

**Examining Longer-Term Teacher Effects on Asian American Student
Achievement: A National Study**

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Abstract

Using the National Education Longitudinal Study of 1988 (NELS:88) data, we examine the impact of teacher characteristics on the long-term outcomes of Asian American students. Three long-term outcomes examined in this study include college entry, college completion and earnings. Our logistic regression results indicate that teachers influence students' lives when they are still in school settings. Thus, we see teacher characteristics significantly influence school-related outcomes such as college entry and college completion. However, we do not find any teacher effect on students' earnings.