History 206 is a lower division survey course and fulfills part of the requirement of the Western Civilization course series for the history major. It also is a general education course.

This course introduces you to the major historical events in Western history which contributed to the shaping of the modern world. Precisely, you will be looking at how the modern western world came about during the past two centuries and how the process we call "modernization" has affected people, primarily in Europe and the areas it colonized. You will, therefore, be following the major political, economical, social, and cultural changes from 1815 through the nineteenth and twentieth centuries as they move outward from Europe to the rest of the globe. We will examine both primary and secondary sources.

Required Readings
Chambers et al., The Western Experience (textbook)
Besides the text in this book, pay attention to the Primary Source boxes, Historical Issues boxes, maps, timelines and pictures where they appear within the assigned readings.
Richard Evans, Lying about Hitler (monograph, based upon a court case which took place in London in 2000)
Irène Némirovsky, Suite Française, Vintage books (Contains two novels Storm in June and Dolce, and historical documents. The book is based on the first two years of German occupation of France in the Second World War).

Extra readings may be put on electronic reserve and Web CT during the course.

Course Requirements:
Exam: Comprehensive Final consisting of short objective questions, document and article questions, maps, and essays. Questions will arise from readings, lectures, discussions and videos. 30%
Paper: 5-7 pages. Topics to be announced in class 3. 25%. Paper due November 9.

Quizzes: Best 3 out of 5. 15% each. Total 45%. Absolutely no make-ups. Quizzes are based upon any readings, maps, videos, discussions, classes up to, and including all days previous to the quiz from the beginning of term. Each quiz can take up to thirty minutes and will begin at 12:15 on the date in question.
Quiz dates:
September 26
October 10
October 26
November 7
November 16

I am starting to use WebCT this term (for the first time!). Therefore, I will let you know when everything is set up, and we can email (communicate) through there. Hopefully, I will be able to post discussion questions, class outlines and other relevant material.

**Class Format:** Lectures, group and class discussion and videos. It is very important that you read assignments before class. I will presume that you have read the historical background. Instead of trying to cover all the subject matter in the reading I will focus on important themes, points and controversies. Lectures and discussions will make much more sense to you if you have carried out the required reading.

**Do the reading for discussion!**

Please have read the chapters in Evans and Némirovsky the days we are discussing them. I will not be lecturing on these books. I will be listening to your discussion of them. People who have not read the relevant chapters should not remain for the discussion as they will not be able to participate.

**Important!!** Please switch off all phones, beepers and clocks (and anything else that makes a noise!) before you come to class.

*The following lecture outline may change slightly depending on the amount of time given to certain subjects.*

**Week 1**

**Class 1: September 12**
Introduction.

**Class 2: September 14**
Post-Revolutionary Europe: The legacy of the French and American revolutions for Europe in the nineteenth century.

**Week 2**

**Class 3: September 19**
Industrialism.
Chambers, 652-668 (Progress and Social Effects of Industrialization), Urbanization 689-692, video clip on the “Great Exhibition at the Crystal Palace”, London 1851.
Class 4: September 21
Chambers, 680-682 (The Early Socialists), 682-689 (Social Class),
Evans, introduction, chapter 1

Week 3
Class 5 September 26 Quiz 1
Why Colonize?

Class 6 September 28
Finish Imperialism
Evans, chapter 2

Week 4
Class 7 October 3
Nationalism Chambers, 854-861 (Politics of Nationalism), 713-715 (top). 723-730 Bismarck and German Unification.

Class 8 October 5
Finish Nationalism
Storm In June, First 19 chapters,

Week 5
Class 9 October 10 Quiz 2
Russian Revolution
Chambers, 862-869.

Class 10 October 12
Women and Early Feminism
Chambers, 928-934 (popular culture and women in the nineteenth century), 813-815 (John Stuart Mill), 957-958 (suffrage movement in Britain), 998-999(changes in women’s lives).
Storm in June: last 12 chapters.

Week 6
Class 11 October 17
World War One
Origins, Chambers, 964-970.
The War, Chambers, 974-988,
Storm in June last 12 chapters

Class 12 October 19
The Peace (Treaty of Versailles), Chambers, 988-994.

**Week 7**

**Class 13 October 24**

**Totalitarianism**
Chambers, 883-892 (Nazi Germany and Soviet Union), Spanish Civil War 895-897, Aggression and Appeasement, 902-905.

**Class 14 October 26 Quiz 3**
Video: Fatal Attraction of Adolf Hitler.

**Week 8**

**Class 15 October 31**

**World War Two**
Chambers, 905-925
Video: When the Lions Roared.
Read Dolce (discuss first eleven chapters)

**Class 16: November 2**
Discuss second half of Dolce (discuss second eleven chapters)

**Week 9**

**Class 17 November 7 Quiz 4**

**Genocide: Chambers,**
Discussion: Appendix to *Suite Française* (author’s plans, letters, translator’s essay).

**Class 18 November 9**
Post War Europe.
Chambers, 926-933 (Building on the Ruins).
Discussion: Richard Evans, *Lying about Hitler*, chapter 5.

**Week 10**

**Class 19 November 14**

**Decolonization**
Chambers 930-933
Clip of video on decolonization.

**Class 20 November 16 Quiz 5**

**The New Europe and the European Union**
Chambers, 942-947.
Collapse of Communism.
Chambers, 961-969.
Video on collapse of communism.