

## Area Requirements - PLO Map

Courses and Activities Mapped to General Education Program Learning Outcomes

<b>Goal 1. Foundational Skills</b> Students will attain competency in the skills that are foundational to a liberal arts education.					<b>Goal 2. Breadth of Knowledge</b> Students will develop a well-rounded knowledge base across a broad range of disciplines.		<b>Goal 3. Engaged Citizenship</b> Students will develop the grounds for engaged citizenship.		
<b>Outcome 1A. Oral Communication</b> Students will present information using well-developed oral communication skills.	<b>Outcome 1B. Written Communication</b> Students will present information using well-developed written communication skills.	<b>Outcome 1C. Critical Thinking</b> Students will evaluate information using well-developed critical thinking skills.	<b>Outcome 1D. Quantitative Reasoning</b> Students will use quantitative information to draw reasonable conclusions.	<b>Outcome 1E. Information Literacy</b> Students will locate relevant information from credible sources.	<b>Outcome 2A. Disciplinary Knowledge</b> Students will apply the principles, concepts, and methods of the natural sciences, arts and humanities, and social and behavioral sciences.	<b>Outcome 2B. Integrative Knowledge</b> Students will integrate the principles, concepts, and methods of the natural sciences, arts and humanities, and social and behavioral sciences.	<b>Outcome 3A. Self Knowledge and Lifelong Learning</b> Students will employ strategies for self-knowledge and lifelong learning.	<b>Outcome 3B. U.S. History and Institutions</b> Students will explain key historical events and institutions of the United States.	<b>Outcome 3C. Human Diversity</b> Students will identify the many bases of human diversity.

Courses and Learning Activities										
FYS First Year Seminar					I		I	I		
JYDR Junior Year Diversity and Reflection		D								C

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CAP Senior Capstone	M	M	M	M	M	M	M	M		
Theme Q Quality of Life							D			
Theme R Revolutionary Ideas and Innovations							D			
Theme S Sustainability and Justice							D			
Area A1 Oral Communication	I									
Area A2 Written Communication		I								

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GVAR Graduate Writing Assessment Requirement		<b>C</b>								
Area A3 Critical Thinking			<b>I</b>							
Area A4 Quantitative Reasoning				<b>I</b>						
Area B Physical and Life Sciences				<b>D</b>		<b>D</b>				
Area C Arts and Humanities			<b>D</b>			<b>D</b>				
Area D Social and Behavioral Sciences			<b>D</b>			<b>D</b>				

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SELF Self-Enrichment and Lifelong Fulfillment								<b>C</b>		
AI History American Institutions - History		<b>D</b>							<b>C</b>	
AI Government American Institutions - Government			<b>D</b>						<b>C</b>	

**Legend :**

<b>I</b>	Introduced	<b>D</b>	Developed and Practiced	<b>C</b>	Competent	<b>M</b>	Demonstrated at Mastery Level
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