

EDUCATION, CREDENTIALS

Program in Teacher Education

School of Social Sciences and Education

Department Chair: Dr. Kristina LaGue

Department Office: Education Building, 117

Telephone: (661) 654-3134

email: klague@csub.edu

Website: www.csub.edu/SSE/Teacher_Education/

Faculty: B. Beck, R. Conte, J. Esquibel, B. Evans-Santiago, H. Gonzales, A. Hays, K. LaGue, A. Lee, C. Mathis, D. Meadows, K. Ramirez, S. Schmidt, M. Suleiman, B. Tyler, R. Valente

Department Description

The Department of Teacher Education prepares highly qualified teachers and professionals to teach and provide leadership in the K-12 schools and to work with children and families in other educational settings. The Department of Teacher Education includes the following undergraduate, credential, and graduate programs: Multiple Subject Teaching Credential program, Single Subject Teaching Credential Program, Master of Arts in Education—Curriculum and Instruction.

Multiple and Single Subject Credential Programs Description

The Multiple and Single Subject Credential Programs are accredited by the California Commission on Teacher Credentialing (CTC) and the Council for the Accreditation of Educator Preparation (CAEP). The programs offer exemplary credential programs including Intern Credential Programs. These credential options are offered at the main campus and also at the CSUB Antelope Valley campus.

Candidates may begin the program any semester. Orientation and information sessions are offered at the beginning of each semester. Candidates are required to attend the orientation session prior to submitting application materials. Each candidate is assigned a faculty advisor when admitted to the program, and candidates are required to consult with an advisor to develop a Program Plan of Study. The Preliminary Credential is valid for five (5) years. Candidates must complete a Clear Induction program for a Professional Clear Credential.

Time Limits for Coursework

All Credential coursework must be completed within a 7-year period of time. This time limit requirement means that no more than seven (7) years may elapse between the start of the term for the earliest dated course approved for the Plan of Study and the date the application for recommendation of a credential is approved.

Admission Requirements

Admission criteria are based on CTC guidelines. Please refer to the program applications for detailed admission criteria.

1. CSUB Admission

- Credential applicants must be admitted to the University prior to admission to the credential program.

2. Credential Program Admission

- BA/BS from an accredited university with a grade point average of at least 2.75 in last 60 semester units
- Subject Matter Competency (California Subject Matter Examination for Teachers/CSET or subject matter coursework/waiver)
- California Basic Skills Test (CBEST) taken and/or passed
- Certificate of Clearance
- Tuberculin Clearance
- Professional Liability Insurance
- Two professional recommendation forms
- Interview
- Essay

Intern Program

This program is designed for candidates who are currently employed in a classroom. After admission to the Intern Program, candidates enroll in a sequence of coursework designed to enhance their teaching effectiveness. Interns are assigned an Intern Advisor who oversees their academic progress in the program. After admission to the program, a peer coach and university supervisor is assigned to the intern teacher. These individuals provide ongoing support and guidance at the school site. University supervisors conduct an evaluation of the intern's teaching and provide feedback for growth and improvement. Prerequisite requirements for the Intern Program include the following: 1) Bachelor's degree, 2) CBEST, 3) Subject Matter Competency, 4) U.S. Constitution course or exam, 5) Contract from a participating school district, 6) Completed Intern application and MOU, 7) 120 hours of pre-service coursework including 45 hours of coursework on teaching English Learners.

Integrated Baccalaureate for Excellence in Studies and Teaching (IBEST)

The Integrated Baccalaureate for Excellence in Studies and Teaching, or IBEST, is an integrated program for improving the quality of teacher education for prospective TK-6 teachers. The IBEST program is designed for candidates who have made the decision to teach in grades TK-6 at the beginning of their college career and who are able to commit to full-time enrollment during the day. Candidates will receive both their baccalaureate degree in Liberal Studies and a preliminary Multiple Subject Credential upon completion of the program.

Required Courses

Candidates must maintain a 3.00 or higher GPA in all credential courses to remain in the program. If a candidate earns a grade lower than a “C” in any course, that course must be repeated.

Requirements for Multiple Subject Credential Candidates

1. **Foundational Courses** (13 units)
EDTE 3000, 3308, 4100, 4200
2. **Teaching Performance Assessment Courses** (4 units)
EDTE 4310, 4320, 4330, 4340
3. **Core Courses** (20 units)
EDEL 5100, 5200, 5300, 5400, 5500
4. **Supervised Fieldwork Courses** (5-8 units)
EDEL 5800 Multiple Subject Supervised Fieldwork or
EDTE 5800 Intern Supervised Fieldwork

Requirements for Single Subject Credential Candidates

1. **Foundational Courses** (13 units)
EDTE 3000, 3308, 4100, 4200
2. **Teaching Performance Assessment Courses** (4 units)
EDTE 4310, 4320, 4330, 4340
3. **Core Courses** (20 units)
EDSE 5100, 5200 or 5210 or 5220 or 5230 or 5240 or
5250 or 5260 or 5270 or 5280, 5300, 5400, 5500
4. **Supervised Fieldwork Courses** (5-8 units)
EDSE 5800 Single Subject Supervised Fieldwork or
EDTE 5800 Intern Supervised Fieldwork