

Doctoral Courses

EDLD 6010 Organizational Theory in Complex Organizations (3)

Prerequisites: classified standing in DPEL. Seminar. Combines alternative views of organizational theory with application to the structure of the school; to critical roles played by teachers, principals and other school personnel; and to examine the relationships among structural elements of schools.

EDLD 6020 Educational Reform (3)

Prerequisite: classified standing in DPEL. Seminar. Examines change in education settings in the context of organizational theory, structure, and culture; change processes; and change leadership strategies and styles. K-12 educational settings and higher education settings are used to test theories and change strategies.

EDLD 6030 Educational Policy Environments (3)

Prerequisite: classified standing in DPEL. Seminar. Determinants of policy in educational organizations and leadership. Analysis of structures used for legal, fiscal and political decisions and conflict management. Role of the educational leader in relation to intergovernmental activities aimed at educational reform.

EDLD 6040 Advanced Applied Quantitative Methods (3)

Prerequisites: classified standing in DPEL. Seminar. Examines advanced research methodologies and data analysis techniques applicable to education and social science settings. Topics include experimental and quasi-experimental design, advanced statistical techniques, sampling distributions, nonparametric statistics, inference and hypothesis testing. Specific applications to the work of the education leader.

EDLD 6060 Conceptual Curriculum Perspectives for Educational Leadership (3)

Prerequisites: classified standing in DPEL and EDLD 6010, 6020. Seminar. Students will develop the philosophical and analytical skills to examine curriculum theory and practice, including the conceptualization of purposes of the organization of subjects matters, and of the instructional methods.

EDLD 6070 Applied Qualitative Research Methods (3)

Prerequisite: classified standing in DPEL. Seminar. Examines the purpose and nature of qualitative research including current applications in educational settings. Emphasis is directed toward critical analysis of current qualitative studies and will include field-based application.

EDLD 6080 Theories of Cross-Cultural Education (3)

Prerequisite: classified standing in DPEL. Seminar. Designed to explain and discuss the most relevant theoretical approaches dealing with cross-cultural, multicultural education. As diverse and conflicting perspectives are examined, students will experience the complexity of views and perceptions that leaders must address when working with multicultural populations coexisting in a pluralistic society.

EDLD 6090 Advanced Applied Educational Research and Measurement (3)

Prerequisite: Classified standing in DPEL. Review of approaches to designing and conducting educational research, including ethical issues. Emphasis on reading and evaluating research literature, and designing research projects. Psychometric theory, validity and reliability of tests, professional testing standards, hands-on experience with test evaluation are included.

EDLD 6110 Educational Evaluation, Assessment, and Planning (3)

Prerequisite: classified standing in DPEL. Examines assessment practices, planning strategies, and evaluation processes in K-12 and higher education settings. Addresses current issues and trends in the field of education related to school accountability.

EDLD 6500 Specialization Topics: Human Resources and Collective Bargaining in Higher Education (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. Through the study of statutes, regulations, court decisions and case studies students will examine the major functions of human resources, such as: employer-employee relations, performance evaluation, recruitment and selection processes, employee discipline, interpreting bargaining agreement language, prevention of harassment and discrimination. There will be an emphasis on the critical role of human resources in education.

EDLD 6510 Specialization Topics: Post-secondary Legal Issues (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. This course is designed to expose the student to a wide range of administrative problems at the college and university level that have legal implications. This course should assist current and prospective college and university faculty and administrators in recognizing the legal parameters around which decisions are made. The course will address the legal relationships between the higher education institution and its trustees, administrators, faculty, students, local/state/federal governments, educational associations, and business/industry communities.

EDUCATIONAL LEADERSHIP

EDLD 6520 Specialization Topics: Community College Administration (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. This course provides an understanding and development of knowledge of community college administration with emphasis on the California Community College system. The course combines theory, research, topics, issues, and debates of the profession. Practical applications will be explored while enabling students to develop a knowledge base grounded in current theory and research in community college administration.

EDLD 6600 Specialization Topics: School Leadership for Reading Instruction (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. Students analyze forces driving reading/language arts mandates and their impact on the implementation of reading curricula. Using philosophical and corporate underpinnings of the "Reading Wars" students discover the praxis between theory, research, and practice.

EDLD 6610 Specialization Topics: Human Resource Leadership in Schools (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. Application of Human Resource Management Theory, empirical findings, and best practices to school leadership. HR theories and practices including recruitment, staffing, motivation, performance management, and development are examined emphasizing the strategic role of HR in enhancing organizational effectiveness.

EDLD 6620 Specialization Topics: School Resource Management and Fiscal Planning (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. Develops advanced skills to effectively manage internal and external resources within the school setting. The course provides an overview for leveraging external resources, obtaining grants, developing external partners, and examining issues and studies related to financing public education.

EDLD 6630 Specialization Topics: School Law (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. Examination of Federal Law, California Ed. Code, California Code of Regulation, and program implementation. Freedom of expression, separation of church and state, personnel law, liability, governance requirements, and special education are covered.

EDLD 6700 Specialization Topics: Educational Leadership (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan, EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. Topics and issues in educational leadership in the areas of organizational studies, curriculum, instruction and supervision, assessment and evaluation, and sociocultural studies. Analysis of research findings and an emphasis on the relationship of theory to practice.

EDLD 6710 Specialization Topics: Leaders and Leadership (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. During this course, attention will be focused on the following questions: 1) What is leadership? 2) How does the research literature define leadership generally? Educational leadership? 3) What role does leadership play in the policy-making process? What role does it play in everyday practice? 4) How many notions of leadership changed in recent times? 5) What characteristics make an individual a leader? 6) What are the implications for leaders K-12 and higher education institutions?

EDLD 6720 Specialization Topics: Literacy, Technology, and Disability (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. This class will survey a range of theories, research and practice in the development of literacy for general and special populations with a special focus on the uses of technology as a tool for literacy development. While we will address a range of research and practices for emergent readers and comprehension, there will be a focus on authentic approaches students can use inside and outside the classroom. Special attention will be paid to the pedagogy of critical comprehension.

EDLD 6730 Specialization Topics: Technology in Education (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. This course is designed to explore the effective use of information systems and educational technology in administration, management and instruction in post-secondary education. Students will be able to plan, design, implement and evaluate a cost-effective means to apply current technology through leadership, resource allocation, trends, information security, curriculum integration and individual student learning.

EDLD 6740 Specialization Topics: Writing for Publication (3)

Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110. This course is intended to explore the world of publishing for educational research. In this course, students will gain an understanding of how educational researchers prepare manuscripts for publication. Students will also conduct in-depth explorations of the type of publishing venues that exist for the publication of educational researcher, such as: online journals, peer reviewed journals, methodological journals, theory journals, and practitioner journals. Students will also learn different ways to: engage with journal editors, assess editorial boards of journals, select journals to publish in, and assess journal quality.

EDLD 6850 Individual Study (1-3)

Prerequisites: classified standing in DPEL, EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, 6110, and permission of the director. Research for individual doctoral graduate students. CR/NC grading only.

EDLD 6900 Dissertation (3-6)

Prerequisites: advancement to candidacy for the Doctorate in Education and a minimum GPA of 3.0. May be repeated twice for credit. Contact the program office for specific guidelines on completing the dissertation. CR/NC grading only.

EDLD 6910 Dissertation Continuation (0)

Prerequisite: For continuous enrollment while completing the dissertation. May enroll twice with department approval after three semesters of EDEL 6900. Additional enrollments must be approved by the Director.