

INTERDISCIPLINARY STUDIES

Lower Division

INST/PHIL 2329 Sexual Ethics (3)

This course introduces students to the myriad ways in which social relations and sexual identities influence ethical judgments regarding various sexual practices and attitudes. Topics include the role of sexuality in human life and its relation to love and to marriage, the historical emergence of forms of sexual desire (“sexualities” and the categories of sexual orientation), the meaning and value of sexual freedom and sexual consent, sexual objectification and commodification, sexual subcultures and communities, and the intersection of sexuality with other forms of identity (race, class, gender, religion, ability, etc.). Satisfies general education requirements Area C2 and SELF.

Upper Division

INST 3120 Plagues and People-Biohistory (3)

This course analyzes the relationship between pestilence and population, between human historical achievements and biological weaknesses, and between history’s most dramatic episodes and biology’s most significant contributions.

INST 3128 Gender and Sexuality (3)

This course introduces students to the academic study of gender and sexuality. Drawing on multiple disciplines such as communications, criminal justice, philosophy, psychology, religious studies, and sociology, students will examine multiple frameworks for thinking about gender and sexuality, their intersections with other social categories such as race, class, religion, and disability, and their differences across various social and cultural contexts. Satisfies general education requirement JYDR.

INST 3138 Ethnicity and Culture (3)

This course introduces students to the study of ethnicity, including its history in the academy and its methods of study. Drawing on multiple disciplines, students will examine frameworks for thinking about ethnicity and race, their intersections with other social categories such as gender, sexuality, class, religion, and disability, and their impact on diversity, discrimination and social mobility. Satisfies general education requirement JYDR.

INST 3210 Feminist Critiques (3)

This course surveys major schools of feminist theory and feminist approaches to research on women and gender across an array of academic disciplines, including an examination of conceptual frameworks and their development, relationships to other political theories, and application to the current practices of feminism.

INST 3310 Blacks in American Society (3)

An interdisciplinary analysis focusing on the role of African-Americans in contemporary American society. Subjects for discussion and lecture include the degree to which African-American people are involved in and influence such diverse areas as business, politics, religion, the arts, law, poverty and affluence, and the future of African-Americans in America.

INST 3320 Multiculturalism in the US (3)

A critical exploration of diverse cultures existing in U.S. society and of the cultural assumptions, values, and attitudes that shape understanding of cultural groups. Issues to be explored may relate to race, ethnicity, gender, class, age, religion, lifestyle choices, and socio-economic levels, among others. Students can expect to engage in theoretical and practical discussions related to the study of a diverse society.

INST 3610 Environmental Politics (3)

Analysis of federal, state, and local administration of environmental laws. Includes study of the National Environmental Policy Act of 1969 and litigation under that act in the courts. Special attention paid to California. Comparison of the environmental regulation policies of California and other oil-producing states. Case studies of legislation, adjudication, and political conflict in the environmental issues area. Prerequisite: Upper division standing.

INST 3770 Special Topics (3)

Theme course that has relational bearing on interdisciplinary studies interests. May be repeated with different course content.

INST 3900 Educator as Social Scientist (3)

This is the capstone course for the Social Science Teacher Preparation Subject Matter Waiver Program. It challenges students to consider their social science subject matter courses holistically and integratively, and provides them with the opportunity to explore their reasons and motivations for pursuing a career in teaching. Students who successfully complete the course produce a portfolio that is a thoughtful, reflective, and informative self-assessment of their accomplishments, of their experiences as students, and of their goals for when they become classroom teachers.

INST 4200 Electronic Legal Research Methods (3)

An introduction to research using electronic resources such as Lexis/Nexis and the Internet. Emphasis will be placed upon effective search strategy development, mastery of search tools, identification of potential resources, and retrieval of pertinent sources. Course will include legal research using Lexis/Nexis. Student will develop familiarity and skills related to search strategy development, search software, Internet navigation, research sites, and other related skills.

INST 4600 Fundamental of Legal Research (3)

This course examines three distinct yet interconnected categories of legal research in a cogent manner so as to “draw a map” of legal concepts, arguments, and writing. Students will investigate the rule of law and related institutions in society, delve deeper into legal theory and foundational frameworks, and practice reasoning in oral and written arguments. Students will also gain practice with legal language throughout the course.

INST 4770 Special Topics (3)

Theme course that has relational bearing on interdisciplinary studies interests. May be repeated with different course content.

INST 4860 Interdisciplinary Internship (3)

Supervised field experience in community organizations and institutions. Career-oriented experience in the community setting is combined with academic activities in the college setting. Hours in the field, placement and academic requirements such as conferences, readings, and reports are arranged in consultation with work supervisor and faculty supervisor. Prerequisites vary depending on specific internship, but enrollment is limited to students with good academic records who are committed to development of professional skills in a given area.

INST 4908 Senior Seminar (3)

Capstone course that integrates knowledge and experience acquired within the student’s area of focus.

*Graduate Courses***INST 6850 Individual Study (1-3)**

Independent investigation by the student in consultation with a professor in an area of major interest and approved by the student’s Program Committee. Offered on a credit, no-credit basis only. May be repeated with different topics.

INST 6970 Master’s Thesis in Interdisciplinary Studies (3)

Research in an approved area of study appropriate to the interdisciplinary nature of the degree conducted under the supervision of the student’s Program Committee. An oral explanation and defense of the thesis is required. Offered on a credit, non-credit basis only.

INST 6980 Master’s Project in Interdisciplinary Studies (3)

The project will be the application of both theory and methods appropriate to the interdisciplinary nature of the degree conducted under the supervision of the student’s Program Committee. An oral explanation will be required. Offered on a credit, non-credit basis only.