CSUB General Education

Program Learning Outcomes¹

Goal 1. Students will attain competency in the skills that are foundational to a liberal arts education.

Outcome 1A. Students will present information using well-developed oral communication skills.

Outcome 1B. Students will present information using well-developed written communication skills.

Outcome 1C. Students will evaluate information using well-developed critical thinking skills.

Outcome 1D. Students will use quantitative information to draw reasonable conclusions.

Outcome 1E. Students will locate relevant information from credible sources.

Goal 2. Students will develop a well-rounded knowledge base across a broad range of disciplines.

Outcome 2A. Students will apply the principles, concepts, and methods of the natural sciences, arts and humanities, and social and behavioral sciences.

Outcome 2B. Students will integrate the principles, concepts, and methods of the natural sciences, arts and humanities, and social and behavioral sciences.

Goal 3. Students will develop the grounds for engaged citizenship.

Outcome 3A. Students will employ strategies for self-knowledge and lifelong learning.

Outcome 3B. Students will explain key historical events and institutions of the United States.

Outcome 3C. Students will identify the many bases of human diversity.

¹ approved by GECCo on February 6, 2015.

Five-Year Assessment Plan

PLO	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
1A. Oral	Х					Х
Communication	(Senior Sem)					(CAP)
1B. Written	Х			X		
Communication	(GWAR)			(AI-H & GWAR)		
1C. Critical	Х				х	
Thinking	(Theme 2 & 3)				(AI-G, UD C & D)	
1D.	Х				х	
Quantitative	(Theme 1)				(UD B)	
Reasoning						
1E. Information			Х			
Literacy			(FYS & CAP)			
2A. Disciplinary		Х				
Knowledge		(Areas B, C, D)				
2B. Interdisc.						Х
Knowledge						(CAP)
3A. Self-			Х			
knowledge			(SELF)			
3B. US History		Х				
and Institutions		(AI-G & AI-H)				
3C. Human				X		
Diversity				(JYDR)		