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COUNCIL FOR FACULTY ADVISING MEETING
Monday, September 20, 2021
Zoom Meeting
3:00 – 4:00 PM

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Members: Debra Jackson, Marta Ruiz, (Admin Support) Alicia Rodriquez, Anna Jacobsen, Anne Duran, BreAnna Evans-Santiago, Jeremy Woods, Joel Haney, Karlo Lopez, Pratigya Sigdyal, Zachary Zenko, Kris Grappendorf, Mary Slaughter, Melissa Danforth, Patrick O'Neill, Tzu Fen Chang

The meeting began at 3:00 PM

D. Jackson welcomes and thanks everyone attending.

The Academic Support Services Report –

- D. Jackson shared that when WASC came to visit in Fall 2019 they recommended that the campus ensure consistency, effectiveness, and quality of academic support services. She also mentioned that WASC is scheduled to visit in Spring 2023 and in that visit, they have asked to see evidence of effectiveness of academic support services; therefore, she assigned B. Street as the Academic Programs Faculty Leadership Fellow to collect the data that WASC is asking for.
- D. Jackson shared the recommendations given by Inside Track after their meetup. They included defining a strategic advising plan and needs within their campus in order to deliver professional learning for staff and faculty advisors. She also shared the recommendations given to them by CSU Advising which included having consistent experiences for students, using technology to enhance student support, and advising efforts, as well as more development for advisors.
- B. Street shared how he went about acquiring the data that looked at advising, tutoring, summer instruction, and course scheduling. He also shared that the evidence of effectiveness of these academic support services was limited and not available. Specifically, for advising there was a lack of consistency since each school had their own way of doing advising. To add to that, they did not keep track of the data that WASC was requesting; therefore, it was hard to determine whether there was evidence of effectiveness.
- B. Street recommended that they develop consistency in the way that they go about providing services to students. He specifically mentioned finding a way in which each school provides a similar advising experience for students. B. Street also recommended that they adopt a technology to help students. He also recommended that there be norms for data collection and on how the data it is used in order to make better decision to help students.
- A. Rodriquez suggested looking at other CSU's to see what is working for them, so that they could look into implementing similar practices or software's to help with the issues they are currently having.
- B. Street stated that instead of looking at what is working for other campuses, they should determine what their issues are and then find ways to address those issues in a way that they best see fit.
- M. Slaughter asked B. Street whether the data collected came from faculty or staff advisors.
- B. Street stated that they data being collected came from staff advisors. He also noted that by acquiring this data it could help them know what kind of students they are serving and when these students are being served, as well as which group of students they are not serving.
- The committee agreed that there needs to be a software in place that both staff and faculty advisors are required to use in order to have better communication between one another. They also agreed that there needs to be a clear distinction between the roles and responsibilities of staff and faculty advisors so that they can better solve issues and help students.

Adjourned: 4:00 PM

Next Meeting: TBD