

THE CALIFORNIA STATE UNIVERSITY

Welcome to the California State University (CSU) – the world’s largest comprehensive higher education system in the nation with 23 unique campuses serving more than 474,000 students with 49,000 employees statewide. Each year, the University awards more than 100,000 degrees. CSU graduates now total more than 3 million strong, and are serving as leaders in the industries that drive California’s economy, including business, agriculture, entertainment, engineering, teaching, hospitality and healthcare. Learn more at www.calstate.edu.

MORE THAN 50-YEAR TRADITION OF EXCELLENCE

Since 1961, the CSU has provided an affordable, accessible, and high-quality education to 3 million graduates around the state of California. While each campus is unique based on its curricular specialties, location and campus culture, every CSU is distinguished for the quality of its educational programs. All campuses are fully accredited, provide a high-quality broad liberal educational program and offer opportunities for students to engage in campus life through the Associated Students, Inc., clubs and service learning. Through leading-edge programs, superior teaching and extensive workforce training opportunities, CSU students graduate with the critical thinking skills, industry knowledge and hands-on experience necessary for employment and career advancement.

FACTS

- CSU faculty attract nearly \$570 million annually in research and education grants, and contracts by federal, state and regional agencies. Today, one of every 20 Americans with a college degree is a CSU graduate.
- One in every 10 employees in California is a CSU alumnus.
- The CSU awards 43 percent of the bachelor’s degrees earned in California.
- Almost half of all the nurses in the state earn their degrees from the CSU.
- The CSU awards 95 percent of the hospitality/tourism degrees in the state.
- Nearly half of all of the state’s engineers earn their degrees from the CSU.
- The CSU is the leading provider of teacher preparation programs in the state.
- The CSU offers more than 115 fully online and 96 hybrid degree programs and concentrations.
- The CSU offers 3,253 online courses to provide more educational options to students who may prefer an online format to a traditional classroom setting.
- The CSU’s growing online concurrent enrollment program gives students the ability to enroll in courses offered by other campuses in the CSU system.
- Over the past four years, the CSU has issued nearly 50,000 professional development certificates in education, health services, business and technology, leisure and hospitality, manufacturing, international trade and many other industries.
- Nearly half of the CSU’s 474,000 students are engaged in some type of community service, totaling 32 million hours of service annually.
- More than 13,000 students participate in STEM (science, technology engineering and mathematics) service-learning courses.
- For every \$1 that the state invests in the CSU, the University generates \$5.43 for California’s Economy.

GOVERNANCE

The Board of Trustees, most of who are appointed by the governor and serve with faculty and student representatives, govern the system. The CSU Chancellor is the chief executive officer, reporting to the Board. The campus presidents serve as the campus-level chief executive officers. The Trustees, Chancellor and Presidents develop systemwide educational policy. The Presidents, in consultation with the Academic Senate and other campus stakeholder groups, render and implement local policy decisions.

CSU HISTORICAL MILESTONES

The Donahoe Higher Education Act established the individual California State Colleges as a system with a Board of Trustees and a Chancellor in 1960. In 1972, the system was designated as the California State University and Colleges, and in 1982 the system became the California State University. Today, the CSU is comprised of 23 campuses, including comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus—San José State University—was founded in 1857 and became the first institution of public higher education in California. The newest—CSU Channel Islands—opened in fall 2002, with freshmen arriving in fall 2003.

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In 1963, the State Academic Senate was established to act as the official voice of CSU faculty in systemwide matters. Also, the California State College Student Presidents Association—which was later renamed the California State Students Association—was founded to represent each campus student association on issues affecting students.

Through its many decades of existence, the CSU has continued to adapt to address societal changes, student needs and workforce trends. While the CSU’s core mission has always focused on providing high-quality, affordable bachelor’s and master’s degree programs, over time the University has added a wide range of services and programs to support student success – from adding health centers and special programs for veterans to building student residential facilities to provide a comprehensive educational experience.

To improve degree completion and accommodate students working full- or part-time, the educational paradigm expanded to give students the ability to complete upper-division and graduate requirements through part-time, late afternoon, and evening study. The University also expanded its programs to include a variety of teaching and school service credential programs, specially designed for working professionals.

The CSU marked another significant educational milestone when it broadened its degree offerings to include doctoral degrees. The CSU independently offers educational doctorate (Ed.D.), Doctor of Physical Therapy (DPT), and Doctor of Nursing Practice (DNP) degree programs. A limited number of other doctoral degrees are offered jointly with the University of California and private institutions in California.

In an effort to accommodate community college transfer students, the CSU, in concert with the California Community Colleges, launched the Associate Degree for Transfer, which guarantees admission to the CSU with junior status for transfer students who earn the AA-T or AS-T degrees.

Always adapting to changes in technology and societal trends to support student learning and degree completion, the CSU initiated another milestone in 2013, when it launched CalState Online, a systemwide collection of services that support the delivery of fully online programs from campuses. Now, full-time students also have access to fully online courses offered at other CSU campuses.

By providing an accessible, hands-on education that prepares graduates for career success, the CSU has created a network of alumni that is so extensive and renowned that it spans across the globe. In 2014-15, the CSU celebrated The Class of 3 Million, the year-round campaign celebrating the 3 million alumni from all of CSU’s campuses, including the Class of 2015.

The CSU strives to continually develop innovative programs, services and opportunities that will give students the tools they need to meet their full potential. With 23 campuses, 474,000 students and 49,000 faculty and staff, the CSU is committed to providing a quality higher education that prepares students to become leaders in the changing workforce.

AVERAGE SUPPORT COST & SOURCE OF FUNDS PER FULL-TIME EQUIVALENT STUDENT

The total support cost per full-time equivalent student (FTES) includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined by dividing the total cost by the number of FTES. The total CSU 2016/17 budget amounts were \$3,169,425,000 from state General Fund (GF) appropriations and before adding \$36.8 million CalPERS retirement adjustment, \$1,685,885,000 from tuition fee revenue and after tuition fee discounts (forgone revenue), and \$528,555,000 from other fee revenues for a total of \$5,383,865,000. The 2016/17 resident FTES target is 361,644 and the nonresident FTES based on past-year actual is 22,552 for a total of 384,196 FTES. The GF appropriation is applicable to resident students only whereas fee revenues are collected from resident and nonresident students. FTES is determined by dividing the total academic student load (e.g. 15 units per semester) (the figure used here to define a full-time student’s academic load).

The 2016/17 average support cost per FTES based on GF appropriation and net tuition fee revenue only is \$13,152 and when including all sources as indicated below is \$14,528, which includes all fee revenue (e.g. tuition fees, application fees, and other campus mandatory fees) in the CSU Operating Fund. Of this amount, the average net tuition and other fee revenue per FTES is \$5,764.

2016/17	Amount	Average Cost	
		per FTES	Percentage
State Appropriation (GF) ¹	3,169,425,000	8,764	60.3%
Net Tuition Fee Revenue ²	1,685,885,000	4,388	30.2%
Other Fees Revenue ²	528,555,000	1,376	9.5%
Total Support Cost	5,383,865,000	14,528	100.0%

¹Represents state GF appropriation in the Budget Act of 2016/17; GF is divisible by resident students only (361,644 FTES). ²Represents CSU Operating Fund, Tuition Fee and other fees revenue amounts (net of tuition fee discounts) submitted in campus August 2016/17 final budgets. Revenues are divisible by resident and nonresident students (384,196 FTES).

The average CSU 2016/17 academic year, resident, undergraduate student basic tuition fee and other Mandatory fees required to apply to, enroll in, or attend the University is \$6,881 (\$5,472 tuition fee plus \$1,409 average campus-based fees). However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident, or nonresident.