

EDUCATION, SPECIAL EDUCATION

Program in Special Education

School of Social Sciences and Education

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Program Description

The Special Education Program is accredited by the California Commission on Teacher Credentialing (CCTC) and the Council for the Accreditation of Educator Preparation (CAEP). The program offers exemplary credential programs in Mild/Moderate and Moderate/Severe Disabilities including an Intern Credential Program. The Program also offers Early Childhood Special Education (ECSE) Added Authorization, an undergraduate minor in Special Education and a Master of Arts degree in Special Education.

The Special Education Credential Program offers two preliminary credential area options and one added authorization: (1) Educational Specialist in Mild/ Moderate Disabilities; (2) Educational Specialist in Moderate/Severe Disabilities; (3) Early Childhood Special Education Added Authorization. These credential options are offered at the main campus and also at the CSUB Antelope Valley campus.

Candidates are required to complete the Preliminary Credential program first and then the complete Clear Induction program in Special Education. The Preliminary Credential is valid for five (5) years. During this time, the candidate must complete a Clear Induction program for a Professional Clear Credential.

Additionally, the Special Education Program offers Intern Credential Programs in either Mild/Moderate Disabilities or in Moderate/Severe Disabilities. Intern candidates are required to complete the Preliminary Intern program. All requirements for Intern Credential Preliminary Credential Programs are similar to the traditional preliminary credential programs, except for the field experience components.

Candidates may begin the program during any semester. Information sessions are offered each semester. Candidates are required to attend the information session prior to submitting application materials. Each candidate is assigned a faculty advisor when admitted to the program, and candidates are required to consult with their advisor in developing the program plan.

Time Limits for Coursework

All Credential coursework must be completed within a 7-year period of time. This time limit requirement means that no more than seven (7) years may elapse between the start of the term for the earliest dated course approved for the Plan of Study and the date the application for recommendation of a credential is approved.

Special Education Program Descriptions

Preliminary Special Education Credential Programs

Admission Requirements:

1. Pass or register for the California Basic Educational Skills Test (CBEST).
2. BA or BS degree with an overall GPA of 2.67 or higher, or 2.75 or higher GPA in the last 60 semester units (Exceptional admission is an option for those not meeting either GPA requirement).
3. Subject Matter Competency Verification: Evidence of a valid California Teaching credential or passage of CSET in multiple subject or any core single subject area must be provided.
4. U.S. Constitution course.
5. Complete all required application forms and provide all required documents.
6. Reference forms: 3 completed reference forms from those who know you and your potential for a special education teaching career. Forms are provided in the application packet.
7. Autobiography: Typed 2-3 page description of your characteristics, interests, and motivation to become a special education teacher.
8. Mandatory Reporter Training: Complete a Child Abuse Mandated Reporter Training. <http://mandatedreporterca.com/>.
9. \$30 program application fee. The credential fee must be accompanied by the Credential/Program Services request form.

A candidate must maintain a 3.00 or higher GPA in all credential courses to remain in the program. If a candidate earns a grade lower than a "C" in any course, that course must be repeated.

Educational Specialist in Mild/Moderate Disabilities or in Moderate/Severe Disabilities

Candidates may choose an option in either Mild/Moderate Disabilities or Moderate/Severe Disabilities. The prerequisites are the same for both options. However, candidates are required to successfully complete specific courses for the chosen option. Please consult with an academic advisor for this option.

Prerequisites:

- EDSP 4800: Early Field Experience
- EDSP 4250: Using Technology in Diverse Classrooms.
- EDSP 4260: Establishing Foundations in Special Education
- EDTE 4100: Teaching English Learners and Special Populations

Requirements for the Mild/Moderate Disabilities Credential Option

Phase I: Foundation and Basic Understanding

1. **Special Education**
EDSP 5230, 5250

Phase II: Skill Development

1. **General Education**
EDEL 5100, 5200
2. **Special Education**
EDSP 5050, 5100, 5450

Phase III: Field Experience

1. **Special Education**
EDSP 6840 or 6860/6880

Requirements for the Moderate/Severe Disabilities Credential Option

Phase I: Foundation and Basic Understanding

1. **Special Education**
EDSP 5230, 5250

Phase II: Skill Development

1. **General Education**
EDEL 5100, 5200
2. **Special Education**
EDSP 5050, 5100, 5320

Phase III: Field Experience - Special Education

1. **Special Education**
EDSP 6850 or 6860/6880

Requirements for the Early Childhood Special Education Added Authorization

ECSE Added Authorization allows candidates to teach young children from birth to 5 years old. Candidates with a valid education specialist preliminary or clear credential holder or who are currently in a credential program are eligible to enroll in ECSE added authorization program.

Phase I: Skill Development

1. EDSP 5510, 5520, 5530,

Phase II: Field Experience

1. EDSP 5540

Field Experience/Student Teaching and Placement Request

Special Education program candidates are required to complete their field experiences/student teaching in various special education settings while completing required courses. Candidates are provided with opportunities for meaningful collaborative instruction for students with mild/moderate or moderate/severe disabilities with diverse needs (K-12) in school settings. Each candidate is required to participate in and reflect on a variety of activities representing different roles of special educators including interactions with parents, and to assume other responsibilities of full-time teachers and service providers for one semester. The full time placement is scheduled daily during regular school sessions.

The request for field experience/student teaching placements must be submitted to the Field Experience Coordinator/Admissions Advisor by the fifth week of each preceding semester. The placement request form is available at the Credential's office. The Special Education student teaching orientation session is typically held on the first day of each semester.

PROGRAM CONCENTRATIONS

Master of Arts Degree in Special Education

The Special Education Program offers programs and services leading to the Master of Arts in Special Education in the areas of mild/moderate disabilities and moderate/severe disabilities. This MA degree concentration is individually designed to reflect the student's interests. Technological applications and multicultural considerations are emphasized in all programs. Any final degree program may not contain units that are over seven (7) years old at the time that the degree is to be awarded.

A candidate seeking a MA degree must form her/his Culminating Activity Committee at least one semester in advance of completing the MA Culminating Activity. This involves completing the *Culminating Activity-Approval for Registration* form and obtaining the signatures of faculty who have agreed to serve on the candidate's committee. The MA degree candidate must also complete the *Advancement to Candidacy* form. Both forms are available in the SSE Credential Office. Note: Submission of the Graduation Application and associated fee must occur one year prior to the culminating activity.

Candidates planning to do research with human subjects must receive an approval of their research proposals from the CSUB Institutional Review Board for Human Subjects prior to starting their research. Candidates are expected to work with their committee chair to fulfill this requirement.

Requirements for MA in Special Education (General)

1. **Prerequisites:** EDRS 4600
2. **Area of Emphasis:** Select either Mild/Moderate or Moderate/Severe

Mild/Moderate Disabilities Emphasis

Phase I: Foundation and Basic Understanding

1. EDSP 5230, 5250

Phase II: Skill Development

1. EDSP 5050, 5100, 5450, 6200
2. Two Electives—Recommend: EDSP 6100, 5510, 5520 or 5530

Phase III: Culminating Activity (select one):

1. EDSP 6810, 6820, 6830

Moderate/Severe Disabilities Emphasis

Phase I: Foundation and Basic Understanding

1. EDSP 5230, 5250

Phase II: Skill Development

1. EDSP 5050, 5100, 5320, 6200
2. Two Electives—Recommend: EDSP 6100, 5510, 5520 or 5530

Phase III: Culminating Activity (select one):

1. EDSP 6810, 6820, 6830