

## *Lower Division*

### **CSUB 1009 First Year Seminar I (1)**

This first semester course will provide students with an engaged, supportive environment in which they can make vital connections with a cohort of fellow students, their instructor, and key members of the campus community who can help ensure their academic success. They will learn about the campus by being introduced to the value of General Education and to its themes, their rights and responsibilities, important university policies and regulations, and available university resources. In addition, students in the course will utilize the necessary college-level skills to create a roadmap to graduation.

### **CSUB 1019 First Year Seminar II (1)**

This second semester course will provide students with an engaged, supportive environment in which they can make vital connections with a cohort of fellow students, their instructor, and key members of the campus community who can help ensure their academic success. They will learn about the campus by being introduced to the value of General Education and to its themes, their rights and responsibilities, important university policies and regulations, and available university resources. In addition, students in the course will utilize the necessary college-level skills to create a roadmap to graduation. Completion of CSUB 1009 and 1019 satisfies general education requirement First Year Seminar.

### **CSUB 1100 Roadrunner Passion to Learn (1)**

Faculty share their passion to learn about a specific subject/topic with students. Each seminar course is unique reflecting the engagement of the faculty in a search for information about their interests. In this course, students and faculty will collaborate to identify resources and develop skills needed so they can find answers to their inquiry. The goal is for students to develop an understanding of how academic experiences can be applied to a variety of contexts. This transfer of knowledge and skills encourages personal development and lifelong learning. Students should review the topics and select the course that is of interest to them. This course meets concurrently with CSUB 3100.

### **CSUB 1200 Roadrunner Ambassadors (1)**

This activities-based course provides an opportunity for first-time freshman students to apply their knowledge from CSUB 1009 and 1100 by learning to become a “student ambassador” for the university. Roadrunner ambassadors will assist university programs in out-reach, recruitment, peer advising, peer mentoring, and any other activity that enhances the learning experience of CSUB students. This course meets concurrently with CSUB 3200.

## *Upper Division*

### **CSUB 3000 New Transfer Student Seminar (1)**

### **CSUB 3010 New Transfer Student Seminar II (1)**

### **CSUB 3100 Roadrunner Passion to Learn (1)**

This seminar introduces new transfer and re-entry students to a faculty’s passion to learn through inquiry about a specific subject/topic. Each seminar course is unique reflecting the engagement of the faculty in a search for information about their interests. In this course, students and faculty will collaborate to identify resources and develop skills needed so they can find answers to their inquiry. The goal is for students to develop an understanding of how academic experiences can be applied to a variety of contexts. This transfer of knowledge and skills encourages personal development and lifelong learning. Students should review the topics and select the course that is of interest to them. This course meets concurrently with CSUB 1100.

### **CSUB 3200 Roadrunner Ambassadors (1)**

This activities-based course provides an opportunity for new transfer and re-entry students to apply their knowledge from CSUB 3000 and 3100 by learning to become a “student ambassador” for the university. Roadrunner ambassadors will assist university programs in out-reach, recruitment, peer advising, peer mentoring, and any other activity that enhances the learning experience of CSUB students. This course meets concurrently with CSUB 1200.

### **CSUB 4919 Capstone Theme Q (1)**

Focusing on Quality of Life, this course will allow students to integrate their learning from across disciplines and reflect on the relevance of their skills and knowledge to next pursuits. The course reinforces oral communication and information literacy skills. In addition, students will demonstrate proficiency in written communication, critical thinking, and quantitative reasoning. This course can vary considerably by instructor, please check course notes for additional information. Prerequisites: Senior standing and completion or concurrent registration in all other GE requirements.

### **CSUB 4929 Capstone Theme R (1)**

Focusing on Revolutionary Ideas and Innovations, this course will allow students to integrate their learning from across disciplines and reflect on the relevance of their skills and knowledge to next pursuits. The course reinforces oral communication and information literacy skills. In addition, students will demonstrate proficiency in written communication, critical thinking, and quantitative reasoning. This course can vary considerably by instructor, please check course notes for additional information. Prerequisites: Senior standing and completion or concurrent registration in all other GE requirements.

## CSUB FIRST-YEAR EXPERIENCE

### **CSUB 4939 Capstone Theme S (1)**

Focusing on Sustainability and Social Responsibility, this course will allow students to integrate their learning from across disciplines and reflect on the relevance of their skills and knowledge to next pursuits. The course reinforces oral communication and information literacy skills. In addition, students will demonstrate proficiency in written communication, critical thinking, and quantitative reasoning. This course can vary considerably by instructor, please check course notes for additional information. Prerequisites: Senior standing and completion or concurrent registration in all other GE requirements.