

STUDENT SELF-EVALUATION OF COUNSELING FIELD WORK

School of Education
California State University, Bakersfield
EDCS 691B, 692B, 693B, 590
Internship in Counseling (Student Affairs)

Student's Name: _____ Year/Quarter _____

Internship Site:
College/University: _____ Date: _____

Department: _____

Rating Scale:

6= Excellent ability and/ or shows much promise	4= Good	1= Little ability and/or shows little promise
5= Very Good	3= Average	0= Not Applicable
	2= Poor	

CIRCLE ONE:

1. Is able to establish effective and professionally ethical individual and group counseling relationships with an emphasis upon warmth, empathy, respect for the client (s), and ability to listen therapeutically.
6 5 4 3 2 1 0
2. Is able to make a commitment of primary responsibility to counselees, while providing adequate communication with family, staff, and referral sources without violating the confidentiality of the counseling relationship.
6 5 4 3 2 1 0
3. Demonstrates an understanding of the policies and practices (legal and otherwise) of the organization.
6 5 4 3 2 1 0
4. Demonstrates an understanding of the attitudes and value system of the community.
6 5 4 3 2 1 0
5. Is able to interpret information in such areas as test results, careers, learning progress and abilities, further education and training, and socio-emotional difficulties to family, staff, and counselees so that constructive understanding and viable courses of action may follow.
6 5 4 3 2 1 0
6. Has knowledge of and is able to identify and help with problems in such areas as venereal disease, drugs, pregnancy, racial and sex discrimination, unrest, violence, dropping out, and suicide.
6 5 4 3 2 1 0
7. Is able to work closely and effectively with staff in a team approach.
6 5 4 3 2 1 0

8. Is able to plan special counseling programs designed to meet the specific needs of persons not normally integrated within the program of services, including, but not limited to, disabled and mentally exceptional persons, family, and minority group members.
6 5 4 3 2 1 0
9. Is able to diagnose tentatively an individual's difficulty and, with knowledge of one's personal limitation, choose either to work with that person or refer him/her to an appropriate specialist.
6 5 4 3 2 1 0
10. Demonstrates the ability to establish working relationships with relevant training, educational and psychological resources.
6 5 4 3 2 1 0
11. Is able to facilitate follow-up work recommended by school or community agencies as a means of assisting individuals in working through specific problem areas.
6 5 4 3 2 1 0
12. Is able to demonstrate a sense of objectivity in areas including but not limited to, presentation of career and testing information, decision making, and value clarification.
6 5 4 3 2 1 0

Comments:

Signed: _____
Student

Internship Site Demographics (%):

Asian American
Black or African American
Hispanic or Latino
Native Hawaiian or other Pacific Islander
White
Multiracial
Other

My ethnic origin and/or race: (Optional) _____