M.A. in Special Education

Degree Requirements

Application
1. Apply for admission to CSUB for post-baccalaureate study (www.csumentor.edu)
2. Attend an information session and receive application materials.
3. Submit completed application materials by program deadline:
   • Special Education program application form
   • Three recommendation forms
   • Autobiography
   • Bachelor's degree from accredited college (provide transcripts)
   • GPA 3.0 (4.0 scale)
   • Writing competencies (41 or higher in CBEST writing section or the passage of the GWAR)
4. Candidate Interview

Admission
1. Academic advising: Complete a Program Specification Plan of Study with an advisor after acceptance to the program.
2. Prior to the first day of classes, students in the Master's program should submit a certificate of clearance, a TB certificate, and proof of professional liability insurance.

Transfer Units
For the M.A. Program, only 8.66 semester units from other institutions may be transferred toward the degree at CSUB.

Timeline
All the requirements for a Master's degree should be completed within a seven-year period, including the filing andawarding of the degree. This means that no more than seven years may elapse between the start term of the earliest dated course and the date that the last course on the program plan is actually completed, and the application for graduation is filed. With outdated requirements, the candidate may complete a petition form for an extension of the time limit or substitution of other appropriate courses, but it is not guaranteed that the courses will be accepted.

Core Requirements
- EDSP 5230 (4): Collaboration and Transition in SPED
- EDSP 5250 (4): Characteristics of Students with Mild to Severe Disabilities
- EDSP 5050 (4): Classroom Management & Positive Behavior Support
- EDSP 5100 (4): Assessment of Students with Disabilities
- EDSP 6200 (4): Research in Special Education

Mild/Moderate (M/M)
- EDSP 5450 (4): Curriculum and Instruction for Students with M/M Disabilities

Moderate/Severe (M/S)
- EDSP 5320 (4): Curriculum and Instruction for Students with M/S Disabilities

Electives (6 units)

Culminating Activities
- EDSP 6810 (3): Master's Project Education
- EDSP 6820 (3): Master's Examination in Special Education
- EDSP 6830 (3): Master's Thesis in Special Education

Requirements for Continuing in the Special Education Program
• GPA: Candidates must maintain a minimum GPA of 3.0 in all required courses attempted after entry in the program. Candidates whose GPA falls below 3.0 will either be put on probation for one term or be asked to drop from the program.
• Advancement through the Program: Candidates whose performance is judged to be inadequate in any phase will be expected to improve or repeat the problem courses before advancing to the next phase. The Special Education Program faculty will meet regularly to discuss candidates' progress and make recommendations that will best assist candidates to acquire the requisite professional skills, dispositions and maintain the integrity of the program.

Prerequisites
• Bachelor's degree
• Minimum GPA 3.0 (4.0 scale)
• EDRS 4600 (4): Educational Statistics
Program Overview

The Special Education M.A. Degree program at CSUB is designed to provide candidates with the knowledge and competencies necessary to take on leadership roles in the field of Special Education. The CSUB Special Education M.A. degree program is designed to reflect the standards established by the Council for Exceptional Children (CEC) and The Council for the Accreditation of Educator Preparation (CAEP).

Program Design and Coursework Sequence

Phase I: Foundation and Basic Understanding
During the first program phase, Special Education MA degree candidates study how students in special education relate to the entire spectrum of students enrolled in today's classrooms.

Phase II: Skills Development
During the second program phase, MA candidates will study and acquire specific knowledge and skills for assessing and teaching students with special needs. Furthermore, through their coursework and built-in field experience components, candidates will study behavior and classroom management skills.

Phase III: Culminating Activities
In the third and final stage of the program, master's degree candidates internalize what they have learned and experienced during the first two phases. Candidates are required to complete their culminating activity by taking: (1) EDSP 6830: Thesis, (2) EDSP 6810: Project, or (3) EDSP 6820: Examination.

CSUB Special Education Faculty & Staff

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