

EDUCATION

Programs in Education

School of Social Sciences and Education

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DISCLAIMER: Due to ongoing and substantial changes in credential legislation and degree programs in the State of California, please check with an official School of Social Sciences and Education advisor for current information.

Master of Arts and Master of Science Degrees in Education

Graduate programs in the School of Social Sciences and Education are designed to advance students' knowledge and skills in the effective application, evaluation and implementation of sound pedagogy and educational strategies. Both the Master of Arts and the Master of Science degrees are offered. These degree programs are accredited by the California Commission on Teacher Credentialing (CCTC), the National Council for the Accreditation of Teacher Education (NCATE), and the Western Association of Schools and Colleges (WASC), 985 Atlantic Ave., Suite 100, Alameda, CA. 94501, 510-748-9001. The School of Social Sciences and Education and the Department of Advanced Educational Studies offer the graduate degrees and credential programs described below.

1. Master of Arts in Education, with a Concentration in:

- Educational Administration

2. Master of Science Degree in Counseling with Concentrations in:

- School Counseling (including the Pupil Personnel Services [PPS] Credential)
- Student Affairs in Higher Education

3. Master of Arts Degree in Special Education in:

- Special Education (General) in the areas of Mild/Moderate and Moderate/Severe Disabilities

Details about admissions and requirements for each of these degree programs can be found in the individual catalog descriptions for each program.

School of Social Sciences and Education Programs Offered at Antelope Valley

The Advanced Educational Studies Department and the Special Education Program offer the following Master of Arts degrees at Antelope Valley:

- Master of Arts in Education (concentration in Educational Administration)
- Master of Arts in Special Education

Application Process and Program Requirements

To pursue a Master of Arts or Master of Science degree in the School of Social Sciences and Education, the student must apply to the Office of Admissions and Records at CSUB for general admission to the university and classification. **It is extremely important that the applicant complete Part B of the CSUB Post-Baccalaureate Application in its entirety, listing the program code number, to insure that the applicant's application is sent to the School of Social Sciences and Education Graduate Studies Evaluator (EDUC 111; 661-654-3193).** Application to specific School of Social Sciences and Education graduate degree programs is initiated by obtaining an application from the Advanced Educational Studies website. Please see individual graduate degree program materials for specific admission requirements. The School Social Sciences and Education Graduate Studies Committee will determine the student's admission status. All applicants will be notified in writing regarding admission, individual status, or progress in a specific degree program.

GRADUATE/POST-BACCALAUREATE STUDENT STANDING

Post-Baccalaureate Classified Standing

Upon approval and completion of all admission requirements, a student may be formally admitted to a post-baccalaureate credential program or a certificate program in this student standing. Professional, personal, scholastic and other admissions standards, including qualifying examinations (if required by selected programs) may be included for admission to Post-Baccalaureate Classified Standing.

Graduate Classified Standing

A student may be formally admitted to a graduate program in this student standing (or advanced to this student standing from Graduate Conditionally Classified Standing) if the student meets all the professional, personal, scholastic, and other standards (including a minimum 3.00 GPA in the last 40 semester units) or any qualifying examination(s) prescribed by that particular graduate degree program. Graduate Classified Standing is required for enrollment in 600-level coursework.

Graduate Conditionally Classified Standing

With program faculty approval, a student may be formally admitted to a graduate degree program in this student standing if the student has deficiencies in requirements or prerequisite preparation but can remedy these deficiencies by completing appropriate course work and/or qualifying examination(s).

School of Social Sciences and Education Special Admit Policy

An applicant to a graduate degree program who has a GPA below the required 3.00 GPA may petition for Special Admit status. The following options are available for students who have been approved by the graduate program faculty in this student standing:

- a) Condition(s) are to be explained in writing by the graduate degree program coordinator, or Dean of School of Social Sciences and Education; and
- b) Complete six (6) semester units of course work with a grade of “B” or better; or
- c) Pass the Graduate Record Examination (GRE) with a score of 900 or better.

Graduate Advancement to Candidacy Standing

Students may be moved to this student standing upon completion of a significant portion of the graduate degree Plan of Study which must be approved by the program advisor. Graduate Advancement to Candidacy Standing is determined after a formal review and recommendation. In the School of Social Sciences and Education, the Dean and the graduate program coordinator approve such petitions for this student standing. Graduate Advancement to Candidacy is required for enrollment in the Culminating Activity (CA).

Non-active Graduate/Post-baccalaureate Standing

A graduate/Post-baccalaureate student who has been absent from coursework in his/her respective program for more than two (2) consecutive semesters without an approved Planned Educational Leave or without continuous Enrollment Status will be classified in Non-active student standing. A student who has been reclassified in a Non-active student standing must submit a new application for admission to the University and pay the nonrefundable application fee. Additionally, the student must also resubmit an application for admission to the respective graduate degree program offered in the School of Social Sciences and Education.

Advisement and Planning

All graduate programs leading to the MA in Education degree or the MS in Counseling Degree shall be planned in consultation with a graduate program advisor from the program concentration in the School of Social Sciences and Education. The program advisor typically continues as the Chair of the Culminating Activity. It is the responsibility of the student to obtain the appropriate forms from the SSE Graduate Studies Office and develop the degree Plan of Study with a program advisor. There is no guarantee that prior graduate credit units earned in the School of Social Sciences and Education or in other schools of the University will be accepted toward a program of study leading to a graduate degree. Although up to 8.33 semester units may count toward the degree Plan of Study, the student must have prior written approval from the program advisor and/or graduate program coordinator for that specific program.

Since not all graduate courses are offered every academic semester or year, a student seeking a specific sequence of courses to complete established programs leading to the master’s degree should consult with the program advisor to ensure efficient timing and maximum utilization of courses chosen.

Culminating Activity

Selection of a Culminating Activity (CA) Committee is a requirement for a student seeking the MA in Education. At least two (2) semesters before registering for a Culminating Activity, the student begins the process of selecting members for the Culminating Activity Committee. It is customary for the student to ask the program advisor to chair the CA Committee, however, this is not mandatory.

A student must have a total of three (3) faculty members on the CA Committee during the semester(s) when the culminating activity is planned. (In Educational Administration the CA Committee will consist of two faculty members and a credentialed school administrator.) The student is to obtain a *Culminating Activity Approval Form for Registration* from the program coordinator and have each faculty member sign this form as he/she agrees to serve. If a thesis or project is planned, this form is to be signed by the faculty members after they agree to serve and have approved the formal written proposal. Important information regarding the selection criteria for committee members is found in the *School of Social Sciences and Education Graduate Studies and Policies Manual*, which is a required manual that is to be purchased in the University Bookstore.

When first registering for the Culminating Activity, a student will enroll for the number of units currently indicated for that specific CA listed on the program concentration planning form. In the event that a student does not complete the CA within the semester planned, but has shown evidence of satisfactory progress, the student will be assigned a grade of “RP” (Report in Progress) and meet with the committee chair to discuss the time frame for completing the CA and maintaining continuous enrollment. For the Culminating Activity to count toward graduation, the grade must be a B or better. The grade of B- is not considered acceptable. According to University policy, a student must be enrolled during the semester in which he/she wishes to receive the degree unless special consideration is requested and approved by the Dean for the School of Social Sciences and Education.

Research for the master’s thesis or project that involves data from/about human subjects may be required to be reviewed and approved by the Institutional Review Board for Human Subjects Research (IRB/HSR).

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Graduation Writing Assessment Requirement

All graduate and post-baccalaureate students must satisfy the Graduation Writing Assessment Requirement (GWAR) as soon as possible. Individual graduate programs have the option of giving deadlines by when this requirement must be met. Graduate students may meet this requirement by passing the regularly scheduled examination (offered once a semester) or by earning a “C” or better in one of the approved GWAR courses.

Students are exempt from the GWAR if they meet either of the criteria below:

1. You graduated from a CSU or UC campus since 1980;
2. You earned a high enough score on one of the following tests (provided the test(s) were taken since 1980): **GMAT** 4.5 or higher on the writing portion; **CBEST** 41 or higher on the writing portion; **GRE** 4.5 or higher on the analytic writing portion.

Students who have one or more articles published as first author in a refereed professional journal or who already have a Masters in any discipline that included thesis or project and are working on another degree or credential, may submit their work for review to the Chair of the university-wide GWAR committee with a formal request to waive the GWAR. In these last two situations, waiver requests and supporting documents will be reviewed, and you will receive a decision in approximately two weeks.

Students from campuses other than a CSU or UC campus who believe they have met this requirement, must submit a transcript, a course description, and a syllabus from an equivalent course to the Composition Coordinator for evaluation.

In-Service Courses

Education courses offered that are designated at the 900-level are intended as in-service courses. These courses are generally offered as workshops and/or in conjunction with professional conferences or other activities. Such courses will not be computed in a student’s GPA nor will these courses be accepted to meet degree or credential requirements. Such courses are offered on a credit, no-credit basis only.

Award of Degree

The Master of Arts in Education degree will only be conferred upon those students who complete an authorized graduate degree curriculum established by the School of Social Sciences and Education that meets the standards established by the school and University. The basic pattern for the MA programs consists of: (1) core studies (4.67 semester units); (2) professional concentration options (34 units); and (3) a culminating project, thesis, practicum or comprehensive examination (1-5 units). All programs shall be based on an irreducible minimum of 30 semester units of graduate credit acceptable to both the School of Social Sciences and Education

and the University. Plans of study shall be developed cooperatively by the student and his/her School of Social Sciences and Education program advisor and subject to approval of the Dean of the School of Social Sciences and Education. All courses and the culminating activity must be completed within a seven (7) year period to qualify for the degree.

Specific courses for MA degree programs ordinarily will be selected from those in the 5000 and 6000 series. Some courses may be accepted from the 4000 series but only upon prior approval of the program advisor. The student must have a plan of study which has at least one-half of the total degree program in courses designed primarily for graduate studies. Courses in the 6000 series are designed primarily for classified graduate students for the MA or MS.

Upon completion of all requirements, with the exception of the Culminating Activity, the candidate is to obtain and file an Application for Graduation with the University Evaluations Office for award of the MA in Education or the MS in Counseling. The degree will be awarded only upon certification from the University Evaluations Office that all requirements for the degree have been met, and approval from the School of Social Sciences and Education, Credentials, and/or Dean’s Offices.

PROGRAM CONCENTRATIONS

Master of Arts Degree in Education with a Concentration in Curriculum and Instruction

The Curriculum and Instruction program is intended for educators who are seeking to enhance their skills and understanding of curriculum development, assessment, and educational leadership. The concentration in Curriculum and Instruction is available for those individuals who have completed a multiple or single subject teaching credential. Some post-baccalaureate credential program coursework may be counted towards the Master of Arts degree in Education specializing in Curriculum and Instruction if approved by an advisor and the units were not counted towards the undergraduate degree.

Requirements for the MA in Education with a Concentration in Curriculum and Instruction

Master’s programs require currency of coursework. No courses over seven years old will be counted toward completion of a graduate degree.

Admission Requirements

- Bachelor’s Degree from an accredited four-year college or university
- 3.0 GPA in last 60 units of academic coursework
- Valid Teaching Credential
- Two Professional References
- Completion of a basic statistics class with a grade of C or better

- Proof of GWAR Completion
- Technology Survey

Graduation Requirements

- Completion of a minimum of 30 semester units of coursework
 - Maintenance of a cumulative GPA of 3.0 or better in all coursework. No course with a grade lower than a C will be counted in the program
 - Completion of a Culminating Activity with a grade of B or better
1. **Core Courses** (12 units)
EDCI 6100, 6200, 6300, 6400
 2. **Elective Courses** (15 units)
 - a. **Credential Program Coursework:** Up to 15 semester units of CSUB credential course or 9 semester units of credential coursework from another university can be counted as elective units.
 - b. **Reading Certificate** (12 units)
Students must complete all four courses for the certificate. Students are not required to take all literacy courses for elective requirements.
EDLT 6100, 6200, 6300, 6400
 - c. **Special Topics Coursework**
EDCI 6700, 6710
 3. **Culminating Activity** (3 units)
EDCI 6800, 6810, 6820