The screenshot below documents the acceptance of five papers for presentation at the 2027 annual meeting of the American Educational Research Association (AERA) in Toronto, Canada.

Beyond Persistence: Academic Momentum and Performance Among Persisting STEM Students at a Hispanic-Serving Institution, *Jianjun Wang; *Charles Lam; *Jeff Deguia

In Session: Reimagining Student Learning and Belonging: Autonomy, Mentorship, Literacy, Writing, and Institutional Support Across Higher Education
In Session Type: Poster Session
Session Unit: Division J - Postsecondary Education
Session Section: Division J - Section 1: Student Learning and Development in College and Beyond
Descriptors: Higher Education, Retention, Hispanic Education

Accepted - In Session

From Answer Generators to Thinking Partners: Scaffolded LLM Tutors in Statistics Education, *Anjana Yatawara; *Alberto Cureg Cruz; *Maruti Mishra; *Jianjun Wang

In Session: Emerging Technologies for Learning: Cognitive Processes, Scaffolding, and Student Outcomes
In Session Type: Paper Session
Session Unit: SIG-Technology, Instruction, Cognition & Learning
Descriptors: Achievement Gap, Assessment, Technology

Accepted - In Session

From Enrolling to Serving: Full-Cohort Evidence on STEM Student Persistence at a Hispanic-Serving Institution, *Jianjun Wang; *Charles Lam; *Jeff Deguia

In Session: Beyond Inclusion: Latinx Belonging, Identity, and Institutional Servingness Across Educational Spaces
In Session Type: Roundtable Session
Session Unit: SIG-Latina/o/x Research Issues
Descriptors: Hispanic Education, Higher Education, Accountability

Accepted - In Session

Grad Slam as Graduate Research Communication Pedagogy: Text Analytics of STEM Presentations at a Hispanic-Serving Institution, *Jianjun Wang

In Session: Developmental Interventions and Graduate Learning
In Session Type: Poster Session
Session Unit: SIG-Graduate and Postdoctoral Education across the Disciplines
Descriptors: Graduate Education, Science Education, Communication

Accepted - In Session

When the Lens Sets the Verdict: Sequencing Accountability Frameworks in a Short-Cycle Federal Grant Evaluation, *Jianjun Wang

In Session: Broadening Evaluation Practice: Approaches, Framing, and Methods
In Session Type: Paper Session
Session Unit: SIG-Research on Evaluation
Descriptors: Assessment, Science Education, Research Methodology

Accepted - In Session

Outlook

2027 Annual Meeting Individual Submission Notification

From American Educational Research Association <DO_NOT_REPLY@allacademic.com>
Date Mon 11/9/2026 6:56 AM
To Jianjun Wang <jwang@csub.edu>

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AERA FOUNDED 1916
AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

November 9, 2026

Dear Jianjun Wang,

We are pleased to inform you that your paper, **"Grad Slam as Graduate Research Communication Pedagogy: Text Analytics of STEM Presentations at a Hispanic-Serving Institution,"** submitted for consideration for the 2027 AERA Annual Meeting has been accepted. Congratulations on this accomplishment. AERA received more than 13,000 submissions this year. To ensure the highest quality papers are presented at the Annual Meeting, your submission was reviewed by highly qualified reviewers serving on a panel constituted by the **SIG-Graduate and Postdoctoral Education across the Disciplines**. Reviewers' comments are available on the Online Annual Meeting Program Portal (All Academic) System for your use (see note below).

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All presenting authors must register for the Annual Meeting no later than March 5, 2027. Individuals who are not listed as presenting authors cannot present at the Annual Meeting. If a presenting author does not register for the meeting by March 5, 2027, their name will be removed as a presenting author. If no presenting author has registered by March 12, 2027, the paper will be removed from the program.

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Registration and housing for the 2027 Annual Meeting will open in December 2026. Since all presenters must register for the meeting, please register early to take advantage of the Early Bird rates.

If you have additional questions or concerns, please contact the AERA Meetings Team at annualmtg@aera.net or 202-238-3200.

Sincerely,



Tabbye M. Chavous, Ph.D. (she/her)
Executive Director

Instructions for Retrieving Reviews
To view comments, type www.aera.net [aera.net] into your web-browser. Click ‘login’ at the top of the screen, scroll down to 2027 AERA Annual Meeting and click on ‘Online Portal’. After entering your username and password, click on the Submitter Menu, click on ‘Read your Reviews’. Click on the ‘pop-up paper review summary’ to view the reviews for your submission.

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Date Fri 11/6/2026 12:24 PM
To Jianjun Wang <jwang@csub.edu>

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Date Mon 11/9/2026 6:58 AM
To Jianjun Wang <jwang@csub.edu>
Cc Charles Lam <clam@csub.edu>; jdeguia@csub.edu <jdeguia@csub.edu>

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To Jianjun Wang <jwang@csub.edu>
Cc Anjana Yatawara <ayatawara@csub.edu>; Alberto Cruz <acruz37@csub.edu>; Maruti Mishra <mmishra@csub.edu>

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