Educational Effectiveness at CSUB - The Second-Round Policy Delphi

1. Informed Consent Form

What distinguishes a CSUB Graduate? What knowledge, skills, and abilities should a CSUB student demonstrate on completion of a CSUB undergraduate or graduate degree? What educational goals should the University pursue over the next several years? What educational themes should dominate campus debate? This Delphi exercise will help us to determine what distinguishes a CSUB graduate from graduates of other universities and help us to map the direction we want the University to take over the next several years.

This survey is the second round of a two-round Policy Delphi exercise. The previous round focused primarily on the learning outcomes. This round focuses on both student learning outcomes and the educational effectiveness themes that the University will be pursuing over the next several years. This survey will take less than fifteen minutes to complete.

Next >>
2. Informed Consent Form

Your participation in this project is voluntary. If at any time you wish not to participate in this study, simply exit the survey. If you decide to complete the survey later, the program will return to the last question you completed (if you use the same computer). You may leave the study at any time, for any reason, with no penalty. You may skip any question.

The data that are collected from all of the subjects will be used by the Western Association of Schools and Colleges (WASC) Accreditation Planning Committee and the University to help develop measures of educational effectiveness for the University's upcoming accreditation by WASC. The results of the Delphi may also be published in an educational assessment journal and/or presented at a conference. Your identity will in no way be published or presented, however. All survey information will remain anonymous and will be kept in strictest confidence. Only summary information will be provided to the participants and the WASC Planning Committee. Only the principal investigator will have access to the data. Any individual information collected will be stored in the CSUB Teaching and Learning Center.
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3. Informed Consent Form

Benefits and Risks

Benefits: I understand that this study may or may not be of direct benefit to me. Rather it is hoped that the information from this study will help CSUB identify the key characteristics that distinguish a CSUB graduate from the graduates of other universities. This information should help the administration, faculty, staff, and students of CSUB determine the University's direction over the next ten years.

Risks: I expect that I will experience a minimum of risk, discomfort or stress while completing this survey. However some questions may be thought-provoking or have implications within departments, schools, or across the University. I recognize that I can minimize, although not totally eliminate, these consequences by limiting the use of my information by declining participation in the survey or by not answering individual questions.
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4. Informed Consent Form

If I have any questions about this research study, I may contact:

Dr. R. Steven Daniels  
Professor of Public Policy and Administration  
Department of Public Policy and Administration  
California State University, Bakersfield  
9001 Stockdale Highway  
Bakersfield, CA 93311-1099  
Phone: 661-654-2318
5. Informed Consent Form

Questions concerning my rights as a research subject should be addressed to:

Dr. Steve Suter  
Research Ethics Review Coordinator  
Department of Psychology  
California State University, Bakersfield  
9001 Stockdale Highway  
Bakersfield, CA 93311-1099  
Phone: 661-654-2373
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6. Informed Consent Form

* I affirm that I have read and understood this form, and I agree to participate in the project and allow the data to be used for the WASC accreditation and for research purposes (publication/presentations). I also understand that I will be given a copy of this consent form for my own records by requesting it from the Principal Investigator at rdaniels@csub.edu or by printing each of the previous screens.

I wish to participate. I do not wish to participate.

<< Prev Next >>
Educational Effectiveness at CSUB - The Second-Round Policy Delphi

7. Review of Previous Round

Please read the summary report of the first round of the Policy Delphi before continuing. The report may be read at http://www.csub.edu/assessmentcenter/wasc/KSA.pdf. You may return to this point in the survey at any time by logging on to the same computer.
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8. Respondent Characteristics

Which of the following describes your relationship to the University? (Check all categories that apply).

- Faculty
- Staff
- Administrator (Chair, Director, or Above)
- Student
- Alumnus or Alumna
- Community member
- Other (please specify)

<< Prev       Next >>
9. Characteristics of the CSUB Graduate

The first-round of the Policy Delphi identified the following learning outcomes as most critical for CSUB graduates. Rank the ten learning outcomes from most to least important.

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Most Important</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
<th>Fifth</th>
<th>Sixth</th>
<th>Seventh</th>
<th>Eighth</th>
<th>Ninth</th>
<th>Least Important</th>
<th>N/A</th>
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<tbody>
<tr>
<td>Critical speaking.</td>
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<td>Critical reading.</td>
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<td>Ethical framework.</td>
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<td>An ability to work independently.</td>
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<td>Critical writing.</td>
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<td>Technology applications to problem solving.</td>
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<td>Application of discipline to real-world.</td>
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<td>Critical thinking.</td>
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</tbody>
</table>

thinking.
Diversity and cultural understanding.
Basic understanding of a discipline.
10. Characteristics of the CSUB Graduate

Are there any important learning outcomes missing from this list that you believe CSUB students must have to be successful after graduation?
### Educational Effectiveness at CSUB - The Second-Round Policy Delphi

#### 11. Characteristics of the CSUB Graduate

The first-round Policy Delphi survey identified the following learning outcomes as the most likely to be important to CSUB graduates ten years from now. Please rate these objectives from most to least important.

<table>
<thead>
<tr>
<th>Maintenance of technological currency.</th>
<th>Most important</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
<th>Fifth</th>
<th>Least Important</th>
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<tbody>
<tr>
<td>The application of technology to real-world change.</td>
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<td>Adaptability/ future orientation.</td>
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<td>Critical thinking, problem solving, analysis, and synthesis.</td>
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<td>Lifelong learning.</td>
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<td>Multiculturalism and globalism.</td>
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<< Prev         Next >>
12. Characteristics of the CSUB Graduate

Are there any important learning outcomes missing from this list that you believe CSUB students must have to be successful ten years from now?
13. Educational Effectiveness Themes

The faculty and staff workshop in January 2006, the WASC Planning Committee, and the WASC Steering Committee have identified several educational effectiveness themes or goals that CSUB might attempt to achieve over the next several years. Please rank the themes that you would consider the most important for the University to pursue.

<table>
<thead>
<tr>
<th>Theme</th>
<th>Most important</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
<th>Fifth</th>
<th>Sixth</th>
<th>Least important</th>
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<tbody>
<tr>
<td>Commitment to a quality student experience in the classroom and campus facilities and extracurricular enrichment.</td>
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<td>Ensuring broad student engagement in all aspects of the campus.</td>
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<td>Developing a safe, supportive, and welcoming campus community and physical environment.</td>
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<td>Promoting student development and success.</td>
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<td>Creating an environment for students, faculty, and staff to establish community partnerships/collaboration in research, education, and service.</td>
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<td>The promotion of faculty and academic excellence.</td>
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<td>Developing a consensus on growth and</td>
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</table>
change in the academic environment.

<< Prev  Next >>
14. Educational Effectiveness Themes

Are there any other themes or goals that you believe the University should attempt to achieve over the next several years?
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15. Thank You

Thank you for taking the time to complete this survey. The results will be valuable in helping CSUB determine its future direction. The WASC Planning Committee will summarize the results and send them to all participants. The first-round results will also be posted on the CSUB Teaching and Learning Center website. We will make the second round questionnaire available in two or three weeks.
16. Thank You

Thank you for taking the time to investigate this survey. We're sorry you do not have the time to complete the survey today. If you change your mind about participating, the survey will be available for two weeks. The results will be valuable in helping CSUB determine its future direction.
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17. Survey Completed

Survey completed. Click on "Done" to finish survey.