Richard Aaron Wisman

Department of Advanced Educational Studies
California State University, Bakersfield
9001 Stockdale Highway | EDUC 22
Bakersfield, California 93311
rwisman@csub.edu | (661) 654 – 6111
ORCID 0000-0002-6479-5813

AREAS OF SPECIALIZATION

School diversity and academic achievement of marginalized students, diversity and equity policy, state-level education reform, leadership in high-minority/high-poverty contexts.

EDUCATION

University of Louisville

2017 — EdD, Educational Leadership and Organizational Development
Dissertation: *Diversity for diversity's sake? The relationship between diversity and school-level academic achievement.*

University of the Cumberlands

2012 — MA, Teaching

University of Louisville

2009 — BS, Biology

PROFESSIONAL APPOINTMENTS

2026 – Present — *Director, California State University, Bakersfield*
Doctoral Program in Educational Leadership (EdD)

2024 – Present — *Associate Professor, Tenured, California State University, Bakersfield*
Department of Advanced Educational Studies

2023 – 2026 — *Director, California State University, Bakersfield*
M.A. in Educational Administration/Administrative Services Credential

2025, Spring — *Interim Director, California State University, Bakersfield*
Doctoral Program in Educational Leadership (EdD)

2019 – 2023 — *Co-Director, California State University, Bakersfield*
M.A. in Educational Administration/Administrative Services Credential

2018 – 2024 — *Assistant Professor, California State University, Bakersfield*
Department of Advanced Educational Studies

2015 – 2018 — *Education Recovery Specialist, Kentucky Department of Education*

2011 – 2015 — *Teacher, Department Chair, Doss High*, Jefferson County Public Schools

2007 – 2011 — *Teacher, Department Chair, De Sales High*, Louisville, Kentucky

PUBLICATIONS (*Doctoral Student)

Peer-Reviewed Journal Articles

Wisman, R. A., Szolowicz, M. A., & Schultz, R. (2026). Understanding the experiences of district leaders: Sensemaking from the management of COVID-19. *Journal of Educational Leadership and Administration: Teaching and Program Development*, *35*, 28-54. https://www.icpel.org/uploads/1/5/6/2/15622000/capea_volume_35.pdf

Wisman, R. A., Szolowicz, M. A., Wang, J., & Meadows*, D. (2026). Diversity and licensure outcomes in California's principal pipeline: An analysis of administrator candidate performance. *Journal of Research on Leadership Education*, *21*(4), 482-509. https://doi.org/10.1177/19427751261426487

Wisman, R. A., Carmichael-Murphy, M. F., Ingle, W. K., & Davis, C. C. (2024). Uplifting voices: Black student unions, positive youth development, and equity. *Journal of Negro Education*, *93*(4), 500-516. https://muse.jhu.edu/pub/417/article/986188

Szolowicz, M. A., & **Wisman, R. A.** (2021). Red for ed teacher movements: Exploring roles and symbols in the politics of the superintendency. *Educational Administration Quarterly*, *57*(5), 716-746. https://doi.org/10.1177/0013161X211034485

Wisman, R. A. (2020). Operationalizing the intersection of racial and socioeconomic diversity in predicting school-level academic achievement. *Education and Urban Society*, *52*(6), 927-961. https://doi.org/10.1177/0013124519894989

Wisman, R. A., Muñoz, M. A., & Stevens, P. T. (2019). Evaluating the efficacy of short-cycle mathematic interventions in a high-minority/high-poverty urban public middle school. *Journal for Leadership, Equity, and Research*, *5*(1-2), 6-25. https://journals.sfu.ca/cvj/index.php/cvj/article/view/49/83

Ingle, W. K., & **Wisman, R. A.** (2018). Extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts. *Educational Policy*, *32*(2), 313-333. https://doi.org/10.1177/0895904817741544

Book Chapters

Meadows*, D., Gonzales, H., Cervantes-Gonzalez, A., & **Wisman, R. A.** (2025). Pathways to quality: CSUB residency programs. In C. DeGregory, M. LaCelle-Peterson, K. Lowenstein, & S. Schneider (Eds.), *Locating quality in the dynamic landscape of educator preparation: Creating quality in context*. Myers Education Press. https://myersedpress.presswarehouse.com/browse/book/9781975506025/Locating-Quality-in-the-Dynamic-Educator-Preparation-Landscape

Muñoz, M. A., Stevens, P. T., & **Wisman, R. A.** (2022). Global thinking, local action: Promoting global competencies and sustainable school improvement in high-poverty contexts. In M. Suleiman (Ed.), *Beyond provincialism: Promoting global competencies in teacher and educator preparation* (pp. 35-61). Information Age. https://www.infoagepub.com/products/Beyond-Provincialism

Wisman, R. A., & Ingle, W. K. (2021). Actors, interests, and actions in shaping state education policy. In A. Urick, D. DeMatthews, & T. G. Ford (Eds.), *Maximizing the policy relevance of research for school improvement* (pp. 43-74). Information Age. https://www.infoagepub.com/products/Maximizing-the-Policy-Relevance-of-Research-for-School-Improvement

White Papers

Wisman, R. A. (2026, October). *Leading for equity in residencies: The critical role of self-knowledge and cultural competence*. The Residency Lab, Californians Dedicated to Education Foundation. https://resources.cdefoundation.org/resources/leading-for-equity-in-residencies-the-critical-role-of-self-knowledge-and-cultural-competence/

Newsletters

Wisman, R. A. (2018). Neighborhood schools or long bus rides: Diversity, choice, and quality in Jefferson County Public Schools. *UCEA Review*, *59*(2), 30-31.

Book Reviews

Wisman, R. A. (2023). Misplaced blame: Decades of failing schools, their teachers, and their students. [Review of *Misplaced blame: Decades of failing schools, their teachers, and their students,* by Bonnie Johnson]. *Teachers College Record*.

Working Papers (*Doctoral Student)

Wisman, R. A., & Houpt, P. (in progress). *Variety and disparity: Contrasting conceptualizations of socioeconomic diversity in predicting school-level academic achievement.*

Bank*, L., Padilla Banuelos*, J., Munoz*, S., & **Wisman, R. A.** (in progress). *Examining relationships between student recreation center use and academic achievement*.

PRESENTATIONS (*Doctoral Student)

Refereed Presentations

Meadows, D., Herman, K., Arnold, A., Woolfolk, J., & **Wisman, R. A.** (2027, January). *Constructing collaborative autoethnography on the educational doctorate* [Roundtable discussion]. Hawaii International Conference on Education, Honolulu, Hawaii.

Wisman, R. A. (2026, January). *School and district diversity in achievement and suspension outcomes: A hierarchical analysis* [Paper presentation]. Hawaii International Conference on Education, Honolulu, Hawaii.

Wisman, R. A. (2025, November). *Variety and disparity: Contrasting conceptualizations of diversity and achievement in outcomes in California's public schools* [Paper presentation]. University Council for Educational Administration Annual Convention, San Juan, Puerto Rico.

Bank*, L., Padilla Banuelos*, J., Munoz*, S., & **Wisman, R. A.** (2025, January). *Examining relationships between student recreation center use and academic performance* [Paper presentation]. Hawaii International Conference on Education, Honolulu, Hawaii.

Patino*, J., Kirstein*, L., Skapinakis*, A., & **Wisman, R. A**. (2025, January). *Exploration of lived experiences and shaped identities of non-credit students* [Paper presentation]. Hawaii International Conference on Education, Honolulu, Hawaii.

Wisman, R. A., & Meadows*, D. (2024, January). *Disparities in outcomes on the California administrator performance assessment: Results from four years of implementation* [Paper presentation]. Hawaii International Conference on Education, Waikoloa, Hawaii.

Wisman, R. A., Wang, J., Szolowicz, M., & Meadows*, D. (2023, November). *Path analysis of gender, race/ethnicity, and outcomes on the California administrator performance assessment* [Paper presentation]. University Council for Educational Administration Annual Convention, Minneapolis, Minnesota.

Wisman, R. A., Szolowicz, M. A., Wang, J., & Meadows*, D. (2022, November). *Examining disparities from the California Administrator Performance Assessment: Evidence from first-year administration* [Paper presentation]. University Council for Educational Administration Annual Convention, Seattle, Washington.

Roberts, S., Meadows*, D., **Wisman, R. A.**, Beck, B., Evans-Santiago, B., Hayes, A., Ortiz-Bush, Y., & Suleiman, M. (2022, March). *Equity and justice: Collaborative self-study across educator preparation programs* [Roundtable session]. American Association of Colleges for Teacher Education Annual Meeting, New Orleans, Louisiana.

Wisman, R. A., Szolowicz, M., & Schultz, R. (2021, November). *Understanding the experiences of district leaders in a novel transformation of the educational enterprise* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, Ohio.

Szolowicz, M. & **Wisman, R. A.** (2020, April). *Under pressure: Dissembling superintendent power and roles during Red for Ed teacher work stoppages* [Roundtable session]. American Educational Research Association Annual Meeting, San Francisco, California http://tinyurl.com/wwme8xa [tinyurl.com] (Conference Canceled).

Wisman, R. A., Carmichael-Murphy, M. F., & Ingle, W. K. (2019, November). *Uplifting voices: Black student unions, positive youth development, and equity* [Paper presentation]. University Council for Educational Administration Annual Convention, New Orleans, Louisiana.

Wisman, R. A. (2018, November). *Diversity for diversity's sake? The relationship between diversity and school-level academic achievement* [Paper presentation]. University Council for Educational Administration Annual Convention, Houston, Texas.

Ingle, W. K., & **Wisman, R. A.** (2016, November). *Revisiting and extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts* [Paper presentation]. University Council for Educational Administration Annual Convention, Detroit, Michigan.

Wisman, R. A., Muñoz, M. A., & Stevens, P. T. (2016, November). *Evaluating the efficacy of tier 2 mathematic interventions at a high-minority/high-poverty all-boys middle school* [Paper presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness Conference Annual Meeting, Louisville, Kentucky.

Davis, C. C., Ellison, J., Kissling, R., & **Wisman, R. A.** (2015, November). *Understanding the experiences of principals in persistently low achieving schools: A phenomenology* [Paper presentation]. University Council for Education Administration Annual Convention, San Diego, California.

State and Local Presentations

Meadows, D., Szolowicz, M. A., & **Wisman, R. A.** (2022, September 16). *Moving beyond retelling to data analysis of equity gaps in CalAPA Cycle 1*. A presentation at the Meredith Fellows Implementation Conference. Virtual/Online.

Wisman, R. A., & Szolowicz, M. A., & Meadows, D. (2020, July). *Self, peer, and critical feedback: Formative assessment strategies for the CalAPA*. A presentation at the California Commission on Teacher Credentialing California Administrator Performance Assessment Implementation Conference. Virtual/Online.

Wisman, R. A., Muñoz, M. A., & Stevens, P. T. (2016, October). *Evaluating the efficacy of tier 2 mathematic interventions at a high-minority/high-poverty all-boys middle school.* A presentation at the Kentucky Association of Assessment Coordinators' Scott Tremble Workshop, Louisville, Kentucky.

Invited Presentations

Wisman, R. A. (2026, April 22). *Diversity and licensure outcomes of administrator candidate performance: An analysis of California's principal pipeline*. A presentation to the Council of the Association of California School Administrators/California Association of Professors of Educational Administration Leaders. Virtual/Online.

Ingle, W. K., Umpstead Pratel, R. (2024, November). *Critical conversations regarding the micropolitics of faculty in P-12 educational leadership preparation programs* [Invited panelist]. University Council for Education Administration Annual Convention, Los Angeles, California.

Szolowicz, M. A., & **Wisman, R. A.** (2020, January). *The California administrator performance assessment (CalAPA): Implications for leadership development*. A presentation at the Antelope Valley Curriculum Articulation Committee meeting, Lancaster, California.

Wisman, R. A., Kissling, R., & Stevens, P. T. (2017, September). *Dylan Wiliam's teacher learning community model*. A presentation at the Kentucky Continuous Improvement Summit, Lexington, Kentucky.

SERVICE TO THE PROFESSION

2026-Present **Member**, Council of Association of California School Administrators (ACSA)/ California Professors of Educational Administration (CAPEA) Leaders

2025-Present **Facilitator**, Association of California School Administrators' Student/Associate Charter, West Kern Charter, Region 11

2025-Present **Associate Member**, Association of California School Administrators, West Kern Charter, Region 11

Ad Hoc Manuscript Reviewer

2020 – Present *Urban Education*
Educational Administration Quarterly
Journal of Negro Education
Issues in Teacher Education
Journal of Economics and Development
Sage Open
Journal of School Administration Research and Development

Ad Hoc Conference Reviewer

2015 – Present *University Council for Educational Administration*
2019 – Present *American Educational Research Association (Divisions A, G, and L)*

Proposal Reviewer

2022 David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy (AERA & UCEA)

Institutional Delegate

2019 – 2020 *California Council on Teacher Education*
Delegate, from California State University, Bakersfield

SERVICE TO THE COMMUNITY

2025-2027 **Parent Representative** (elected), School Site Council, Liberty High School, Kern High School District, California

2025, 2026 **Guest Educator** (invited), Del Oro High School's PLUS (i.e., YPAR/student voice initiative) class

Facilitated a lesson in the fall each year on conducting action research with student scholars, with attention given to philosophical underpinnings of research design, data sources, collection, and analysis procedures.

2020-Present **Member**, Induction Advisory Committee, Kern County Superintendent of Schools

The purpose of the Induction Advisory Committee is to bring in members from partnering districts, schools, and universities to review progress, provide feedback and advisement, communication, and direction to the KCSOS Induction Programs to improve the services provided.

2019-Present **Member**, Antelope Valley Curriculum Articulation Council, Lancaster, California

The AVCAC is a group of curriculum leaders from local education agencies across the Antelope Valley, who collaborate to improve student outcomes.

2022 **Guest Reader**, Read Across America

Read *The Lorax* (Dr. Seuss) for students of Planz Elementary School (Greenfield Union School District), Bakersfield, California. (Virtual, https://youtu.be/W4ee22cDuzM [youtu.be]).

2021-2024 **Facilitator**, Antelope Valley Curriculum Articulation Council, Lancaster, California

The AVCAC is a group of curriculum leaders from local education agencies across the Antelope Valley, who meet monthly to collaborate for improved student outcomes.

2018 **Member**, Comprehensive School Improvement Steering Committee, Jefferson County Public Schools, Kentucky

The purpose of the Comprehensive School Improvement Steering Committee is to make policy recommendations to district leadership regarding school improvement and support in Comprehensive (formerly, "Priority") schools.

2018 **Critical Friend**, Classroom Teachers Enacting Positive Solutions (CTEPS), Kentucky

CTEPS teachers use design thinking and action research to focus on a challenge in their school, district or state. Through action research, CTEPS teachers analyze their context, research, design, implement, analyze, reflect on and publish their findings. Critical friends work to support CTEPS teachers through the inquiry process.

2017-2018 **Parent Representative**, School-Based Decision Making (SBDM) Council, Schaffner Elementary School, Jefferson County Public Schools, Kentucky

The SBDM council sets school policy and makes decisions, outlined in state statute, to provide an environment that enhances student achievement.

SERVICE TO THE UNIVERSITY

University Level

California State University, Bakersfield

2025-Present **Vice Chair**, Human Subjects Institutional Review Board (IRB)
2023-Present **Member**, Human Subjects Institutional Review Board (IRB)
2023-2026 **Member**, Research Council of the University
2023-2025 **Faculty Representative (elected),** College of Social Sciences and Education, Teacher Education Advisory Council
2020-2023 **Academic Senate Representative,** Teacher Education Advisory Committee

California State University, Bakersfield Academic Senate

2019-2020 **Alternate**, for Dr. Mahmoud Suleiman

California State University, Bakersfield Office of Grants, Research, and Sponsored Programs

2023 **Session Chair**, Student Research Competition
2020 **Juror**, Student Research Competition

College Level

California State University, Bakersfield Educator Preparation Programs Unit

2020-2022 **Member,** Accreditation Writing Team (Association for Advancing Quality in Educator Preparation)
2019-2023 **Facilitator**, Equity and Justice Work Group
The Equity and Justice Work Group facilitates collaborative self-study of faculty who prepare educators and educational leaders about practices related to issues of equity and social justice.

California State University, Bakersfield Graduate School

2023-2024 **Member**, Recruitment, Admissions, Standing, and Graduation Sub-Committee
2021-2022 **Chair**, Graduate Student Support Services Sub-Committee
2019-2022 **Member**, Graduate Student Support Services Sub-Committee

California State University, Bakersfield College of Social Sciences and Education

2022-2023 **Member,** Scholarship Committee
2018-2019 **Member**, Search Committee for Ed.D. Program Director

Department Level

California State University, Bakersfield Advanced Educational Studies

2025-Present **Member**, Unit Review Committee for Retention, Tenure, and Promotion
2025 **Chair**, Department Chair Review and Selection Committee
2021 **Member**, Ad Hoc Committee for Post-Tenure Review
2019 **Chair**, Ad Hoc Committee for Early Tenure and Promotion

California State University, Bakersfield Doctoral Program in Educational Leadership

2026	**Chair**, Director Review Committee
2023	**Chair,** Director Search Committee
2022-2024	**Chair**, Qualifying Exam Committee
2022-2026	**Member**, Community Advisory Board
2020-2026	**Member**, Academic Policy and Planning Committee
2020-2026	**Member**, Admissions and Appeals Committee
2019-2026	**Member**, Qualifying Exam Committee
2019	**Member,** Director Search Committee
2019	**Member**, Ad Hoc Committee for Qualifying Exam Revisions

University of Louisville Department of Educational Leadership and Organizational Development

2017	**Member**, Interview Committee for Ed.D. Admissions

COURSES TAUGHT

California State University, Bakersfield

Doctoral Level	EDLD 6010: Organizational Theories in Complex Organizations
	EDLD 6020: Educational Reform
	EDLD 6070: Applied Qualitative Methods
	EDLD 6090: Research Concepts and Design
	EDLD 6740: Literature Review
	EDLD 6770: Special Topics: PK-20 School Law
	EDLD 6770: Special Topics: Problem Analysis in Educational Leadership
Master's Level	EDAD 6100: Visionary Leadership
	EDAD 6200: Instructional Leadership
	EDAD 6300: Management and Learning Environment
	EDAD 6400: Family and Community Engagement
	EDAD 6500: Ethics and Integrity
	EDAD 6830: Fieldwork I
	EDAD 6840: Fieldwork II
	EDAD 6890: Culminating Project in Educational Administration
	EDCI 6100: Research Methods for Educational Leaders

DISSERTATIONS

Chaired Dissertation Committees

Adam Turner — Ed.D., Educational Leadership, California State University, Bakersfield — (Ongoing)
Holding it down: Experiences of Black single fathers supporting their children's academic success.

Daniel Mendez — Ed.D., Educational Leadership, California State University, Bakersfield — (Ongoing)
Doctoral mentorship experiences: An exploratory multi-site case study on the education doctorate.

Susanna Muñoz — Ed.D., Educational Leadership, California State University, Bakersfield — (Ongoing)
Achievement through adversity: Exploring ACEs and attainment of first-generation doctoral degrees.

Ian Anderson — Ed.D., Educational Leadership, California State University, Bakersfield — (Ongoing)
Perspectives of resilience among foster youth service providers in southern California.

Jennifer Patino — Ed.D., Educational Leadership, California State University, Bakersfield — (2026)
Constructing professional identity through noncredit education: A case study grounded in adult learning theory.

Luis Giovanni Amador — Ed.D., Educational Leadership, California State University, Bakersfield — (2026)
Quantitative analysis of self-efficacy for inclusive practices among K-5 general and special education teachers.

Elizabeth Heckathorn — Ed.D., Educational Leadership, California State University, Bakersfield — (2025)
Teacher burnout: A quantitative study on teacher assignment structure.

Jaslyn Woolfolk — Ed.D., Educational Leadership, California State University, Bakersfield — (2025)
Real talk: Understanding how White educators conduct race-related discussions with Black and Latinx students.

Allison Arnold Ed.D., Educational Leadership (2025)
California State University, Bakersfield
Middle school science teachers' classroom misinformation management mechanism: A grounded theory inquiry.

Katherine Herman Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Investigating how urban teacher residency models prepare teachers to implement inclusive practices.

Noemi Hernandez Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Adapting multi-tiered systems of support during the COVID-19 pandemic: A multisite case study.

Kierstin Webb Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Long-term influence of high school implemented SEL on college academic achievement.

Debbie Meadows Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Accountability, teacher quality, and accreditation: A case of administrator and faculty perceptions of the AAQEP accreditation process.

Dissertation Committees

Yvonne Armendariz Ed.D. Educational Leadership (Ongoing)
California State University, Bakersfield
Con ganas: Examining motivations for dual enrollment among first-generation Latinx students from California's rural central valley.

Leslie Kirstein Ed.D. Educational Leadership (Ongoing)
California State University, Bakersfield
Examining the influence of guided debriefing on first-year nursing students' perceptions of clinical judgment development.

Luis Hernandez Ed.D. Educational Leadership (Ongoing)
California State University, Bakersfield
Strategies impacting graduate writing skills at a Hispanic-serving institution in the western United States.

David Torres Ed.D. Educational Leadership (2026)
California State University, Bakersfield
AB 705 and AB 1705's impact on STEM accessibility.

Myrna Arias Ed.D. Educational Leadership (2025)
California State University, Bakersfield
Self-efficacy and sense of belonging at a four-year public university: A mixed methods case study.

Scott Raymoure Ed.D. Educational Leadership (2025)
California State University, Bakersfield
Facilitating meaningful participation to improve school climate: A participatory action research study into positive youth development.

Delia Vicente Ed.D. Educational Leadership (2025)
California State University, Bakersfield
Exploring the availability, utility, and perceived quality of neighborhood school readiness resources: Multiple case study.

Adriana Franco Ed.D. Educational Leadership (2025)
California State University, Bakersfield
Why parents select dual language immersion programs for their children: A qualitative study.

Yesenia Vargas Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Pláticas and consejos: Mothers' experiences with first-generation college going daughters.

Maribel Montelongo Ed.D., Educational Leadership (2023)
California State University, Bakersfield
The experience of familial cultural support of Hispanic DACA students in college.

Alexander Slabey Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Examining faculty retention during the COVID-19 pandemic: Abrupt organizational change from face-to-face to online teaching.

Raúl Maldonado Ed.D., Educational Leadership (2022)
California State University, Bakersfield
Understanding the implementation of a district-level strategic plan: A case study of the PROMISE.

Rosalia Contreras Ed.D., Educational Leadership (2022)
California State University, Bakersfield
Student problem behaviors: A narrative inquiry exploring the perceptions of teachers.

Patricia Lane — Ed.D., Educational Leadership, California State University, Bakersfield (2022)
A multi-site embedded case study of Black student unions: Bridging and buffering Black student experiences.

Kendra Nolan — Ed.D., Educational Leadership & Organizational Development, University of Louisville (2021)
Non-traditional instruction: Examining the relationship between the non-traditional learner and sense of connectedness in an online learning environment.

Sheri Horn-Bunk — Ed.D., Educational Leadership, California State University, Bakersfield (2021)
Chief fundraiser to community college president transitional career motivations.

Juan Herrera-Olea — Ed.D., Educational Leadership, California State University, Bakersfield (2021)
Perspectives on parental engagement from two viewpoints: Rural and urban.

Iris McMichael-Joyner — Ed.D., Educational Leadership, California State University, Bakersfield (2021)
Exploration of Black male mentoring on Black males' retention and graduation from predominantly white universities.

Nichole Bitvarda — Ed.D., Educational Leadership, California State University, Bakersfield (2021)
Effects on literacy of a dual language immersion program on Armenian speaking students.

Ryan Rodosky — Ed.D., Educational Leadership & Organizational Development, University of Louisville (2021)
School improvement grant: Analysis of Kentucky cohort 1 schools.

Jason Watkins — Ed.D., Educational Leadership, California State University, Bakersfield (2021)
Hungry and hesitant: An exploration of the experience of stigma among on-campus food pantry users.

Jamal Wright — Ed.D., Educational Leadership, California State University, Bakersfield (2020)
The impact of senate bill 1456 (2012) on rural community college students.

Patricia Espinoza — Ed.D., Educational Leadership, California State University, Bakersfield (2020)
Academic performance of English language learners in dual-immersion programs in California.

Rabia Sohail Ed.D., Educational Leadership, (2020)
California State University, Bakersfield
Utilizing social cognitive theory to explore knowledge gaps in school health education: A phenomenological study.

Matthew Grijalva Ed.D., Educational Leadership, (2019)
California State University, Bakersfield
Exploring coaches' understandings of social and emotional learning on high school student-athletes.

PROFESSIONAL AFFILIATIONS

2025 – Present	Association of California School Administrators
2018 – Present	California Association of Professors of Educational Administration
2017 – Present	American Educational Research Association: Divisions A, G, and L

LICENSURE & ENDORSEMENTS

2014 – 2024	Professional Certificate for Teaching Biological Science, Commonwealth of Kentucky
2016 – 2021	Comprehensive School Improvement Specialist, Institute for Performance Improvement

HONORS & AWARDS

2023	Professor of Education of the Year. Association of California School Administrators, Region 11, West Kern Charter.
2020-2021	Faculty Leadership Academy. California State University, Bakersfield, California
2017	Outstanding Doctor of Education Student Award. College of Education and Human Development, University of Louisville
2017	David L. Clark Graduate Student Research Seminar in Educational Administration and Policy, San Antonio, Texas Selected as one of forty-two graduate students from across the United States and Canada for a seminar that brings together emerging educational leadership/policy scholars and noted researchers in the field.

CONSULTING

2026 Invited Participant, Forum to Explore the Use of Artificial Intelligence in Performance Assessments (*California Commission on Teacher Credentialing/Californians Dedicated to Education Foundation*)

K-12 teachers, educator preparation faculty and program leaders, performance assessment experts, and education advocates convened to consider the impact of artificial intelligence on student constructed responses, the evaluation of performance assessments, assessment development, and provided formative feedback to the California Commission on Teacher Credentialing.

2024 Content Contributor, California Teacher Residency Lab at the Californians Dedicated to Education Foundation (*Spencer Foundation Grant*)

Provided a review of the literature related to critical self-reflection and cultural competence in educational leadership as well as a tool for critical self-reflection for teacher residency leaders.

2022 Panelist, Leadership/Administration Preparation Panel, Center for Equity for English Learners (*Loyola Marymount University*)

Reviewed the Center's matrix of a crosswalk between administration/leadership standards and the *English Learner Roadmap Toolkit for Institutions of Higher Education* to support the alignment of credentialing programs in the area of leadership/administration with the California English Learner Roadmap for TK-12 Students.

2021 Book Proposal Reviewer, *Routledge* (*Taylor & Francis*)

MEDIA

July 28, 2016 WDRB (Louisville, Kentucky). Interviewed for article titled, "JCPS hosting first ever institute for teachers new to priority schools." (Antoinette Konz, Author).

October 3, 2014 WFPL (Louisville, Kentucky). Interviewed for article titled, "What's led to Doss high school's improvement? For starters, school culture." (Devin Katayama, Author).