Endangered Languages

In groups for 3-5 you will put together a ten minute presentation on any endangered language. You may use any language listed on the endangered languages website.

Your presentation should include:
1. a general overview of the language (location, language family it belongs to, number of speakers, what languages it is threatened by, measures being taken to preserve it, discussion of the culture/language connection, prognosis)

2. A discussion of some interesting phonetic features

3. A discussion of some interesting morphological features

4. A discussion of syntactic features

5. A discussion of lexical features.

You may use audio visual support, including a short reading or video clip relevant to the language in question.

Your report should then be written, each section written by the student who reports on items 1-5. There should be a title page which includes list of authors the sections they wrote, and the report should be compiled and stapled together as one unit.

Each section of the report should be from ¾ to a full page in length.

It is due on the final day of class.