Instructor: Charles MacQuarrie   Office: 314
Phone: 952-5098      Office hrs: T, Th, 1-3:30
e-mail: cmacquarrie@csub.edu and by appointment
Web page: http://www.csub.edu/~cmacquarrie/

Texts:
• Required

You should also access George Dillon's Webpage at the University of Washington: http://faculty.washington.edu/dillon/homdex.html

These three links are especially important to our class:
http://faculty.washington.edu/dillon/PhonResources/newstart.html
http://faculty.washington.edu/dillon/PhonResources/consframe2.html
http://classweb.gmu.edu/accent/

Introductions and Course Description: This course offers an extensive examination of the structure of the English language, providing students an opportunity to practice language analysis in the areas of English phonetics, phonology, morphology, and syntax. Students will become familiar with terminology and concepts related to these components of the English language. Students will also learn to recognize the constituents and patterns of sentence formation and will develop skills in grammatical analysis.

Course Objectives:
By the end of the course, students will:
• possess knowledge of basic linguistic concepts and terminology related to phonology, morphology, and syntax.
• Recognize the constituents of a sentence and their grammatical functions.
• Be aware of English spelling patterns and how these patterns relate to the sounds of the language.
• Possess a general understanding of the place and manner of articulation of English sounds.
• Recognize the phonological units of the English language and the features of these units.
• Understand the rules underlying phonetic units of the language.
• Identify morphological units of the English language.
• Recognize word classes and functions of morphemes.
• Identify various types of phrases and clauses and discriminate among these types of phrases and clauses.
• Recognize the parts of phrases and clauses.
• Recognize the functions of different phrase types.
• Identify various types of sentences and discriminate among these types of sentences (transitive, intransitive, etc.)

Course Requirements: An overview of the weekly topics and readings is provided in the tentative course schedule. It is important to complete the assigned readings prior to the relevant class meeting. Students will be expected to participate in activities and complete all course assignments on time. Unexcused late assignments will not be accepted. The course will be divided into three main parts: phonology, morphology, and syntax. Students will be required to take exams covering each of these areas. Homework and in-class activities will be assigned in order to prepare students for these exams. On the final day of class the exercises that you have done in Morenberg, chapters 1-4 will be due (these are, for the most part, sentence diagrams) as well as the exercises assigned in Carlisle and in Fromkin. You should be sure to put the names of each group member at the top of the first page and make sure each member of the group gets a copy so they can turn it in with their homework packet at the end of the term.

Test dates are indicated on the tentative course schedule. There will be no make-up tests: extreme circumstances will be considered by the instructor on an individual basis. Students will be evaluated according to the following grade chart.

Grading: There will be a total of 1000 points possible. A total of 900 points = A, 800 points = B, 700 points = C, etc. Students will be graded according to the following point system:

Midterm ........................................................................40%
Final.................................................................................40%
Quizzes, short papers, homework..........................20%
**Tentative Course Schedule:**

Read the pages before the class session. Look over the exercises in Fromkin; we will be doing Fromkin exercises during class.

**Week 1 (Tues Sept 14))**

(Thurs Sept 16)
- Fromkin and Rodman (hence F&R) chapter 1 Exercises 1-8 and exercise 10 in class. For next Tuesday write a 2-3 page MLA style paper in response to question 9 on p. 32. E-mail a copy to me before 3:00 on 9/23, and bring a hard copy to class.

**Week 2 (Sept 21 and 23)**
- T Morenberg (hence M) chapter 1 exercises 1-30.
- Th F&R chapter 2 Exercises 2-9 in class

**Week 3 (Sept 28 & 30)**
- T M chapter 2 Attempt exercises 1-20 before class
- Th F&R chapter 3 **Bring a dictionary to class!** Exercises 1-7 and 10 in class

**Week 4 (Oct 5 and 7)**
- T M chapter 3 Attempt exercises 1-10 before class
- Th F&R chapter 4. Exercises 1-8 in class

**Week 5 (Oct 12 & 14)**
- T M chapter 4 Attempt exercises 1-10 before class
- Th Midterm Review

**Week 6 (Oct 19 and 21)**
- T Midterm (Bring a scantron to class!)
- Th F&R chapter 5. Exercises 1-5m 7, 8, and 9
Week 7 (Oct 26 and 28)  T  F&R chapter 6. Be sure to practice with Dillon’s web page. Exercises 1-7 and 10 in class

      Th  F&R chapter 6 cont. Carlisle exercises 1-8 in class (Soci week)

Week 8 (Nov 2 and 4)  T  F&R chapter 7 Exercises 1-4 in F&S and Exercises 9-13 in Carlisle in class

      Th  F&R chapters 8 Exercises 1, 6, 7, 8 and 9 Carlisle exercises 14-17 in class

Week 9 (Nov 9)  T  F&R chapters 9 Exercise 1 in Fromkin Carlisle exercises 18-21

      (Nov 11))  Th  Holiday. Campus closed

Week 10 (Nov 16)  T  F&R chapter 10. Experiment with the English accent web site: http://classweb.gmu.edu/accent/ Fromkin exercises 1,5,7,11,12 in class Carlisle exercises 27, 29, and 30 in class

      (Nov 18)  Th  F&R chapter 11 exercises 1-3 and 7 Carlisle exercises 31, 32, 35, 36

Week 11 (Nov 23)  T  F&R chapter 12 Carlisle practice exams pp. 91 to 98.

      (Nov 25)  Th  Thanksgiving Holiday. Campus closed

Week 12 (Dec 1)  Weds  from 8:00 - 10:30 pm Final

Bring a scantron!

(All completed homework to be turned in. All exercises in Morenberg 1-50 in chapters 1-4 due, all quizzes, papers, and exercises assigned in Carlisle and Fromkin also due. Be sure that your homework packet is clearly organized. You should include a table of contents. Use a three ring binder and put your name and the class term, year, and title on both the front and the spine of the binder. Please also use a binder with a pocket on the back of the front cover. I will put your final grade report in this pocket.)
Fall Quarter, 2004

April 03
Transfer Day Orientation and Advising (for Fall Quarter)

April 24
Freshman Day Orientation and Advising (for Fall Quarter)

May 03 - 14
Advising for Continuing Students (for Fall & Summer Quarters)

May 08
Orientation and Advising for All Students (for Fall & Summer Quarters)

May 08
Orientation and Advising for Antelope Valley Students (for Fall & Summer Quarters)

May 10 - Aug 06
Registration for Continuing Students (for Fall Quarter)

July 10
Orientation and Advising for All Students (for Fall Quarter)

July 10
Orientation and Advising for Antelope Valley Students (for Fall Quarter)

August 07
Orientation and Advising for All Students (for Fall & Summer Quarters)

August 07
Orientation and Advising for Antelope Valley Students (for Fall Quarter)

September 06
ALL FACULTY DUE ON CAMPUS

September 07
Late Registration Begins (for Fall Quarter) ($25 fee)

September 10
Orientation and Advising for All Students (for Fall Quarter)

September 10
Orientation and Advising for Antelope Valley Students (for Fall Quarter)

September 14
First Day of Classes

Sept 15 - 17
Rosh Hashanah – Jewish Holy Day

September 21
Last day to Add classes

September 21
Last day to change between audit and letter grading

September 21
Last Day of Late Registration (for Fall Quarter)

September 24
Last day to apply for Fall Graduation

Sept 24 - 25
Yom Kippur – Jewish Holy Day

October 04
Census Day

October 04
Last day to change between credit/no-credit and letter grading

October 04
Last day to withdraw from classes without a "W" being recorded; withdrawals from classes after this date and continuing through the next four-week period will be permitted only for serious and compelling reasons and require written approval by the Dean or Department Chair

October 15
Ramadan Begins – Islamic Holy Day

Oct 18 - 29
Academic Advising for Continuing Students (for Winter Quarter)

October 21
Orientation and Advising for All Students (for Winter Quarter)

October 22
Dasera – Hindu Holy Day

October 23
Orientation and Advising for Antelope Valley Students (for Winter Quarter)

Oct 25 - Nov 05
Registration for Continuing Students (for Winter Quarter)

October 26
Campus-wide Emergency Evacuation Day

November 01
Last day to withdraw from classes for a serious and compelling reason

Nov 08 - 12
SOCI Week

November 11
HOLIDAY - Veterans Day – Campus Closed

November 12
Diwali – Hindu Holy Day

November 13
Eid El-Fitr (end of Ramadan) – Islamic Holy Day

November 23
Last Day of Classes (Fall on a Tuesday; is a Thursday schedule)

November 23
Last day to submit completed Master's Thesis to Graduate Studies and Research

November 24
Study/Reading Day

Nov 25 - 26
HOLIDAY - Thanksgiving – Campus Closed

Nov 29 - Dec 01& 04
Examination Period

December 06
Grades Due