COUNCIL FOR FACULTY ADVISING MEETING

Thursday, February 10, 2022 Zoom Meeting 1:00 – 2:00 PM

Present: Debra Jackson, Marta Ruiz, Anna Jacobsen, Anne Duran, BreAnna Evans-Santiago, Jeremy Woods, Joel Haney, Kris Grappendorf, Mary Slaughter, Melissa Danforth, Pratigya Sigdyal, Rebecca Weller

Absent: Alicia Rodriquez, Jeremy Woods, Karlo Lopez, Patrick O'Neill, Tzu Fen Chang, Zachary Zenko

Guest: Rebecca Weller

The meeting began at 1:00 PM

D. Jackson welcomes and thanks everyone attending.

Announcements:

• D. Jackson shared that the newly established Campus Wide Student Advising Task Force will be taking nominations for individuals to serve in the committee. She asked that group nominate themselves. From this committee she hopes that they will be able to address the issue concerning how to collect data with respect to students served per advisor.

Professional Development for Faculty

- D. Jackson shared that the provost has allocated \$50,000 to be used for professional development for faculty advisors. She asked the committee to share their ideas on what kind of trainings/workshops they would like to see this money be used for.
- J. Haney mentioned that time would be a big factor on whether individuals are able to attend these workshops/trainings.
- A. Jacobsen shared that for these professional development trainings/workshops to be effective those attending
 these trainings must admit to themselves that there is still room for them to improve when it comes to advising
 students.
- The group agreed that faculty advisors being off during the winter and summer breaks poses a great problem for students needing to be advised during those time. They suggested providing stipends to some individuals to work during the summer months.
- M. Danforth suggested having a training for new advisors who may not know much about the system, and a separate training for advisors who were more experienced and may need more guidance on how to deal with students crying or ranting.
- The committee agreed to having professional development trainings for new advisors to learn the basics of advising.
- P. Sigdyal shared that the workshop for how to handle emotions was very helpful and that they should look at doing something like that for the professional development trainings/workshops.
- B. Evans-Santiago suggested having a training/workshop that involved how to communicate with students with various cultures.
- R. Weller suggested that they focus on those new advisors who actually want to level up.
- M. Danforth suggested finding resources already out there to help with these trainings/workshops.
- It was suggested that student voices be brought into the conversion about what issues they find with advising.
- D. Jackson asked R. Weller to draft a proposal that listed the possible topics to be discussed at these professional development trainings/workshops and then bring it back for the group to review it.

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- The group agreed that prior to drafting the proposal; a survey should be drafted to send out to students to know where they need to improve then based on their responses, they will draft what topics should be discussed at these trainings/workshops.
- D. Jackson will draft the questions for the survey and will share them with the group at their next meeting.

Adjourned: 2:02 PM Next Meeting: TBD