Rough Draft Checkpoints

Revising (content)

1. Is the thesis statement clear and responsive to the essay prompt?
2. Does the introductory paragraph do a good job of telling the reader what to expect?
3. Do the topic sentences of the supporting paragraphs tell what the paragraph will address?
4. Is the evidence in the supporting paragraphs appropriate, thorough, and supportive?
5. Do the concluding sentences of the body paragraphs conclude and refocus on the thesis?
6. Is there transition between paragraphs?
7. Does the concluding paragraph do a good job of ending the essay?

Editing (form and structure)

Abbrev.  Abbreviation
Apos.  Apostrophes, possession
Cap.  Capitalization
Comma  Missing or extra commas
Cont.  Contraction
Fragment  Sentence fragment
Prep.  Preposition
Pron.  Incorrect pronoun
Pron.-ant.  Pronoun-antecedent disagreement
Semicolon  Missing or incorrect semicolons
Slang  Use of slang terms
Sp.  Spelling
S-V agr.  Subject-verb agreement
Verb  Verb form or verb tense
Wd. ch.  Incorrect or awkward word choice
Wdg.  Awkward or incorrect sentence wording
who/that  Incorrect use of who or that
you(r)  Use of your or any of its forms (your, yourself, . . . )

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