



**GECCo Meeting Minutes**

Friday, September 12<sup>th</sup>, 2025

SCI III 100 Conference Room (FTF)

Zoom Meeting 2:00 pm – 3:30 pm

**Present:** Eduardo Montoya, Elizabeth Adams, Matthew Woodman, Billin Zeng, Dan Zhou, Kyle Shaw, Zhenning (Jimmy) Xu, Jahyun Kim

**Absent:** Kelly O'Bannon, Deisy Mascarinas (Admin Support)

**The meeting began at 2:00 p.m.**

1. **Approval of Agenda (Box>GECCo>Meeting Materials> 2025-26>2025-26 Agendas)**
  - a. Kyle Shaw moves to approve the agenda for Friday, September 12, 2025.
  - b. Billin Zeng seconds to approve the agenda for Friday, September 12, 2025.
  - c. Objections – None
  - d. Abstentions- None
  - e. There is unanimous approval.
2. **Approval of Minutes from 8-29-2025 (Box>GECCo>Approved Minutes>2024-25)**
  - a. Kyle Shaw moves to approve the meeting minutes for Friday, August 29, 2025.
  - b. Jimmy Xu seconds to approve the meeting minutes for Friday, August 29, 2025.
  - c. Objections – None
  - d. Abstentions- None
  - e. There is unanimous approval.
3. **GE Course Proposals (Box>GECCo>Course Submissions>2025-26)**
  - a. CRJU 3328
    - i. Kyle Shaw moves to approve a director's revision for this course proposal.
    - ii. Billin Zeng seconds to approve a director's revision for this course proposal.
    - iii. Objections – None
    - iv. Abstentions- None
    - v. There is unanimous approval.
    - vi. Eduardo to provide feedback to department about listing writing reinforcement outcomes on the syllabus, linking outcomes to course components, fixing the prerequisite designation, and removing Area D Theme S.
  - b. PH 3118
    - i. It needs to be clarified whether Public Health and Kinesiology departments properly consulted on the intent to include this course as a GE requirement.

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- c. ETHS 1608
  - i. Billin Zeng moves to approve a GECCo revision for this course proposal.
  - ii. Jimmy Xu seconds to approve a GECCo revision for this course proposal.
  - iii. Objections – None
  - iv. Abstentions- None
  - v. There is unanimous approval.

4. **Assessment discussion**

- a. Quantitative Reasoning: the assessment showed no significant differences in performance between online and in-person students, but there were notable variations across majors, with science students performing slightly below average.
- b. The team discussed the possibility of revising question 10 in the survey or offering tutorials for difficult topics.
- c. For oral communication, they agreed to assess it in communication courses rather than the capstone, as it would be timelier and more cost-effective to sample presentations from these courses where instructors are already familiar with the rubric.
- d. They also discussed the possibility of paying instructors a stipend for their efforts in scoring presentations.

5. **GE Compendium**

- a. UD GE prerequisite unit clarification
  - i. The compendium had an error whereas the prerequisite for upper division courses was incorrectly listed as 45 units instead of the correct 60 units.
- b. Review Area 4 Course Requirements: “Have completed area 1A or concurrently in 1A.”
  - i. Matthew Woodman moves to approve the removal of the prerequisite from the compendium.
  - ii. Billin Zeng seconds to approve the removal of the prerequisite from the compendium.
  - iii. Objections – None
  - iv. Abstentions- None
  - v. There is unanimous approval.
- c. Clarify course caps for thematic courses with co-requisite foundational skills (contextualizing vs. reinforcing)
  - i. There is a need to update the compendium to clarify recommended course caps for courses with co-requisites, particularly for large lecture format courses.
  - ii. Resume this topic for the next meeting.

**Adjourned at 3:30 p.m.**

**Next meeting: September 26, 2025**