Course Objectives:

This course introduces students to Ancient Greek, the language of Socrates, Euripides, and Pericles, as well as the New Testament. We shall start with the very basics (the alphabet), and gradually make our way through vocabulary and grammar. By the end of the semester you should be able to read simple sentences in Greek, and be familiar with almost three hundred words. In the spring semester the course will continue and complete the basic grammar.

Course Description, Tests and Homework:

*ATHENAZE* is an excellent text to expose you right away to Greek readings. We shall cover approximately one lesson every week. There will be regular weekly quizzes (12 in total), sometimes smaller, sometimes larger. In addition to these tests, there will be one midterm and a comprehensive two-hour final examination. Readings and homework exercises will be assigned each week as the class progresses. You are required to have your homework completed before class. No make-ups will be given. If you are unable to complete any assignments on time because of illness, family emergency, or religious holiday, please notify instructor in writing by September 10.

Attendance in this course is more than required; it is vital. Since we meet only once a week, if you miss two sessions of this class, without approval from the instructor, you will not be able to pass. **You are responsible for arranging a drop from the registration office. If you do not drop the class through the registration office and your name appears on the final grade sheet, I will give you an F, and I will not change your grade.** Class participation (homework, quizzes etc.) will count for a whole 30% of your final.
The test dates will be:

Midterm: Oct 15
Final: Dec 3 or 10

Grading Policy:

Midterm 35%
Final Examination 35%
10 Best Quizzes 20%
Homework and Class Participation 10%

You may be able to make up tests only in cases of illness, family crisis, or religious holiday. You will not be able to make up any missed quizzes. There will be no extra credit work for students who simply want to raise their grade in the last week of classes.

Suggestions for Success
(taken from Professor Bill McCullough of Kenyon College)

For study, pick a time of day (preferably several times a day) when you are fresh. Work intently for short periods—no more than an hour at a time. Work every day. Last minute cramming is a waste of time and energy.

When studying, proceed by learning only as much as can be effortlessly repeated at once. If you have to strain to remember what you just went through—or make efforts while repeating—this means that you are attempting too much at once. Break into smaller parts, and repeat more frequently.

Read and pronounce all Greek ALOUD as you are learning it. If you have any doubts or questions regarding the pronunciation of forms, please ask me. Please come to my office hours regularly and ask to read aloud. When you are reading a sentence a) read the Greek aloud; b) give a translation in English; c) identify forms and meaning of every single word; d) then look up whatever is not clear to you.

DO NOT write full English translation over the Greek text on your books. Instead, use the margins of the page for notes on translation and grammar.

You also should consider keeping a special notebook to record difficulties, questions, and points made in class, or write. Sometimes I shall be mentioning things that either are not in your book or appear in later chapters. Yet once mentioned in class, you will be required to know these things for the exams. Review your notes regularly, each time you are going to work through next week’s assignment.

Homework for next week: Buy text book and read first introduction and read over chapter 1, buy flashcards and pick out the cards with vocabulary from chapter 1, make an ID flash card for me. The ID flash card should be on a 3/5 card and include the following on it:

1. Your name in English
2. Your name transcribed into Greek letters
3. A photograph of yourself (a photocopy of a picture ID, i.e. is probably easiest)
4. One or more identifying characteristics
5. Your experience with foreign language
6. Your major academic or career goals
7. Your reason for studying Ancient Greek