

CALIFORNIA

CAMP

PROGRAMS

College Assistance Migrant Program

2017 - 2018

California CAMP Programs

College Assistance Migrant Program

2017 - 2018

California State University, Bakersfield

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National HEP/CAMP Association

www.hepcampassociation.org



California CAMP 2017-2018

GPRA 1&2 Results

	CSU Bakersfield	CSU Fresno	CSU Long Beach	CSU Monterey Bay	CSU Sacramento	CSU San Marcos	Mendocino Community College	Santiago Canyon College	West Hills Community College
Students funded to serve	75	60	40	55	70	40	50	60	45
Actual students served	80	64	47	58	70	40	58	64	65
Completed 1st Year (GPRA 1) (percentage calculation: completers divided by (tot # Stud Served-persisters) =%)	80%	93.44%	88%	88%	93%	89.1%	88%	93.44%	86.5%
Withdrew during 1st Yr	15	4	5	5	4	4	6	4	7
Persisters (less than 24 units) in 1st Yr	6	3	5	2	10	3	7	3	13
# Cont. to Enroll 2nd Yr. (GPRA 2)(can only count from those that are completers)	95%	100%	88%	100%	100%	100%	95%	100%	95.5%

	CSU Bakersfield	CSU Fresno	CSU Long Beach	CSU Monterey Bay	CSU Sacramento	CSU San Marcos	Mendocino Community College	Santiago Canyon College	West Hills Community College
GPRA 1: 86%	80%	93.44%	88%	88%	93%	89.1%	88%	93.44%	86.5%
GPRA 2: 85%	95%	100%	88%	100%	100%	100%	95%	100%	95.5%

GPRA 1: a. For grantees that serve exactly the number funded to serve or less than the number funded to serve:

$$\text{GPRA Measure 1} = \frac{\text{total number of CAMP first academic year completers}}{[\text{total number funded to be served minus total number of persisters}]}$$

b. For grantees that serve more than the number funded to serve:

$$\text{GPRA Measure 1} = \frac{\text{total number of CAMP first academic year completers}}{[\text{total number served minus total number of persisters}]}$$



CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

9001 Stockdale Hwy 70-LOR | Bakersfield, CA 93311 | (661) 654 - 3212 | www.camp.csub.edu/camp

College Assistance Migrant Program

Abstract



Program Overview

Operating since 2000, the College Assistance Migrant Program (CAMP) at California State University, Bakersfield (CSUB) is one of fifty-three CAMP Programs federally funded through a competitive grant process by the U.S. Department of Education, Office of Migrant Education.

CAMP is an educational equity program designed to assist first-time freshmen students during their first-year in college, to successfully complete a minimum of 24-units at CSU, Bakersfield. In addition, CAMP participants are assisted with the transition from high school to college and the completion of college admission.

Bakersfield-CAMP is one of nine CAMP Programs operating in the State of California and the only project providing these specialized services in the Southern San Joaquin Valley. Bakersfield-CAMP is on its fourth funding cycle through 2020. In addition, Bakersfield-CAMP has exceeded or met the national performance targets for most fiscal years.



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Abstract

Bakersfield-CAMP Student Highlights

- Bakersfield-CAMP 1st academic year completer average rate over the last three-years averages 88%; similarly important, the average first year to second year retention rate is 95%.
- Bakersfield-CAMP alumni are currently school administrators, nurses elected officials, engineers, business managers, teachers, counselors.

Kern County Collaboration

- Bakersfield-CAMP has established a strong collaboration and partnership with State CAMP Projects, Regional Migrant Education Programs (Region 5, 14, 19, 21, and 24).
- Since 2005 Bakersfield-CAMP has been the recipient of an annual grant award from our local Employer's Training Resource to provide book assistance to seasonal farmworker's children.

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)		2nd Year Enrollment National Performance Target (85%)	
2017-2018	80%	2017-2018	95%
GPRA 1		GPRA 2	

College Assistance Migrant Program

Abstract

Alumni Success Story | Manuel Alfaro

California State University, Fresno (Fresno State) College Assistance Migrant Program (CAMP) is a five-year grant funded from 2014-2019 through the United States Department of Education (USDE), Office of Migrant Education (OME). Fresno State CAMP is funded to serve 60 first-time freshmen, commuter students from migrant or seasonal farm worker families from the San Joaquin Valley in California.

CAMP students enroll at a higher academic and remedial need than the general students yet by the end of the academic year, remediate at a higher rate. CAMP's goal is to provide students with the academic foundation they need to successfully reach their educational and career goals through the following 10 objectives, activities and outcomes.

The quality and intensity of our services have generated excellent academic outcomes continually meeting GPRA 1, 86% complete 1st year, & GPRA 2, 85% enroll in 2nd year, annually. Our program has a long history of receiving awards and being recognized nationally as a "best practices" CAMP program. We work with over 100 regional high schools, on campus and community agencies to identify and recruit a diverse group of eligible students with the greatest needs for CAMP services.



Manuel comes from the small town of Avenal, located in heart of California, the Central Valley, about an hour southwest from Fresno. Currently a Fresno State student majoring in English education with the aspirations of one day becoming a high school English teacher.

His ultimate goal is becoming a superintendent of a school district. Although, these were not always his life's aspirations and if someone would have asked me five years ago the question of where does he see myself in the future? The answer would have been simple, either locked up in prison or dead.

Continued...

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)	2nd Year Enrollment National Performance Target (85%)
2017-2018 93.44%	2017-2018 100%
GPRA 1	GPRA 2

College Assistance Migrant Program

Alumni Success Story | Manuel Alfaro | *Continued...*

Manuel was raised in a dysfunctional home where every male in his family has been and currently are incarcerated. His community was no different; it was perpetrated by the negative cycles of incarceration, gang violence, drug use and poverty. From an early age, he had lost hope that his life could ever amount into something positive in the future. As a youth, he was at-risk and was involved in gangs. He thought it was his destiny to end up in prison like many of his family and peers. Hope was foreign to him; his reality was to survive every single day at all cost and not end up killed just like some of my closest friends. It was not until one day when he was a junior in high school, he had arrived home looking like a mess; sleepless, broken and hopeless. As he walked in, he saw the faces of my youngest niece and nephew, and saw the same hopeless look in their eyes he had when he was just a kid. At the very moment, he promised them and himself that he will do everything he possibly could to give them a better future so they would never have to see the things he has seen and feel the things he has felt.

It is his life's devotion to inspire others to pursue an education. For the last several years, he has worked as a mentor, tutor and a leader in my community and at Fresno State by providing first-generation students, migrant students, and at-risk youth with education-based workshops and academic help. He currently work as a Peer Advisor for the Fresno State College Assistance Migrant Program (CAMP) where he manage a cohort of 23 first-year Fresno State CAMP students. He assists them with resources, they could use to help them achieve academic success. He also refers them to on-campus resources that can further aid them on their academic journey.

It is important for him to mention that CAMP was the very same program that granted him special admission not only into the university, but also the program itself in spring 2015. After being denied by several other universities, Fresno State CAMP gave him the opportunity to redirect his life. After much dedication and hard work, he earned high GPA in several semesters that honored him with being on the President's and Dean's list that lead him to earning the Eugene Zumwalt scholarship award. In his time as a Fresno State student, he also joined Project Rebound and participated in events and services that reaches out to those who have been incarcerated to reform their lives through higher education.

What started off as a promise to his family has now grown into a lifelong passion that drives him to empower others to break through any negative cycles that exist in their families or communities through earning an education. His purpose in life is to serve as hope for those who cannot imagine a better future for themselves. Without a doubt, education has given him a second chance at life while also giving him the opportunity to emerge as a leader in his family and community. As sociologist Victor Rios states, "Some of us are late bloomers, but spectacular when we flourish". This was the case for him and can be the case for many others. He will continue in his lifelong endeavors in promoting the power of education wherever he goes and wherever his story is heard.



CALIFORNIA STATE UNIVERSITY, LONG BEACH

1250 Bellflower Blvd. | Long Beach, CA 90840 | (562) 985-2002
<http://web.csulb.edu/divisions/students/camp>

College Assistance Migrant Program

Abstract

The California State University, Long Beach (CSULB), serves 40 eligible students from a large pool of youth with migrant and seasonal farm working backgrounds through the College Assistance Migrant Program (CAMP).

In cooperation with the state's Migrant Education Office, and CAMP partners, CSULB identifies needs critical for students' success in college. CAMP's objectives focus on enrolling and retaining eligible students. The program addresses the Government Performance and Results Act measures by establishing the following two objectives: at least 90% of CAMP's students will complete the first year of their postsecondary program; at least 90% of CAMP students, who complete their first academic year, will continue their postsecondary education.

Students are helped to transition to college through orientation programs, career and personal counseling, academic advising, and cultural events. Students who require remediation are offered individual or group tutoring. Students meet monthly with the counselor to receive academic advising, career guidance, and improve their study skills. CAMP offers workshops in economic and personal finance counseling, health care, time management, career exploration and job search skills.

CAMP works closely with local, state, and federal programs that provide additional resources. Formative and summative evaluations occur immediately after providing services. Students, parents, Migrant Education and high school personnel, and the campus community provide feedback on services to improve the program. CAMP at CSULB looks forward to continued funding to increase the number of migrant students who successfully complete their first academic year and continue at CSULB through graduation.

Alumni Success Story

Veronica Ortega



Veronica Ortega is a first-generation college student who will be receiving her bachelor's degrees in Political Science and Chicano/Latino Studies with a Certificate in Legal Studies. She is a firm believer that with support, passion, and hard work, "Si Se Puede!"

Continued...

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)		2nd Year Enrollment National Performance Target (85%)	
2017-2018	88%	2017-2018	88%
GPRA 1		GPRA 2	



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College Assistance Migrant Program

Alumni Success Story | Veronica Ortega | *Continued...*

Veronica's hometown of McFarland is a small agriculture town located in the middle of the Central Valley. Since the start of high school, she has been working alongside her parents harvesting blueberries and table grapes under the harsh working conditions. She does not despise this experience, in fact she values the lessons it has taught her and fueled her passion to help others who are under represented in the legal system. She strongly believes that no one should be discouraged from speaking up because of their legal status in the country.

Attending Cal State Long Beach, Veronica experienced many changes from personal growth to new educational opportunities. One thing was certain, Veronica was determined to make the best out of her college education with the help and support of those around her. Slowly, Veronica became an active participant within the campus community by joining several organizations from La Raza, Cultural Greek Council, to Sigma Lambda Gamma where she actively holds executive positions. Moreover, her dedication towards helping her community influenced her to declare as a Chicano/Latino studies major aside from her political science major. Veronica was able to express her passion for the migrant community within her internship at the Los Angeles County Office of Education working with the Migrant Education Program Region 10; and also serving as a high school mentor through the summer program Pursing Education Through Higher Studies at the Beach (PATHS).

Veronica's achievements range from being awarded the 2017-2018 College of Liberal Arts Intern Scholarship to getting into the 2018 UCLA School of Law's Fellows Program. She always believes in seizing the moment and taking chances, even if it does lead to rejection.

After finishing her undergraduate studies, Veronica plans to start law school in the fall of 2019 where she will be concentrating towards a path in criminal defense and immigration law. Her career goal is to assist others who may have been wrongly convicted or do not know where to seek legal assistance. Overall, Veronica strives to give back to the community that has contributed so much to her growth as an individual.



CALIFORNIA STATE UNIVERSITY, MONTEREY BAY

100 Campus Center | Seaside, CA 93955 | (831) 582-3460 | <https://csumb.edu/camp>

College Assistance Migrant Program

Abstract

Program Overview

Cal State Monterey Bay provides over 7,500 students an extraordinary opportunity to learn on a residential campus just one mile from the shores of the beautiful Monterey Bay. Our diverse student body receives personal attention in small classes with a student to faculty ratio of 29:1, while pursuing degrees in 25 undergraduate and seven graduate majors.

While we serve students from the entire state of California, 38 percent of our undergraduates come from Monterey, San Benito and Santa Cruz counties. We pride ourselves on making higher education accessible to traditionally underserved and low-income populations, including the migrant/seasonal farmworker families of the tri-county area.

CSUMB CAMP serves the migrant population of the Central Coast through outreach and recruitment to students and parents within 15 service-area high schools, and works in partnership with Migrant Education Programs of Regions 1, 11, and 16. CAMP is committed to providing first generation migrant students with a holistic set of services during their first year of college, to support students reach a level of self-efficacy that will ensure their academic and personal success.

CAMP services include:

- Assistance with Admissions and FAFSA completion
- CAMP Scholarship
- Summer Bridge and Fall CAMPing Retreat
- Academic advisement and tutoring services
- Peer mentorship
- Exposure and referrals to additional support services on campus
- Student Leadership Opportunities
- Cultural Enrichment Opportunities
- Personal and Professional Development

Alumni Success Story

Ivan Mendez



Ivan Mendez was born and raised in Watsonville, CA, a small but vital agricultural town within the Central Coast. After graduating from Watsonville High School in spring of 2014, he knew he wanted to come straight to Monterey Bay, even after only visiting the campus once!

In Ivan's own words, "My first semester I was lost and did not know who or where to go for help. I would go from my house to class and back home every day. I knew that this was something that I did not want to do. All of this changed when I heard of CAMP during an in-class presentation. After I decided to join CAMP, my educational experience changed completely. I was more involved with campus events and my grades improved.

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PERFORMANCE DATA

1st Year Completion National Performance Target (86%)	2nd Year Enrollment National Performance Target (85%)
2017-2018 88%	2017-2018 100%
GPRA 1	GPRA 2



CALIFORNIA STATE UNIVERSITY, MONTEREY BAY

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College Assistance Migrant Program

Alumni Success Story

Ivan Mendez

My CAMP advisor assisted me tremendously and was my go-to person when I needed anything. I feel that CAMP helped me become independent and gave the skills and confidence to be able to reach out to other campus resources. I was fortunate enough to get a student position as the CAMP Ambassador during the summer of my sophomore year. I loved going out to different high schools and talking about CAMP and how it was such a benefit to my college experience because of the guidance and support I had received". Upon graduating from CSUMB with a Bachelor's of Art in Psychology in spring 2018, Ivan not only got hired on a CAMP Advisor/Recruiter where he currently serves as the Recruitment Lead, he was also accepted into the Master's of Social Work graduate program at San Jose State University for the fall 2018 semester, and will graduate in spring 2021. In his own words, "CAMP has given me the support I needed as a student, and gave me an additional voice for change as a staff member. I have been able to give back to my community and advocate for students to pursue higher education and have the support from CAMP, just like I did".

Alumni Success Story

Teresa Martinez

Being a first-generation migrant student, I was not sure how to navigate college and I was not aware of what college could do for me. The College Assistance Migrant Program staff created a safe space for me to receive support on academic, career, and personal matters. Even though this program was only for my first-year, I continued to visit the CAMP office and used its resources until I graduated. I will never forget what CAMP did for me! I was able to visit places I have never been, enhance my leadership skills, received letters of recommendations for scholarships and job opportunities, created a long-lasting friendships, and last but not least, I was ALWAYS reminded by my advisors of my potential! CAMP has made me proud of where I come and who I am!



After I graduated from Cal State Monterey Bay with a bachelor's degree in psychology with minors in education and human communication, I took six months off and decided to apply to graduate school. I was accepted to the master's program in Counselor Education at CSU Stanislaus for the Fall 2018 semester. I will finish my graduate program in one-year and I will be walking in hopes to become an advisor/counselor at a 4-year university. I currently work for the Career and Professional Development Center at CSU Stanislaus where I assist college students in exploring majors and careers, prepare for interviews, revise resumes and cover letters. In addition, I hold a National position within my sorority where I advise over 300 members in which I verify academic eligibility, meet with members on academic probation, plan college fairs and sit on the scholarship award committee. I am excited for what the future holds, and I can't thank my CAMP peers and staff enough for the unconditional love and support!

College Assistance Migrant Program

Abstract

Sacramento State is the seventh largest university in the 23-campus CSU system, providing world-class, affordable education in the political, cultural, and economic heart of the Golden State. We are a recognized leader in education, innovation, and engagement, dedicated to the belief that there are no limits to our students' potential for excellence and success. We are a vibrant and diverse community united by our shared intellectual curiosity, commitment to improving the academic life of migrant students, and great passion for redefining the professional future of our Latino community.

The Sacramento State CAMP Program was established in 1981 with a freshmen class of 20 students, and is now one of the largest and the third-longest lasting running CAMP Program in the nation with an enrollment of 70 students.

For 38 years Sacramento State CAMP has met and exceeded program objectives and has successfully provided high quality personal and academic services to assist Migrant and Seasonal Farmworker (MSFW) students, not only to complete their first academic year of college but also to persist in their postsecondary education by engaging in Sacramento State CAMP's three-stage design: Enrollment, Transition, and Integration.

Sac State CAMP will continue to practice its three-stage project design to achieve the following four outcomes: 1) provide access to 70 MSFW students annually; 2) retain more than 90% (63) of participants in their first academic year (GPRA 1); 3) ensure that at least 90% (63) of participants continue their post-secondary education after completing the first year (GPRA 2); and 4) at least 10% of female students will pursue and declare a major in STEM careers including science and technology.

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)	2nd Year Enrollment National Performance Target (85%)
2017-2018	93%
GPRA 1	GPRA 2

College Assistance Migrant Program

Alumni Success Story | Annie Leos



For many years, Annie Leos and her family migrated between the United States and Tototlan, Jalisco, Mexico. She grew up living in a federal subsidized camp for migrant and seasonal farm working families. It was because of a Migrant Education Program (MEP) Counselor, that she decided to pursue a postsecondary education to become a school counselor. As a first generation student, she did not have the support or guidance to apply to college, learn about financial aid and other supportive services for attending college. Assisted by the College Assistance Migrant Program (CAMP) allowed Annie not only to attend Sacramento State but also hold leadership roles within the CAMP Program and serve as an ambassador for the university president's office advocating for students in need. In fall 2018, she graduated with her Bachelor of Arts in Child Development with a minor in Counseling. Soon after her graduation, she applied and was admitted to the Master of Science in Counseling with a School Counseling Specialization. When reflecting back on all of the struggles and challenges she had to overcome as a student, she thanks her father for instilling in her the values of hard work, dedication and persistence. Above all, she thanks her mother and father for keeping "her ganas" and "la lucha" very much in mind in helping her thrive in her academic work. Currently, at 21 years old, she is the youngest Latina School Board Trustee to be appointed to the Williams Unified School District. Annie wants to give back to her community by advocating for Latino students in her district, encouraging them to do well in school and promoting the value of a college education in today's world.



CALIFORNIA STATE UNIVERSITY, SAN MARCOS

333 S Twin Oaks Valley Rd | San Marcos, CA 92096 | (760) 750-4280 | www.csusm.edu/camp/

College Assistance Migrant Program

Abstract

Alumni Success Story

| Oscar Perez

Project Objectives and Activities

With 15 years of experience, CSUSM CAMP serves 40 students providing recruitment and college transition services to Migrant Seasonal Farmworkers (MSFW) families in the San Diego, Imperial, and Riverside areas. CSUSM CAMP is the only program within a 100-mile radius with over 77 high schools. Following Dr. Laura Rendon's Cultural Validation theory, CSUSM CAMP addresses the academic, personal, and financial needs through intensive, holistic and culturally validating activities. CAMP scholars are both commuter and residential students.

Proposed Project Objectives

100% of CAMP students will receive support services that will increase completion of their first year, retention and graduation rates. The services include high school transcript review for guidance in meeting CSU admission requirements, admission, FAFSA and entrance exams assistance, college transition summer program (earning 4-7 units), remediation (math and writing) success, intrusive advising, mid semester academic evaluation, stipends, books, STEM workshops, cultural and team building activities.



Hoping for a better life than they had been afforded in Mexico, my parents immigrated to the United States in 1994. My father managed to help my mother, who was pregnant with me, and my older brother "cross" the border, and we ended up in Fallbrook, CA, home of the avocados.

We lived in the United States as a complete family until 1997 when I was only 2 years old and my family decided to move back to Nayarit, Mexico. I lived in Mexico for the following 10 years. At the age of 12, my father decided to bring me back to the United States so I could receive a better education than the opportunities that presented themselves in my humble hometown. I knew right away the large sacrifice my family and I had to make. I was going to leave them behind; they would essentially be removed from my life and I from theirs. I still remember the day vividly when I embarked on the journey that forever changed the course of my life.

Continued...

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)	2nd Year Enrollment National Performance Target (85%)
2017-2018	89.1%
GPRA 1	GPRA 2



CALIFORNIA STATE UNIVERSITY, SAN MARCOS

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College Assistance Migrant Program

Alumni Success Story

Oscar Perez

Continued...

I remember seeing my mom cry because I was leaving her and I can still recall feeling helplessness. When I arrived in the US, the biggest challenge for me was being apart from my family. I missed my mom and my siblings, but I used them as a source of inspiration to keep pushing through. I was a newcomer, so everything was different. Two years went by and I made it to high school. Because of my dad's immigration situation, I used to see my family once a year during the summer break. Unfortunately, my dad attempted to cross back into the states in 2011 and was caught and he was deported. I still remember his call when he had to share the devastating news. I could tell he was sad because he was going to leave me alone. I still remember his words, "Tú eres fuerte, y yo sé que puedes mijo", translated to English as, "You are strong son; I know you can do it". That event completely changed me. Up until this day, my dad has been in Mexico. Thanks to my father, I am who I am. He taught me everything I know and most important of all, he taught me the value of responsibility. Despite being alone in the United States, now having both parents and siblings in Mexico, I kept pushing through. All of my father's advice got me to where I am at and his words got me through all those tough moments in life. I was aware that I had come too far and had sacrificed too much to give up. I knew this was yet another obstacle in life that I would overcome.

As a migrant student, I am proud to say that I worked in the fields. My father was an avocado picker. He has done that all his life and still does it in Mexico. All my summers were spent working in order to save enough money and lessen my financial burden during the regular academic year. I started picking and working as a regular avocado picker when I was a sophomore in high school, a few months before my father was deported. My dad used to take me with him to work because he had no one to take care of me. It was just my dad and I. I picked the rest of my high school years and all my college years. Working in the fields, I met some great people, older people that would always give me advice to focus and do well in school so I could get a career and not work in the fields for the rest of my life. Being a first-generation student I was clueless about my future, I did not know what I was going to do after graduation. In high school, I received a lot of help from the K-12 migrant education program; they helped me apply for universities and ensured I met all of the key deadlines. One day, at a lunch meeting at the migrant program office, I met Marylou Gonzalez, a CSUSM CAMP recruiter. My interactions with her gave me the much confidence I needed. She told me to pass all of my senior classes because I was on track with requirements for university admissions and that she wanted me to be part of CAMP. That changed my life. CSUSM CAMP definitely guided me towards the right path to college. Programs like CAMP really help students both emotionally and academically. I was able to really connect at a personal level with CAMP staff even after my first year in college. CAMP was there to celebrate my smallest of victories, and certainly helped me and motivated me when I was going through hard times.

In the summer of 2017, being 2 semesters away from graduating, I crashed while being under the influence and was arrested at the scene. I was bailed out of jail, but I still had to go to court. When the fall semester started I was planning to take the semester off in order to work because there were so many unknowns and my case was not yet resolved. Ultimately, I decided to continue with school. Everything was going well until my last court appearance. I was sentenced to 6 months in jail and I was taken into custody right away. I lost all semester credits that fall term since this happened during midterm's week. Being locked up was a tough time in my life, but it also taught me a lot about myself. I was feeling down for all the things I had lost and all the pain and worry that I knew my parents, especially my mother, were feeling because of me. I was released after 105 days, but I was not sure yet if I was going to be able to continue with my education. I had a huge amount of bills sitting on my table and I was overwhelmed. At one point, I had decided to take a few semesters off and start working to take care of bills. My girlfriend, family, and CAMP were there for me to support me in such a difficult time. Ultimately, I decided to go back to school, it was hard but somehow I managed to finish what I started. I am currently working as an IT Helpdesk Technician and I am working hard to land a career as a software engineer in the future. My priority now is to continue to work and reunify my family in the United States.

Although I have had multiple roadblocks, speed bumps, and detours, I achieved my first long-term goal and in the fall of 2018, I earned my Bachelor of Science degree in Computer Science. I am a firm believer that everything is possible with dedication and willingness to move forward. I am proof of that. My advice to others is to never give up, despite any situation, just keep moving forward and to talk to and remind yourself that you are capable of overcoming any obstacle. I have fallen many times and have reached rock bottom but I kept my positive attitude and determination to reach my goals. CAMP is a support system for everyone, especially for those like myself who do not have any family close to them. I want to thank CAMP for all the help and support that I have received from them and look forward to future collaborations where I am able to inspire others.



MENDOCINO COLLEGE

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College Assistance Migrant Program

Abstract

Alumni Success Story

Rebeca Ortega

Program Overview

Mendocino College was first awarded a CAMP grant through the U.S. Department of Education in 2002 and was selected for refunding in 2009 and 2014. The program serves 50 students per year and has an average 89% completion and 99% retention rate. CAMP students are recruited throughout Lake and Mendocino Counties. Our students pursue 2 year degrees and typically transfer to four year universities. CAMP assists students who are migratory or seasonal farm-workers (or children of such workers) enrolled in their first year of college.

Program Highlights

- Currently funded through June 2019
- Designated counselor serving current students & alumni
- Provide 1st year college experience class
- Provides two week math & English Summer Bridge
- Conducts extensive outreach to service area high schools
- Co-sponsors key campus programming de-signed for Migrant & Latino students
- Partners with Migrant Education & local high schools
- The ONLY community college CAMP program in Northern California



Rebeca Ortega graduated from Mendocino College (MC) in 2017 with an Associates of Arts in English with an intent to transfer with a GPA of 3.5. Rebeca participated in CAMP in the 2014 – 2015 academic year. She came to MC straight from Ukiah High School. Rebeca is from Hopland, that is about 20 minutes south of Ukiah, CA, both in Mendocino County.

Continued...

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)		2nd Year Enrollment National Performance Target (85%)	
2017-2018	88%	2017-2018	95%
GPRA 1		GPRA 2	



MENDOCINO COLLEGE

1000 Hensley Creek Rd. | Ukiah, CA 95482 | (707) 467-1008 | www.mendocino.edu/camp

College Assistance Migrant Program

Alumni Success Story | Rebeca Ortega | *Continued...*

She has two other siblings, an older brother that came to the U.S. from Mexico and now lives with his own family and a younger brother that is currently working. Both her parents are from Michoacán, Mexico. They met in Ukiah while working in the fields. Rebeca attended elementary in Hopland before she was bussed to Ukiah to attend middle and high school. Hopland is a very small town with a below 1,000 population. Coming to MC was the best decision she made because it was just the right size for transitioning to college. While at MC, Rebeca, became a tutor for the Learning Center where she tutored in English. By the time she was ready to graduate she was a Supplemental Instructor tutor in English.

Rebeca transferred to UC Berkeley in the Fall of 2017. At UC Berkeley, she is an English major with an Ethnic Studies minor. She wants to become an English professor one day. While at UC Berkeley, she has worked with Build, teaching literacy skills to students in the Berkeley and Oak-land area. She is also involved with Students of Color Emerging in English; a student led organization to support Students of Color that are English majors, and is the co-president this year. Shortly after transferring to UC Berkeley, Rebeca, began to work doing outreach and peer mentor for Student Support Services a TRIO program that is under the CE3 umbrella, an Education Equity Program. Her focus is primarily with transfer students and helping them become familiar with the university and the services/resources available to them. Rebeca will be walking this spring semester and will officially graduate in December of 2019. She plans to study abroad in New Zealand at the University of Waikato in the fall and then apply for graduate school next year. Rebeca shares that CAMP was a wonderful resource for that presented her with many resources and opportunities. It allowed her to learn more about job skills such as resume building, job searching and more through the CAMP class. She received a great deal of financial support that allowed her to buy her supplies such as necessary textbooks. Furthermore having academic counseling available through the CAMP Counselor. All of this and more supported Rebeca through her first year in Mendocino Community College and better adjust to attending a new educational environment such as UC Berkeley. spring semester and will officially graduate in December of 2019. She plans to study abroad in New Zealand at the University of Waikato in the fall and then apply for graduate school next year.

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College Assistance Migrant Program

Abstract

California is home to 330,000 migrant K-12 students, which accounts for approximately one-third of the total U.S. migrant student population. Santiago Canyon College is a community college centrally located in Southern California. Studies reveal that the majority of migrant students leaving high school do so with deficient academic skills. Many migrant students would benefit from attending a community college before transferring to a university. California community colleges are open to all adults, are low cost, and have programs for English learners and academically challenged students. Santiago Canyon College's CAMP program has been established for 12 years and is in the third year of the college's third grant cycle. The CAMP program will offer programs and services to achieve the following objectives developed under the Government Performance and Results Act to evaluate overall program effectiveness.

Measure 1) The percentage of CAMP participants completing the first year of their academic or postsecondary program.

Measure 2) The percentage of CAMP participants who, after completing the first academic year of college, continue their postsecondary education.

Santiago Canyon College is one of the newest community-ty colleges in California, having received its first accreditation in 2001. The college is designated as a Hispanic-serving institution. SCC President Dr. John Hernandez is creating an environment that promotes success for all students. It is a place where migrant students could help build a college that is responsive to the needs of the future majority of higher education students, i.e., students who are ethnically diverse, predominantly Latino, with varied educational backgrounds and levels of achievements, but with high goals and a focus on academic success. CAMP at SCC serves as the liaison needed for mi-grant students to continue and succeed in their educational endeavors.

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)		2nd Year Enrollment National Performance Target (85%)	
2017-2018	93%	2017-2018	100%
GPRA 1		GPRA 2	



College Assistance Migrant Program

Alumni Success Story

Erik Resendiz



Eric Resendiz is a community journalist for ABC7 Eyewitness News covering the East Los Angeles area.

Born and raised in Orange, California Eric is excited to be back home reporting in Southern California. Before joining the team in February 2019, he was a reporter for KXVA in West Texas.

Eric covered everything from breaking news to positive community stories. While in Texas, Eric covered Ted Cruz's 2018 campaign, the Texas state legislature and issues surrounding border security. He has a keen interest for local stories that impact residents as an individual.

Eric started as an intern and a news assistant at ABC7 prior to leaving for the Lone Star State. He's a Cal State Fullerton graduate and a product of CSUF's Latino Communications Institute.

Eric began his educational journey at Santiago Canyon College and is an Alumni of the College Assistance Migrant Program (CAMP). He refers to CAMP as the stepping stone for his educational opportunities and his career.

Eric is a proud son of Mexican immigrants who aspires to inspire through the craft of storytelling in either English or Spanish.

Besides being out engaging with the community, you can also find Eric at Disneyland where he worked after graduating high school. Family, faith and food are at the center of his beliefs. He now works hard every day on giving back to his community and guiding others through their path to success.

College Assistance Migrant Program

Abstract

West Hills Community College District (WHCCD) has a rich history of serving the educational needs of the west side of the San Joaquin Valley for more than 80 years. The district serves almost 10,000 students annually and covers nearly 3,500 square miles with colleges in Lemoore and Coalinga and an education center in Firebaugh.

WHCCD College Assistant Migrant Program (CAMP) is a five-year grant funded from 2016 – 2021. The program is funded to serve 45 commuter students from migrant or seasonal farm worker families annually with a budget of \$425,000. CAMP is committed to assisting students complete their first year of college through enrollment assistance, academic and career counseling, peer support, university visits, scholarships, exposure to multi-cultural events and referrals to other community services.

WHCCD's colleges are designated Hispanic Serving Institutions. CAMP students have the option to major in over 30 degree programs and over 10 degree for transfer programs. The most popular majors among CAMP students are Liberal Arts, Health Science, and Administration of Justice. CAMP program services are divided equally between Coalinga, Lemoore, and Firebaugh. The goal of the program is to empower students with the necessary academic/life skills to complete their college education by exceeding Obj. 1 and 2 National Target: GPRA1 and GPRA2 performance requirements.

Alumni Success Story

Omar Cervantes



Omar Cervantes graduated from Avenal High School in 2018. Omar immigrated to the United States at the age of ten (10) and was part of the Migrant Education Program during his K12 education.

Omar has two younger siblings and is the first person in his family to attend college. Omar is responsible, courageous, and a committed CAMP student. He always shows up on time to CAMP activities and student appointments and is the only male student in the 18-19 Coalinga cohort. As such, he is an example for other young men in our colleges and communities. He works part-time on campus at the athletics department through Federal Work Study. In addition, he is a recipient of the West Hills College Coalinga President's Scholarship, which provides financial assistance for the first two years of his college education.

Continued...

PERFORMANCE DATA

1st Year Completion National Performance Target (86%)	2nd Year Enrollment National Performance Target (85%)
2017-2018 86.5%	2017-2018 95.5%
GPRA 1	GPRA 2

College Assistance Migrant Program

Alumni Success Story

Omar Cervantes

Continued...

Most importantly, he has maintained an overall GPA of 4.0. Omar's hometown, Avenal, is located in the west side of Kings County and it is dominated by agricultural work. However, Mr. Cervantes has decided to obtain a college education with a major in the Administration of Justice to begin a career in corrections. Omar will be successful in all he does as he has proven his leadership and motivation skills being a CAMPPer.

Alumni Success Story | Maritza Aguirre



Maritza Aguirre was born in Fresno, California and grew up in the small rural town of Firebaugh. Maritza graduated from Crescent Charter School in 2018 and started attending WHCC's North District Center in Firebaugh. Maritza is the oldest sibling in a family of five. Maritza is an extraordinary student who has been extremely active in program activities, meetings, and other events. Maritza is a single mom and, while things have been tough, she finds inspiration in her son and parents. Her mother is her biggest cheerleader who stands by her side and continues to support her educational dreams. Her parents have worked a variety of agricultural jobs, harvesting crops around the San Joaquin Valley. Her parents' goal is to assist Maritza in obtaining an education that will lead to a self-sustaining career. Maritza's educational goal is to be a paralegal. Currently, she is working on her Administration of Justice Degree and plans to transfer to Fresno Pacific University in the spring of 2020. Maritza's GPA is 3.21 and she is eager to continue to improve academically. Maritza has dedication, drive and is determined to complete her education to start a career in what she loves doing. Lastly, Maritza is role model for her son, siblings, students, and fellow CAMPers. Maritza's personal goal is to make her parents proud. What Maritza likes about the program is the academic, peer support, and exposure to higher education and leadership opportunities.

Alumni Success Story | Brenda Godinez



Brenda grew up in the small rural town of Three Rocks, CA with her parents and two siblings. Her parents worked long, hard hours planting and harvesting vegetables and fruits and pulling weeds all around the San Joaquin Valley. At the young age of eight, Brenda began taking care of her little sister while her parents worked in the fields. She eventually worked in the fields alongside her parents while in high school and experienced for herself the hardships and struggles that accompanies the labor of farm work. It was at that point that she realized that she needed to focus on her education if she wanted to change her life's course away from farm work to a long-lasting and rewarding career. Brenda graduated from Lemoore High School in 2018 and started at West Hill College Lemoore (WHCL) the following fall. Brenda is now a first-year student at WHCL with a cumulative GPA of 2.79. She is currently a Health Science major as aspires to become a Registered Nurse. After she completes her studies at WHCL, she plans to transfer to Fresno State University where she will continue to strive toward her educational goal.

Brenda is a positive role model for CAMPers and other college students. She is a friendly, polite, and responsible student; she attends monthly group meetings, individual assessment meetings and volunteers at CAMP events. What Brenda likes about CAMP is that although students in the program all come from different backgrounds, everyone is treated equally.