

DOCTORAL PROGRAM IN EDUCATIONAL LEADERSHIP

Doctoral Program in Educational Leadership

School of Social Sciences and Education

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Program Description

The purpose of the Doctoral program in Educational leadership is to enhance the talents and skills of individuals who plan to devote their lives to the implementation of educational practices informed by research. The program provides students with a broad view of educational problems and a strong background in social science theory. In addition, the program prepares students to conduct and interpret inquiries on which sound educational policy and practice can be anchored.

Students in the program benefit from the teaching and research expertise of established scholars and practitioners. The faculty hail from a number of academic disciplines including educational administration, teacher education, social work, business, English, and sociology, as well as from surrounding school districts.

All courses are taught in Bakersfield and are held during the late afternoons, evenings, and/or weekends to accommodate full-time working professionals. There are two tracks within the program: one for students who hope to apply their leadership knowledge and skills in P-12 educational settings, and the other for students who hope to apply their knowledge and skills to community college/higher education settings.

Admission Requirements and Application

Students are admitted in yearly cohorts that move through the program together. All students are admitted to the program for Fall semester only.

Applying to the Doctoral Program in Educational Leadership is a two-part process. First, students must apply to the University through an online application found at CSUMentor.edu. Second, students must apply to the program using Doctoral Program in Educational Leadership application forms found on our website. The application deadline, which varies slightly each year, and more detailed instructions for applying to the program may also be found on our website [to be created after standalone program is approved for CSUB]. Students must be admitted to both the University and the Educational Leadership program to enroll in the program.

The following minimum requirements must be met to be eligible for admission to the program:

1. Master's degree from an accredited institution.
2. Grade point average of at least 3.0 in upper-division undergraduate and master's degree coursework.

3. Submission of Graduate Record Exam (GRE) scores on the three general GRE areas, taken within the last five years.
4. Sufficient preparation, graduate training, and experience in educational leadership to benefit from the program.
5. Demonstrated educational leadership potential and skills including successful experience in school, postsecondary, community, and/or policy leadership.
6. Demonstrated academic excellence, problem-solving ability, and interest in critically assessing and bringing about improvements in current educational policies and practices.
7. Positive review of other application materials including three letters of recommendation, a written statement of purpose, examples of professional writing, a statement of support from the applicant's employer, and a personal interview with the Admissions Committee.

The Doctoral Program in Educational Leadership is a competitive program with limited space available for students in each cohort. Meeting the minimum eligibility requirements for admission does not guarantee admission to the program.

Transfer Credits

Graduate credit from another accredited college or university may be applied toward the fulfillment of requirements in the student's graduate program at CSUB, if accepted by the faculty of the DPEL Graduate Group. In addition, graduate-level work taken through Extended University may be used to satisfy prerequisite requirements or specific degree requirements when such work is approved in advance by the Director of the DPEL.

A maximum of 9 semester units from another college or university or from Extended University may be accepted toward the DPEL, and all such units must satisfy the time limit requirements specified by the graduate program.

Any units accepted by the program may be counted toward the specialization courses and may not be counted towards completion of the core courses. Courses must be graduate-level courses with a grade of B or better. Course syllabi, catalog descriptions of the courses, and a copy of the transcript showing the posted grades for the courses must be submitted to the program director along with the request to accept the transfer credits.

Other Graduate Policies

The Doctoral Program in Educational Leadership uses the CSUB Division of Graduate Program's general policies for academic issues not specified elsewhere (e.g., planned educational leave, unauthorized leave of absence, time limits for completing the graduate program).

Student Classifications

Classified Graduate Student

Students will be admitted to the Doctoral Program in Educational Leadership as a Classified Graduate Student, or advanced from Conditionally Classified, if they meet all requirements for admission listed in the previous section.

Conditionally Classified Graduate Student

Students will be admitted as Conditionally Classified if they are deficient in one or more of the admission requirements listed about, but in the judgment of Admissions Committee, will be able to remedy their deficiencies in a timely manner. Students must remedy their deficiencies before they enter Phase 2 (Specialization Phase) of the program or sit for the qualifying examination. Some common deficiencies that cause a student to be Conditionally Classified are the lack of GRE scores or official transcripts documenting a student's undergraduate grade point average.

Advancement to Candidacy

Student who have completed all core courses, passed the qualifying exam (which is based on core course content), and received a positive recommendation from the Graduate Group will be advanced to candidacy. Students may not register for dissertation units until they have been advanced to candidacy.

Requirements for the Ed.D. in Educational Leadership

Students in the program move through three phases of study, comprising 60 units. Phase one involves nine core courses, phase two involves seven specialization courses, and phase three involves the dissertation. All students move through phase one as a cohort. In phase two students may choose to specialize in pre-K-12 or post-secondary educational leadership with courses focusing on a variety of topics including organizational studies, supervision, curriculum and instruction, assessment and evaluation, and sociocultural contexts.

Requirements for the P-12 Concentration

1. **Phase 1 Core** (27 units)
EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, 6090, 6110
2. **Phase 2 Specialization** (21 units)
EDLD 6600, 6610, 6620, 6630, 6700, 6710, 6720, 6730, 6740
3. **Phase 3 Dissertation** (12 units)
EDLD 6900 (repeated twice for credit)

Requirements for the Post-Secondary Concentration

1. **Phase 1 Core** (27 units)
EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, 6090, 6110
2. **Phase 2 Specialization** (21 units)
EDLD 6500, 6510, 6520, 6700, 6710, 6720, 6730, 6740
3. **Phase 3 Dissertation** (12 units)
EDLD 6900 (repeated twice for credit)