

DEPARTMENT OF MATHEMATICS
California State University, Bakersfield
CSUB 101 – Section 20

Instructor: Charles Lam
Office: SCI-3 209
Phone: (661) 654 2403
Email: clam@csub.edu
Homepage: <http://www.csub.edu/~clam>

Class times: 12:20-2M

Office Hours: 2-3M, 1:30-3TR, 5:10-6MTR or drop by when I am in.

Required Materials: Runner Life 2011-2012: The RUSH-A Handbook by Dr. Brett Schmoll & Matthew Woodman. ISBN: 9781463617325. This text is available in the campus book store, through "Amazon.com," and through "Createspace.com"

The Other Wes Moore by Wes Moore. ISBN: 978-0-385-52820-7. This text is available through the campus book store.

Both books are on reserve at the Walter W. Stiern Library. Bring your CSUB ID Card to the Check Out Desk to borrow a copy for 2 hours.

College student Inventory (CSI). CSI e-tokens are only available through the campus book store.

Course Description: This seminar introduces first-time freshman students to important issues for academic and career success at CSUB, including, but not limited to, managing time, learning how to learn, reading/listening/taking notes, thinking logically and critically, communicating effectively, taking exams/writing papers, avoiding violations of academic integrity, growing personally and interpersonally, living healthy, and exploring majors and careers.

Course Goals: By taking this course, you will:

- (1) Develop a clear understanding of the traditions, culture, role, and importance of higher education and how it figures into your long-term personal mission.
- (2) Acquire knowledge for academic success, including technical skills and information literacy.
- (3) Gain knowledge of CSUB and an understanding of how to access academic support services.

- (4) Become familiar with university policies and regulations.
- (5) Begin the process of increasing awareness of, and appreciation for, diverse cultures, values, and belief systems.
- (6) Become meaningfully involved in university life through connection and engagement with other students, faculty, staff, and administrators.
- (7) Participate in the shared academic experience of a common reader.
- (8) Take an active responsibility for your own education by planning for future personal success at CSUB.

Course Objective: After taking this course, you should be able to:

- (1) Demonstrate an understanding of the history of CSUB and the Bakersfield/Kern county community.
- (2) Describe the differences between high school and university cultures and the new responsibilities you must assume as a college student.
- (3) Describe the differences between high school and university organizational structures and how to utilize them.
- (4) Demonstrate an improvement in technical and academic skills (such as note-taking, critical reading, writing, speaking and thinking, problem solving, and presentation skills).
- (5) Demonstrate the ability to identify and articulate the benefits of appropriate campus resources.
- (6) Demonstrate the ability to locate and access campus resources (physical location, hours of operation).
- (7) Demonstrate the ability to locate sources of the appropriate policies and regulations.
- (8) Demonstrate an understanding of your rights and responsibilities as a member of the CSUB community.
- (9) Demonstrate an awareness of your own culture, values, and belief systems.
- (10) Demonstrate a respect for diverse points-of-view and the ability to engage in civil discourse.
- (11) Understand the options available for campus engagement through clubs and organizations.
- (12) Recognize the opportunities for leadership and community service during your college career.
- (13) Through the Runner Reader Program, engage in a community-wide experiential exercise in civil discourse on a timely topic.
- (14) Demonstrate the value of the lifelong practice of reading to broaden one's horizons.
- (15) Demonstrate an understanding of the General Education pattern at CSUB (i.e., American Institutions, Areas, Themes).
- (16) Understand the need for lower-division prerequisites in your major.
- (17) Demonstrate an understanding of the necessity of completing remediation courses and how successful completion impacts collegiate-level course performance.
- (18) Develop a plan for the completion of remediation and general education require-

ments in the first two years.

(19) Develop a plan for exploring majors, if undecided.

Grading: This is a credit/no credit course. Credit will be awarded based upon attendance and the completion of the weekly class assignments. Missing more than two sessions or failure to complete two or more of the weekly assignments will result in NO CREDIT!

FYE Binder Requirements: Your FYE Binder will consist of the following sections:

- (1) Time Management
- (2) Notes
- (3) Handouts
- (4) Homework
- (5) Returned Work
- (6) Specific assignments

Web page: The web page for the course is at <http://www.csub.edu/~clam/csub101f11.html>

College Student Inventory: All students enrolled in CSUB 101 will be required to purchase and complete this inventory. The CSI is a 100 item questionnaire given to all incoming CSUB freshmen. The questions on the CSI are designed to provide you with the opportunity to share your background and thoughts on a variety of topics. The purpose of this questionnaire is for your benefit as a first-year student. We will use the information provided in this inventory to assist you in having a successful first year at CSUB. After purchasing the CSI e-token from the Runner bookstore simply go online to the specified website and follow the instructions provided in your e-token. The CSI will take approximately 30 minutes to complete. The Due date for this assignment is September 30th, 2011.