for the whole day.
 - Invitations will be sent early next week.
 - We may need people to help drive the speaker to and from campus. If we do, you will be emailed a request.
- Spring committee meeting dates/times
 - Teaching schedules are changing so Janea will send a Doddle poll the beginning of February.

There is a workshop on Thursday, January 29 from 1:00 - 3:00 p.m. in Educ 121 The next meeting will be on Friday, February 6 at 12:30 p.m. in EDU 123.