Goals for AY 2020-21

- WSCUC Special Visit Preparation
  - Advising data collection strategy
  - Advising organizational chart
  - Inside Track Visit
  - Document advising ratios
  - Document resource allocations for advising
  - Collect evidence of advising effectiveness
- Develop ALT Governing Document, on hold
- Establish Virtual Professional Development Plan for Advisors
  - Assisting Students’ Mental Health Needs – InsideTrack proposal

Agenda

- Advising Calendar Change – L. Vega
- Final transcript evaluations – A&R Team
- InsideTrack – December Workshops Planning
- Advising – Update from Statewide Meeting – L. Vega
  a. Math/English Placements Cleared – A&R Team
  b. Catalog Rights Guide- L. Zuzarte
  c. Mental Health Training Collaborative – M. Medina Cruz/I. Pesco
- WSCUC Updates – B. Street
- Logged Items

Parking Lot

- Governing Document – L. Vega
- Program Plan Mapper – L. Zuzarte
- Meta Majors discussion
- School-Based Faculty-Professional Advisor Balance
- Elect 1000 problem: (Evaluators; Degree Audit; Advisors; Grad Check)
- GWAR Exam Times and Computer lab
- Change of Major/Minor
- Department Chair Signature on Add/Drop Form
- WSCUC Recommendation and Special Visit Preparation – B. Street
  a. Recommendation 3: Ensure consistency, effectiveness, and quality of academic support services, including advising, tutoring, supplemental instruction, and course scheduling, to enhance student success for all students. (CFRs 2.12, 2.13) The Commission appreciated learning about the launch of the Council for Faculty Advising, additional staff for tutoring and supplemental instruction, and other changes in this area.
  b. Spring 2023 Special Visit: Academic support services: Data on students served, disaggregated by demographic variables; organizational charts, staffing ratios, and resource allocations to service units; evidence of effectiveness of academic support services
In Completion
WSCUC Special Visit Preparation
  o Advising data collection strategy
  o Advising organizational chart
  o Inside Track Visit
  o Document advising ratios
  o Document resource allocations for advising
  o Collect evidence of advising effectiveness

Logged Record

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<tr>
<th>Date</th>
<th>Issue/ Stakeholder</th>
<th>Resolution</th>
<th>Item Status</th>
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<tr>
<td>2020.11.02</td>
<td>Reserved Courses (Block Scheduling/Honors)</td>
<td>Developed process and communication flow</td>
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<td>Adding 2nd/3rd Major/Minor</td>
<td>Collecting data</td>
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<td>Fall 2020; plans for future</td>
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<td>Instructions provided</td>
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<td>Special population early enroll.</td>
<td>By law / GI25/ Lrn. Comm</td>
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<td>Advising listserv/SSN – K. Z-L</td>
<td>1-way messages only</td>
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<td>2020.09.21</td>
<td>Athletic unts &amp; ADT – B. Mendiola</td>
<td>Title IX req’s/existing rules</td>
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<td>2020.09.21</td>
<td>Time Conflict Issue- L. Zuzarte</td>
<td>Conflict overrides</td>
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