

# EVALUATION OF STUDENT BY SUPERVISOR OF COUNSELING FIELD WORK

School of Education  
California State University Bakersfield  
EDCS 691, 692, 693, 590

## INTERNSHIP IN COUNSELING/Pupil Personnel Services

STUDENT'S NAME: \_\_\_\_\_ F W SP SU 20 \_\_\_\_\_

Completed by:

On-Site Supervisor \_\_\_\_\_ University Supervisor \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

### Rating Scale:

6 = Excellent

2 = Fair

5 = Very Good

1 = Poor

4 = Good

0 = Not Applicable

3 = Average

### Circle One:

1. Demonstrates working knowledge of normal human development and specific understanding of individual strengths/weaknesses affecting learning.

6      5      4      3      2      1      0

2. Displays sensitivity to the effects of ethnic and gender stereotyping as well as to the effects of family socioeconomic status and lifestyle on student development.

6      5      4      3      2      1      0

3. Exhibits ability to apply culturally appropriate communication styles along with individual and group counseling techniques.

6      5      4      3      2      1      0

4. Demonstrates ability to identify and to advocate for students at risk of school failure by using appropriate remedial and developmental school and community programs.

6      5      4      3      2      1      0

5. Displays working knowledge of effective classroom management, organizational climate, and conflict resolution.

6      5      4      3      2      1      0

6. Exhibits ability to establish and maintain effective consultation relationships with and between parents, teachers, and school staff persons.

6      5      4      3      2      1      0

7. Demonstrates a working knowledge of ethical issues and legal regulations pertaining to students in school settings and counseling situations.

6      5      4      3      2      1      0

8. Displays awareness of community resources and/or employment opportunities along with the referral processes required.

6      5      4      3      2      1      0

9. Exhibits ability to administer and ethically interpret a variety of culturally-appropriate academic and assessment instruments.

6      5      4      3      2      1      0

10. Demonstrates effective techniques for facilitating student awareness, exploration, and choices related to career and educational alternatives.

6      5      4      3      2      1      0

11. Displays the knowledge to plan, implement and evaluate K-12 school counseling programs.

6      5      4      3      2      1      0

12. Exhibits a knowledge and understanding of the role of the counselor as related to teachers, parents, administrators, and the community.

6      5      4      3      2      1      0

Comments:

This is to verify that the competencies demonstrated above occurred in a cross-cultural setting.

Signed: \_\_\_\_\_  
On-Site Supervisor

Student Demographics(%) at School:

- Asian American
- Black or African American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- White
- Multiracial
- Other