History 102, The Making of the Modern Western World
Winter 2008
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Office Hours: Office Hours: Mondays 5-6pm, Tuesdays 9:15-10:15, Wednesdays and Fridays, 11:00-12:00

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History 102 is a lower division, general education (area C3) introductory survey course.

This course introduces you to the major historical events in western history (over the last three hundred years or so), which contributed to the shaping of the modern western world. We will begin discussing the American and French Revolutions and the legacies they left far beyond their own borders. We will end by looking at the European Union and its loosening of internal borders for members in over two dozen countries, and its many more staggering accomplishments (in light of a very divisive and violent past). In between, we will examine the national and international ramifications of industrialization, urbanization, modernization, advances in communications, imperialism (Africa and Asia), nationalism, socialism, feminism, the two world wars, the cold war, collapse of communism in the Soviet Union and Eastern Europe, and decolonization.

We will do all of the above by referring to the views of historians (secondary sources), and by going back to documents from the time (primary sources). Our approach will be a mixture of trying to understand what happened (as far as we can given the current state of knowledge), endeavoring to look at the historical debates on causation, courses and consequences of various events, movements, wars, and, finally, analyzing the roles of the various personalities involved.

Required Readings
Besides the text in this book, pay attention to the Primary Source boxes, Historical Issues boxes, maps, timelines and pictures where they appear within the assigned readings.

3. The Bedford Glossary for European History
This book contains important terms we will be using.
Extra readings may be put on electronic reserve and Web CT during the course.

Electronic Reserve (there will be more)

Course Requirements:
1. Mid term 30%
2. Final 35%
Assessments will be based on lectures, webCT postings, videos and readings. Exams will have multiple choice, maps, and document questions.
3. Assignment on Ann Veronica and supporting materials on early feminism and suffrage movements, posted on (2/1), and submitted (2/8 by 11:00am) through turnitin.com 25%
4. European Union Quiz 10%

The following lecture outline may change slightly depending on the amount of time given to certain subjects.

Class 1 Wednesday, January 2
Introduction.

Class 2: Friday, January 4
Post-Revolutionary Europe: The legacy of the French and American Revolutions in the nineteenth century.
Review chapters 20 and 21 of Chambers.

Class 3: Monday, January 7
Same as last class

Class 4 and 5: Wednesday, January 9, Friday January 11
Industrialism.
Chambers, 652-668 (Progress and Social Effects of Industrialization), Urbanization 689-692, video clips on the “Great Exhibition at the Crystal Palace”, London 1851.

**Class 6 and 7: January 14 and January 16**
Liberalism, Social Classes, Early Socialism

**Class 8 and 9 Friday, January 18 and Wednesday, January 23 (no class on Monday, January 21)**

**Class 10 Friday, January 25**
Why Colonize? Partition of Africa, Consolidation in Asia (particularly India)

**Class 11 Monday, January 28**
Video and worksheet “Tools of Exploitation”

**Class 12 Wednesday, January 30**
Mid-term

**Class 13 Friday, February 1**
View *Dolls House* on WebCT
Read *Ann Veronica*, chapters 1-9

**Class 14 Monday, February 4** Women and Early Feminism
Chambers, 660-661, 679 (pay attention to Mill’s, *On the Subjection of Women*, p.679) 752-754
Read *Ann Veronica*, chapters 10 –20

Class 15 Wednesday, February 6
The Campaign for Women’s Suffrage in the Trans-Atlantic World
Chambers, 768 (pay attention to Emmeline Pankhurst)
*One Woman One Vote* on webCT
Read *Ann Veronica*, chapters 21-27

**Class 16 Friday, February 8**
*Ann Veronica* assignment on webCT
Submit through webCT by 11 am

Class 17 Monday, February 11
**Russian Revolution and the International Consequences**
Chambers, 862-869 (pay attention to two accounts of the revolution, p.866).

**Class 18 and 19 Wednesday February 13, Friday, February 15**
**World War One**
Chambers, Chapter 27 up to p. 842 (pay attention to the Khaki Girls, p.837 and Wilfred Owen, p. 840).

**Class 20 Monday, February 18**
The Peace (Treaty of Versailles and its consequences),
Chambers, 842-856 (pay attention to German inflation, p. 853).

**Class 21, 22, 23 (February 18-22)**
**Totalitarianism**
Chambers, 869-873, 883-892 (Fascist Italy, Nazi Germany and Soviet Union) (pay attention to Goebbels, p. 888), Spanish Civil War 895-897, Aggression and Appeasement, 902-905.
Video: *Fatal Attraction of Adolf Hitler*.
WebCT

**Class 24, 25, 26 February 25 -29**
World War Two Chambers, 905-925
Video: When the Lions Roared. Part 1 (Roosevelt, Churchill and Stalin)

Class 27 and 28  Friday, March 3-5 Aftermath of World War Two in Europe 1945-1950
Horror of the Holocaust (pay attention to “A Gas Chamber”, p. 914, Historians’ debate on Genocide, p. 916-7), deNazification and early Cold War (pay attention to “Churchill sees an Iron Curtain”, p.928)
Chambers, 926-933 (Building on the Ruins).

Class 29-30 Monday, March 7 - 10
Decolonization – Indian independence, Post-colonial Africa. A “smaller” Europe?
Chambers 930-933
The New Europe and the European Union
Chambers, 942-947.
Collapse of Communism.
Chambers, 961-969.
European Union Quiz

Final Exam March 14, 8:00AM -10:30AM

Class Format: Lectures, group and class discussion and videos. It is very important that you read assignments before class. I will presume that you have read the historical background. Instead of trying to cover all the subject matter in the reading I will focus on important themes, points and controversies. Lectures and discussions will make much more sense to you if you have carried out the required reading.

Do the reading for discussion!
Please have read the chapters in Ann Veronica the days we are discussing it. I will not be lecturing on this book. I will be listening to your discussion of them. People who have not read the
relevant chapters should not remain for the discussion, as they will not be able to participate.

Important!!
Attendance: I will take roll most days for administrative reasons. However, it does not count towards your grade. I only want people in the classroom who have done the reading and are interested in learning. This is a university (not a prison or high school) and, therefore, I am only interested in teaching those who want to learn. Do not come to warm the seats. You will not learn by merely placing your body in the room.

Please switch off all phones, beepers and clocks (and anything else that makes a noise!) before you come to class. Do not wear headsets and only use laptops for taking notes. Only material for my class should be on your desk.

Do not come to class if you cannot go along with these conditions.

Email and Email Etiquette
Please check your email on WebCT between classes. I will be sending frequent communications with regards to the course.

I regard all email communication from you as part of your assessed writing in the course and part of your training to enter the professional world. Remember, do not email me as you would text message a friend.

Therefore, please follow these basic rules (although they are probably obvious to most of you):

- sign off with your full name;
- state which class you are in;
- use an appropriate and polite tone;
- do not tell me to reply ASAP or make other demands;
- do a spell check on your communication;
use upper- and lower-case letters as appropriate in any formal academic written communication. You can use this list as a checklist before you send your email.

I will reply to emails as quickly as possible, and with every effort to do so within forty-eight hours during weekdays.