GRADUATION INITIATIVE 2025 TASK FORCE

Meeting Notes

Wednesday, March 10, 2021 Zoom Meeting 3:00 pm – 4:00 pm

Present:

Debra Jackson (Chair), Marta Ruiz (Admin Support), Aaron Hedge, Denise Romero, Faust Gorham, Ilaria Pesco, James Drnek, James Rodriguez, Jennifer McCune, Kimber Wellman, Luis Vega, Markel Quarles, Michael Lukens, Monica Malhotra, Nyakundi Michieka, ORG-ASIPresident (Vanessa Chicaiza), Tanya Boone-Holladay

Absent: Claudia Catota, Doreen Anderson-Facile, Dwayne Cantrell, Lisa Zuzarte

Guest: Dina Hallmark, Sally McMillian, Serena Matsunaga

The meeting began at 3:00 pm.

Debra Jackson begins by welcoming and thanking everyone for attending.

Updates re: GI 2025 Projections -

- Our six-year first-time freshmen graduation rate, it's going to be around 48.8% we keep making great progress.
- With the four-year graduation rate, we are on the cusp of hitting our 2025 target.
- With our transfer students, we had already surpassed our 2025 goal and it looks like we're going to do that, even more for this upcoming year.
- For our four-year graduation rate, it looks like, which is makes me over the moon excited for
- For the two year rate it looks like we are going to surpass that goal as well
- Equity gaps are closing for underrepresented minorities from 7.9 points to 2.4
- For Pell recipients, it looks like it's going to close from one 4.7 to 1.5

Metric	2019-2020 Rates	2020-2021 Projection	2025 Goal
FTF 6-year	46.3%	48.8%	56%
FTF 4-year	21.6%	29.5%	30%
FTT 4-year	74.4%	78.5%	74%
FTT 2-year	45.2%	53.5%	48%
Gap – URM	7.9 points	2.4 points	0 points
Gap – Pell	4.7 points	1.5 points	0 points

GI 2025 Mini-Grant Update - Dina Hallmark, Sally McMillian, Serena Matsunaga - Dina Hallmark mentions she and the group are excited to present this project. She introduces Serena Matsunaga from TorchStar Education who gives the PowerPoint presentation. S. Matsunaga states they created this tool that they use in institutions to help understand the "why" to student success and essentially, this is to complement the institutional data that has already been done. To understand the quantitative patterns, this is to layer on the students' stories to understand student perceptions and what works for them, which is why we asked seniors as they reflect on their components to their student success and to give you a more precise understanding of the campus. This will help us as you move on to understand what programs work for the students and which ones may not. What we've learned is that not all high-impact programs work for all students and you have a particular profile on your campus and to understand these students will help you as you move to the next level of your graduation retention planning.

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We've completed a project plan and an initial survey design, we would like to target the next phase of deployment, by the end of the month, and then By mid-April preliminary results and sometime in the summer from May to June, we can get time on your schedule to present to this committee. M. Malhotra and Ilaria Pesco will be working closely with Dina Hallmark, Sally McMillian, and Serena Matsunaga on this project. To come up with other information and numbers and have a deeper conversation on this subject.

Results Sharing re: Pillars- Enrollment Management, Luis Vega — He presents the Enrollment Management Pillar, in which he has three goals, Communicate, Connect and Captivate, he describes the document in great depth. He also presents on a term to term retention, and on removing barriers and enhancing opportunities. L. Vega also stated there is still work to be done, one item being Analytics to be applied, RunnerConnect(EAB), AskRowdy, and Tableau support systems.

D. Jackson shares a report from the Chancellor's Office, she would like to circulate to the group and see how they can use this in the pillars.

The next meeting scheduled for April 14th will be rescheduled to April 21, 2021.

The following group to present is Data-Informed Decision-Making with F. Gorham and M. Maholtra.

Adjourned at 4:00 p.m.

Next Meeting Wednesday, April 21, 2021