

Crn	Subj	Crs	Seq	Hrs	Title	Begin	End	Rm	Day(s)
	ENGL	414	201	5.00	HEL	01:00PM	03:05PM	119	T, Th

Instructor: Dr. Charles MacQuarrie

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Office Hours: M, W 12:30-

4pm, and by appointment

English 414: History of the English Language

Required Texts:

1. *The Stories of English*. David Crystal. Overlook Press 2004.
2. *The Meaning of Everything*. Simon Winchester. Oxford, 2003.
3. A dictionary that includes etymologies – preferably the small paperback edition of the *American Heritage Dictionary*. The Concise OED is also good, but it is too big and too heavy. Be sure to use the online version of the complete OED that we have on our library's web page: <http://voyager.lib.csub.edu:2052/>

Course Description:

This course is an introduction to the HEL. We will begin with Indo-European and work our way through Old English, Middle English, Early Modern English, and end with contemporary American English. The content of this course is fascinating as well as challenging, and we will be moving along at a steady clip this term, so be sure to keep up with the readings and to attend all the classes. Be aware that you will be expected to do all the readings and exercises that I assign in class. You will also be required to research and write up two 3-5 page MLA format papers. The first paper will be on onomastics (the study of names) and the second on etymology (the study of word origins). For extra credit you may give a short oral presentation from one of your research papers to the class.

Everyone needs to prepare for class, come to class, engage the material, and respect other class members. I expect your punctual and faithful attendance. Unless we make prior arrangements, I will not accept late work. Excessive absence, tardiness and/or failure to participate in class discussion will limit your grade.

Course Goals and Objectives: by the end of the course, you should be able to:

1. Explain the major stages in the development of the English Language
2. Identify the probable period of composition of prose pieces in English.
3. Define the difference between synchronic and diachronic linguistics
4. Define the difference between a synthetic and analytic language
5. Critically evaluate claims concerning the origin of words in English
6. Identify similarities and differences in dialects and periods of English
7. Explain, at least in part, what the English language is and why it is what it is.

Course Requirements:

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| 1. Research papers/Presentation | 25% |
| 2. Midterm | 25% |
| 3. Final | 25% |
| 4. Quizzes/Work Sheets/ Presentation | 25% |

Course Schedule

[SE = Stories of English. My lectures will have some overlap with Crystal's chapters, but will be presenting a more traditional and chronological series of lectures which, I hope, will complement Crystal's more innovative approach]

Week 1 (1/4 Overview, Phonetics worksheet, 3x5 cards. Essay 1 mentioned portentously.
http://voyager.lib.csub.edu:2052/cgi/entry/50184535?query_type=word&queryword=portentiously&first=1&max_to_show=10&single=1&sort_type=alpha

(1/6) Indo-European background

Week 2 (1/11) [SE chapter 1] British and Irish prehistory

(1/13) [SE Chpts 2] Romans and Celts in Britain

Essay 1 assigned due 1/27

Week 3 (1/18-20) [SE Chpt 3]
 Germanic Languages and Peoples
 Anglo-Saxons and Britons
 Old English Literature

Week 4 (1/25-27) [SE Chpt 4]
 Essay 1 due 1/27
 Religious conversions
 The Vikings
 The Normans Middle English Literature
 Early Modern English: Sixteenth Century Texts
 Early Modern English: Seventeenth Century Texts

Essay 2 assigned. due 2/15

Week 5 (2/1-3) [SE Chpt 5-6]
 Middle English

Week 6 (2/8-10) [SE Chpts 7-8]
 Midterm
 The Renaissance

Week 7 (2/15-17) [SE Chpts 9&10&11]
 Appeal to Authority
 Language of Empire
 19th century

Essay 2 assigned. due

Week 8 (2/22&24) [SE Chpts 12& 13&14]
 Slang and Dialect
 American English

Week 9 (3/ 1&3) [SE Chpts 15&16&17] Grammar and more Dialect

[Week 10 (3/8-10) [SE Chpts 18&19&20] Review

Week 11 Final -- exact date and time TBA

<http://faculty.washington.edu/dillon/homdex.html>

Winter Quarter, 2005

Oct 18 - 29	Academic Advising for Continuing Students (for Winter Quarter)
October 21	Orientation and Advising for All Students (for Winter Quarter)
October 23	Orientation and Advising for Antelope Valley Students (for Winter Quarter)
Oct 25 - Nov 05	Registration for Continuing Students (for Winter Quarter)
Dec 13 - Jan 10	Late Registration – Except for campus holidays (for Winter Quarter) (\$25 fee)
December 31	HOLIDAY - New Year's Day Observed– Campus Closed
January 03	ALL FACULTY DUE ON CAMPUS
January 03	First Day of Classes
January 10	Last day to Add classes
January 10	Last day to change between audit and letter grading
January 10	Last Day of Late Registration (for Winter Quarter)
January 14	Last day to apply for Winter Graduation
January 17	HOLIDAY - Martin Luther King Day – Campus Closed
January 21	Eid Al-Adha – Islamic Holy Day
January 24	Census Day
January 24	Last day to change between credit/no-credit and letter grading
January 24	Last day to withdraw from classes without a “W” being recorded; withdrawals from classes after this date and continuing through the next four week period will be permitted only for serious and compelling reasons and require written approval by the dean or department chair
omitted	Campus-wide Emergency Evacuation Day
Jan 31 - Feb 11	Academic Advising for Continuing Students (for Spring Quarter)
February 09	Ash Wednesday – Christian Holy Day
February 10	Hijrite New Year – Islamic Holy Day
Feb 07 - 18	Registration for Continuing Students (for Spring Quarter)
February 21	Washington's Birthday - Regular Classes Scheduled
February 21	Last day to withdraw from classes for a serious and compelling reason
February 25	Ash Wednesday – Christian Holy Day
Feb 28 - Mar 04	SOCI Week
March 14	Last Day of Classes
March 14	Last day to submit completed Master's Thesis to Graduate Studies and Research
March 15	Study / Reading Day
Mar 16 - 19	Examination Period
March 20	Palm Sunday – Christian Holy Day
March 21	Grades Due
March 21	Late Registration Begins (for Spring Quarter) (\$25 fee)
March 25	Holi – Hindu Holy Day
March 25	Good Friday – Christian Holy Day
March 25	Orientation and Advising for All Students (for Spring Quarter)
March 25	Orientation and Advising for Antelope Valley Students (for Spring Quarter)
	Spring Break: March 22 – March 25, 2005