

CSUBTM EOP

STUDENT HANDBOOK



Educational Opportunity Program

Academic Advancement Center

EOP Admissions

Summer Bridge Program



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Director's Welcome



Dear EOP Students,

Welcome to CSUB and the Educational Opportunity Program. Whether you are a transfer student or first-time freshman, you are an important part of this institution—your University. The EOP program is committed to your success as an individual, as a student, and as an integral member of the CSUB community.

As a new student, you will play an important role in the development and continued excellence and success of both the EOP program and the University. By choosing to pursue your education at CSUB, you have a truly unique opportunity to be a part of a very diverse university and student community. The EOP staff is dedicated to helping you make the most of this opportunity.

As an EOP student, you are our priority, so effective delivery of services and helping you to obtain your educational goals is our mission. The EOP staff is here to be an advocate for you and to help promote the whole-being concept of spiritual, intellectual, social, occupational, physical, and psychological development.

Once again, I welcome you, and I encourage you to take full advantage of this opportunity. Our doors are always open, so please feel free to come by and see me or the EOP staff if there is any way we can help you achieve excellence and success here at CSUB.

Sincerely,

**Keith F. Powell,
EOP Director**





EOP



Mission Statement

The Educational Opportunity Program (EOP) serves as a primary vehicle for the CSU in increasing the access and academic success/retention of California's educationally and economically disadvantaged students, thus working in the spirit and abiding by the legislative intent that originally established the program in 1969.

Program Information

EOP emerged from the Civil Rights movement of the late 1960s as a response to the call for access and equity to higher education. As a result of this hard-fought, student-led campaign there is an EOP at every CSU campus today to provide support services for well over 30,000 students.

For more than 38 years, EOP has been committed to increasing access to higher education for California residents who are historically low-income and first generation college students. EOP students have the potential to perform satisfactorily in the CSU but have not been able to realize this potential because of the lack of economic and educational resources. Our goal is to meet the educational needs of our students by providing admissions assistance, financial support, and personal support services throughout their career at every CSU campus.





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Philosophy of Education

The student is the focal point in the development of a dynamic educational philosophy. For him or her the important consideration is that his or her individuality be recognized and respected, and that the challenges and experiences which he or she meets daily will ultimately contribute to the development of a wholesome personality and help to achieve his or her desired academic goals.

Since thinking is the key to the solution of problems, we must be sure that the individual has access to the necessary tools and services that will enable him or her to successfully think his or her way through these problems and arrive at an effective solution. He or she should be provided with the guidance which will insure, as far as humanly possible, his or her growth in the understanding of knowledge, improvement and refinement of acquired skills and habits, and the smooth transition into a highly complex and mobile society.

These experiences, when acquired, should help the student to develop a philosophy of life which, when based upon a recognition of his or her relationship with fellow men and women, will produce a desirable end product.

It becomes impossible to blend these experiences together into a working reality without considerations of every facet of life that affects the very roots of the student's physical, mental, and social well-being. It is essential that the whole student be of prime consideration in the pursuits of a meaningful education.

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Rules and Regulations

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1. **Every student must maintain a GPA of 2.0 or better.**
2. **Every student must carry a minimum of 12 units each quarter. Students who wish to drop below full-time status must have a conference with the EOP Director and obtain written permission to be kept in student's file.**
3. **A student may be dropped from the program if support services are not utilized when on academic probation.**
4. **Students must pass a percentage of their classes or risk Financial Aid probation, including a cancellation of the EOP grant. The percentages are as follows:**

Year in School	You must pass
0-36 units	50% of attempted units
37-72 units	55% of attempted units
73-108 units	60% of attempted units
109-270 units	70% of attempted units

5. **All students should seek academic advising before registering for classes. Students should register at the earliest possible time. All EOP students must turn in a copy of their schedule every quarter.**
6. **Students planning full withdrawals, dropping classes, or changing class levels must notify the EOP staff before taking such actions. In all cases this should be early and before any administrative deadlines for such actions.**

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- 7. Students who have applied to and have been accepted by the EOP program are EOP students, whether they receive the grant or not, until they graduate or until 5 enrolled years and 15 enrolled quarters have passed, whichever comes first. In special circumstances (e.g. illness, military service, family hardship, or where additional units are required for a major), a student's status may be extended by the Director.**
- 8. A returning EOP student who has been absent from CSUB for one or more terms may be reinstated to EOP status upon authorization of the EOP Director.**
- 9. An EOP student may transfer his or her EOP status from one CSU campus to another if the student is admitted and accepted into the EOP program of the receiving campus. Reporting of his or her EOP student year will continue in accordance with that reported at the origination campus (e.g. a student who transferred after the first year and is now in his second year at the new university has been an EOP student for three years)**
- 10. An EOP student may be terminated from the program if, in the judgment of the EOP Director, the student:
 - 1. does not participate in the recommended program of support services or**
 - 2. fails to make satisfactory academic progress**The student shall be sent written notification 30 days prior to such action and be given those 30 days to appeal. At the end of this period, a written record of termination will be sent to the student, Admissions, and Financial Aid.**



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Academic Advising



All EOP students are assigned to an EOP Academic Advisor and are required to see this advisor on a quarterly basis prior to registering for classes. Seeing an academic advisor is a very important part of the registration process because the advisor fulfills the function of quality control—advisors are well-versed in the general education program and can make recommendations that will help students graduate in a timely manner.

In addition, all freshmen (up to 44.5 units) will have an Advising Hold and possibly a Math/English Developmental Hold which will prevent registration. These students must see their EOP Academic Advisor to have this hold removed. These holds are put in place to prevent students who are unfamiliar with the Gen Ed program, Math/English remedial sequence, or E.O. 665 from making errors that will get them dismissed from the University.

Executive Order (E.O.) 665 requires that all students complete their remedial math and English classes within their first 3 quarters. Students who have not passed English 100 or Math 85 by the end of their third quarter are disenrolled from the University and must pass equivalent courses at a junior college or find some other way to be eligible for English 110 and Math101/140 before they are allowed to register again.



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Academic Probation

If a student's GPA falls under 2.0, the University puts that student on Academic Probation. This acts as a signal to both the student and the EOP staff/academic departments that there is a problem.

This problem is seldom an inability or deficiency in the mental capacity of the student. It is more likely an overload of classes, working too many hours at a job and not reading or studying enough outside of class, not going to class at all, not availing oneself of tutorial services, family and relationship conflicts, or all those things that can go wrong with life in general.

Whatever the cause, something must change in order to get the student's GPA back up. After two quarters on Probation, the student is moved to Subject to Dismissal. If after that third quarter the student's GPA is still below 2.0, the student can be dismissed from the University and encouraged to attend a community college.

The best remedy for this situation is to:

1. See your EOP Advisor immediately when you are put on Probation
2. Sign a Probation Contract with your EOP Advisor
3. Discuss your obstacles and critically analyze your life situation to find out what needs to change
4. Push yourself to get "B" or better grades the next quarter

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GPA Calculation

GPA calculation can be complicated. Here's a sample scenario, but if your situation is more complicated, see your Academic Advisor.

Pat had a bad Fall Quarter, receiving the following grades:

10	MATH 140	D	5 units	(D = 1.0)	5 (units) X 1.0 =	5.0
	ENGL 110	F	5 units	(F = 0.0)	5 (units) X 0.0 =	0.0
	THTR 232	C-	5 units	(C- = 1.66)	5 (units) X 1.66 =	8.3
	GST 136	CR	2 units	(CR = NO grade points)		Ø

We add the grade points together: (5 + 0 + 8.3). This totals 13.3. Then we divide the grade points by the number of graded units attempted: (13.35 / 15). This results in a Term GPA of 0.89 and a Cumulative GPA of 0.89. Not a good start...

Winter Quarter, Pat meets with an EOP Advisor. Along with a reduction in off-campus work hours, they decide on the following schedule, with the following results:

	SOCI 100	B	5 units	(B = 3.0)	5 (units) X 3.0 =	15.0
	THTR 101	B-	5 units	(B- = 2.66)	5 (units) X 2.66 =	13.35
	ENGL 110	B	5 units	(B = 3.0)	5 (units) X 3.0 =	15.0
	GST 140	B	2 units	(B = 3.0)	2 (units) X 3.0 =	6.0

We add the grade points together: (15+ 13.35 + 15 + 6). This totals 49.35. Then we divide the grade points by graded units attempted: (49.35 / 17). This results in a Term GPA of 2.9. Much better, but...

Pat's GPA for Winter is combined with the Fall (0 + 5 + 8.3 + 15 + 13.35 + 15 + 6) / 32, resulting in a Cumulative GPA of 1.96. Unfortunately, this keeps Pat on Academic Probation, making him Subject to Dismissal at the end of Spring Quarter.

EOP Contact Information

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For information online, please visit the following websites:

www.csub.edu/eop

www.csub.edu/aac

www.csumentor.edu/planning/eop

