

CURRICULUM AND INSTRUCTION

Graduate Courses

EDCI 6100 Research Methods for Educational Leaders (3)

The course is intended to give educators and teachers as leaders (pre-service, in-service, beginning teachers, mentoring teachers) an opportunity to explore their collaborative roles as researchers in various school settings. It also provides them with a base for decision-making processes regarding effective instructional strategies and treatments. Using a self-reflective systematic and scholarly inquiry, the course offers participants an opportunity to formulate meaningful research questions, identify appropriate methods to use in answering a variety of research questions, and design and implement an action plan for change as they reflect on current practice. This class will help participants to play their optimal roles as researchers and instructional leaders in their diverse schools. Prerequisite: Admission to the Curriculum and Instruction Master's in Education program.

EDCI 6200 Teaching for Diversity and Social Justice (3)

This course is intended to provide candidates an advanced exploration of the various critical issues pertaining to social justice and diversity in the American education system. It will provide a foundation for building the understanding and skills candidates will need to develop culturally relevant curriculum and pedagogy for all students. The course will build educational leadership skills and engage candidates in challenging social inequities in schools and their broader communities. Prerequisite: Admission to the Curriculum and Instruction Master's in Education program.

EDCI 6300 Educational Leadership (3)

This online course focuses on the educational leadership paradigms to define teacher roles as professionals and leaders in schools. It also helps participants develop knowledge and skills in educational leadership as they supervise, coach, mentor, network, and collaborate with other participants in the school community. Prerequisite: Admission to the Curriculum and Instruction Master of Arts in Education Program

EDCI 6400 Curriculum Teaching for Diversity and Social Justice (3)

This course focuses on the development of curriculum at the K-12 level. Students will explore research and theory of curriculum revision and the principles of curriculum development and design. The development of needs assessments and analysis of results to inform curriculum transformation is covered in depth. Emphasis is on the interdependence of assessment, data and curriculum planning on student achievement. Prerequisite: Admission to the Curriculum and Instruction Master's in Education Program.

EDCI 6700 Special Topics (1-5)

Course participants have the opportunity to reflect on and examine their roles in schools as they observe, experience, evaluate and integrate instructional skills across the curriculum. The course also provides the opportunity to gain insight into the dynamics of learning and teaching in classroom settings. This course will provide participants an opportunity to use their fieldwork to examine and explore their experiences with cohorts and others in a professional forum. Prerequisite: Admission to the Curriculum and Instruction Master's in Education program.

EDCI 6710 Advanced Topics in Education (3)

Exploration of selected topics in education at an advanced level. May be repeated for different course content.

EDCI 6720 Special Topics (1-5)

EDCI 6730 Special Topics (1-5)

EDCI 6800 Master's Theses in Curriculum and Instruction (3)

EDCI 6810 Master's Project in Curriculum and Instruction (3)

EDCI 6820 Master's Exam in Curriculum and Instruction (3)