

SECONDARY EDUCATION

Graduate Courses

EDSE 5100 Classroom Management and Diff Instruction (4)

This course addresses the psychological foundations in the teaching-learning process, classroom management, and teaching diverse learners. The course is designed to prepare candidates to create a supportive and optimal learning environment for all students and to enable candidates to be conversant with current pedagogical theory and best practices employed by secondary teachers. The course topics include principles of classroom management, structuring the learning environment to maximize access to learning for all students, classroom procedures, standards-based lesson design, and issues related to professionalism and professional growth. Candidates are required to complete a minimum of 25 hours of field experience with diverse students as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course.

EDSE 5200 Methods for Teaching: Math (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5210 Methods for Teaching: Science (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area

as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5220 Methods for Teaching: English (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5230 Methods for Teaching: Social Studies (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5240 Methods for Teaching: World Language (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique

populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5250 Methods for Teaching: Art, Music, Physical Education (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5260 Methods for Teaching Health Science, Home Economics, Agriculture (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5270 Methods for Teaching: Industrial and Technology Education or Business (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

EDSE 5280 Methods for Teaching: Business (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by middle and high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete a minimum of one day per week of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course.

EDSE 5300 Literacy Across the Curriculum (4)

This course is designed to acquaint prospective teachers with research-based information on adolescent literacy across content areas. Candidates will study an array of strategies and methods for guiding and developing content-based reading and writing abilities of all students, including students of varied reading levels and language backgrounds. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course.

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EDSE 5400 Educational Psychology (4)

This course focuses on theories of learning, motivation, and adolescent development. It explores the multiple factors that contribute to the complexity of teaching and learning in diverse learning communities. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must be admitted to the Single Subject Credential program to take this course.

EDSE 5500 Assessment for Single Subject Teacher (4)

This course is designed to enable candidates to be conversant with current pedagogical and assessment methods employed by single subject classroom teachers in their specific subject area. Candidates will analyze and develop classroom assessments as a means for guiding instruction. Candidates are required to complete a minimum of 25 hours of field experience in their credential content area as a course requirement. Candidates must have passed EDSE 5200 or 5210 or 5220 or 5230 or 5240 or 5250 or 5260 or 5270 with a grade of C or better to take this class.

EDSE 5800 Single Subject Clinical Practice (4)

This is a clinical practice course taken in the beginning stages of the preliminary credential program. Candidates are provided with opportunities to engage in co-teaching with a Cooperating Teacher in a single subject classroom setting. This course is scheduled daily during regular school sessions. Each candidate will be supervised by a cooperating teacher and university supervisor in a public-school setting. Candidates must be admitted to the Single Subject Credential Program.

EDSE 5810 Single Subject Final Clinical Practice (8)

This is a clinical practice course taken at the final stage of the preliminary credential program. Candidates are provided with opportunities to engage in co-teaching with a Cooperating Teacher in a middle or high school setting. This course is scheduled daily during regular school sessions. Each candidate will be supervised by a cooperating teacher and university supervisor in a public-school setting. Candidates must be admitted to the Multiple Subject Credential Program.