It is my utmost desire for students, faculty, and parents to have a most rewarding year. In order to achieve this goal, it is important that certain rules be observed. Thus, in this form the discipline and behavior guidelines used in my classroom are stated.

**Course Description:**

Statistics is a course in which students learn the science of "data". Students will be introduced to four major concepts this year namely Collecting Data, Describing Data, Probability, and Inference.

**Grading:**

The course grade will be based on the following:

- **Performance:** 40% (Assignments, Notes, Participation)
- **Tests/Quizzes:** 60% (Chapter tests & quizzes, Projects)

The following percentage scale will be used in determining grades:

- 90% - 100%  A
- 80% - 89%   B
- 70% - 79%   C
- 60% - 69%   D
- 0% - 59%    F

**Daily Required Materials:**

- **Textbook:** *Elementary Statistics-Picturing the World 6e* by Larson
- **Notebook/Binder:** An organized 1.5 inch binder with dividers and a spiral notebook for MATH only
- **Calculator:** A scientific calculator (TI-83/84/Nspire)
- **Writing Utensils:** Pencil and colored pencils/pens/highlighters

**Responsibilities/Expectations:**

- Students are expected to complete all assignments on time.
- Students are expected to understand the materials taught and seek help when necessary.
- Students are expected to treat their classmates with respect.
- Students are expected to actively and positively participate in class.

**Homework/Classwork:**

- Will be checked and/or collected at the beginning of the class on the day that it is due
- Will be graded on 5-point scale (refer to the 5-point rubric handout)
- No LATE work will be accepted two days after the due date. This policy does not apply to excused absences
- A complete work out solution for each problem is required to receive full credit on assignments unless otherwise specified
Math Connection:

Several algebra and geometry problems will be assigned each week. These represent various mathematics skills that students will need throughout the course. It is also in students’ best interest to stay fresh on these math topics as most colleges require entrance math exams.

Tests:

Tests will be given following each chapter. If you have a conflict that does not allow you to be present on test day make arrangements with me before the exam so an alternate date can be set. Tests missed for excused absences may be made up. Unexcused absences during tests will earn a score of 0% (zero!!!!!).

Quizzes:

Announced, unannounced, and take-home quizzes will be given periodically. There will be no make-ups for quizzes instead your chapter test grade will replace the quiz grade.

Absences:

Students are expected to make up notes and assignments upon returning from absence(s). Credits will only be given to excused absence work. An extra day for each day absent is allowed to make up the work.

Academic Dishonesty:

Academic dishonesty is considered a serious offense in my class. Students caught cheating will face serious consequences. I encourage collaboration on all assignments but I expect the work you hand in to be your own.

Statistics Study Hints:

Much of the information we will encounter in Statistics amounts to educated common sense. While some of the material will seem easy, it is important that you develop a habit of study to assist you when the material becomes more difficult. You will receive a chapter guide and outline prior to each unit of study. Follow the assignments on that guide as closely as possible. READ YOUR TEXT each night and work the assigned problems. Keep your homework neat and organized for grading and for your review. The practice is not meant to be busy work; it is there to help you learn the subject. Do not put off your problems until they are due as you will get overwhelmed trying to catch up. Ask questions often and participate in class.