

Gen Ed/ Fall 1981 - Spring 1997

Purpose of General Education

The faculty at California State University, Bakersfield (CSUB) believe that general education is as important as the other components of the baccalaureate degree. But what is general education? General education is that set of courses taken by all CSUB students regardless of major or career goals. In these courses students hone their basic skills - writing, speaking, critical thinking and mathematical reasoning. The course configuration also insures experience with the sciences, social sciences and the humanities. General education represents CSUB's commitment to helping its undergraduates to become truly educated persons and to equip them for lifelong learning.

The university hopes that through general education its graduates:

1. Will have achieved the ability to think clearly and logically, to find and critically examine information, to communicate orally and in writing, and to perform quantitative functions;
2. Will have acquired appreciable knowledge about their own bodies and minds, about how human society has developed and how it functions, about the physical world in which they live, about the other forms of life with which they share the world, and about the cultural endeavors and legacies of their civilization;
3. Will have come to an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries.

CSUB'S General Education Program

At the core of CSUB's program are thirteen (13) goals. Each represents an area of knowledge or basic skill. Goal IX, for example, provides you with the opportunity to study at least one extant non-Western culture. Thus a student might study about Africa or Asia. Goal XI provides for some experience and appreciation of the fine arts - music, theatre or art. Undergraduates are expected to satisfy all thirteen goals.

Our general education program is not designed or intended to be completed during your first two years at CSUB. The university expects even first-time freshmen to take coursework in their majors as well as in general education.

To insure general education extends throughout the university years, our program requires three upper division general education courses (courses numbered 300 or higher). **These cannot be taken before the quarter an undergraduate becomes a junior.**

Upper Division General Education Requirement

You must take three upper division general education courses at CSUB to round out the 72 quarter units program. In completing this requirement, you must take one course to satisfy Goal XIII and two other approved general education courses from two of the following three sets of goals.

1. Goals IV - VI (Physical/Life Sciences) - Area B
2. Goals VII - IX (Behavioral Science) Area D
3. Goals X - XII (Humanities) - Area C

Applicable courses are CAPITALIZED. The courses can be used to satisfy particular goals and to complete the upper division general education requirement. You can only begin completing the requirement for three upper division courses **in the quarter you achieve junior status.** Upper division general education courses taken before that quarter will satisfy a goal but not count toward this requirement.

All upper division general education courses have a prerequisite of English 110 or equivalent.

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The following is a list of courses which meet General Education approval as of Fall Quarter 1998. The program requires a minimum of 72 quarter units. These are accumulated as you satisfy the 13 Goals and the upper division general education course requirement. You are also allowed to count 5 units earned in satisfying the American Institutions Requirement.

Goal I - Writing and Reading Competency in the English Language

Engl 110 Writing and Research

Goal II - Speaking, Listening, & Reading Competency in the English Language

Comm 108 Strategies of Public Communication

Engl 272 Reading and Writing Poetry

Thtr 232 Acting I

Goal III - Logical Reasoning Competency

Anth 120 Critical Thinking in Anthropology

Hum 102 Critical Thinking and Writing

Phil 102 Logical Reasoning

Soc 120 Critical Thinking and Contemporary Social Problems

**Area
A**

Goal IV - Mathematical Reasoning Competency

Math 101 Finite Mathematics

Math 140 Elementary Statistics

Psyc 200 Introduction to Statistical Methods in Psychological Research

(Math 192 or higher level mathematics courses satisfy the goal and earn a maximum of 5 quarter units toward the general education program. Math 220, 320, 321, and 477 do not satisfy Goal IV. Upper division math courses that satisfy Goal IV are not treated as one of the three upper division general education courses.)

Goal V - Understanding the Basic Principles & Concepts of Contemporary Physical Science

Chem 150 Introduction to Chemical Principles

Geol 100 Perspectives in Geology

Geol 205 Environmental Geology

Geol 308 GEOMORPHOLOGY

Geol 321 GEOPHYSIOLOGY

Geol 330 GEOLOGY OF THE NATIONAL PARKS

Phys 110 Introduction to Astronomy

**Area
B**

Goal VI - Theoretical & Practical Experience in the Life Sciences

Anth 102 Introduction to Biological Anthropology

Biol 100 Perspectives in Biology

Biol 103 Principles of Ecology

Sci 370A HUMAN BIOLOGY (formerly Biol 300)

Goal VII - Theoretical & Practical Understanding of the Social Sciences

Anth 100 Introduction to Cultural Anthropology

Anth 104 Introduction to Archaeology

Econ 100 The Economic Way of Thinking

Econ 201/202 Essentials Micro/Macroeconomics (Both must be completed to satisfy goal, only five quarter units of credit earned)

InSt 205 Perspectives on Women in Society

PISi 218 Politics in the Novel and Film

Psyc 100 Explorations in Psychology

Psyc 312 SOCIAL PSYCHOLOGY

Soc 100 Introduction to Sociology

Soc 312 SOCIAL PSYCHOLOGY

Soc 323 SOCIOLOGY OF POWER

**Area
D**

Goal VIII - To Study Western Civilization

Hist 102 The Making of the Modern World, 1750 to the Present

Hist 325 HISTORY OF EUROPEAN COLONIALISM, 1500-1970

InSt 312 PLAGUES AND PEOPLE: A BIOHISTORICAL EXAMINATION OF HUMANS AND DISEASE

PISi 102 World Politics

RS 110 Religion in Western Civilization

RS 401 RELIGION AND ANCIENT WESTERN CIVILIZATION

Span 320 HISPANIC-AMERICAN CULTURE AND CIVILIZATION

Span 321 HISPANIC-AMERICAN CULTURE AND CIVILIZATION

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Goal IX - To Study at Least One Extant Non-Western Culture

Anth 250	Peoples of Africa
Anth 251	Peoples of South America
Anth 252	Native Peoples of North America
Anth 370	THIRD WORLD COMMUNITIES
Econ 311	THE PACIFIC RIM ECONOMIES
Econ 312	ECONOMIES OF THE MIDDLE EAST AND NORTH AFRICA
Hist 222	Modern Pacific Asia
Hist 268	The History of Native Americans
Hist 372	CALIFORNIA INDIANS
PISi 208	The Politics of Change in Asian Societies
PISi 308	GOVERNMENT AND POLITICS OF CHINA
PISi 322	GOVERNMENT AND POLITICS OF JAPAN
RS 111	Religion in Asian Cultures
RS 338	ISLAM
RSt 345	INDIA
RSt 348	CHINA AND JAPAN

Area
D

Goal X - To Gain a Critical Understanding of Significant Philosophical Ideas

Econ 305	POLITICAL ECONOMY OF PRE-MODERN WEST: PLATO TO ADAM SMITH
Phil 100	Introduction to Philosophy
Phil 201	Contemporary Moral Problems
Phil 302	HISTORY OF WESTERN PHILOSOPHY I
Phil 311	MARX, MARXISM AND POST-MARXISM
Phil 333	POLITICAL PHILOSOPHY AND THOUGHT
PISi 333	POLITICAL PHILOSOPHY AND THOUGHT
Soc 350	SOCIOLOGY OF KNOWLEDGE

Goal XI - Experience & Appreciation of Fine Arts

Art 101	The Practice and Appreciation of the Visual Arts
Art 201	A Survey of Art, Pre-History to C.E. 1400
Art 202	A Survey of Art, C.E. 1400 to Present
Art 212	Basic Two-Dimensional Design
Art 384	THE ART OF THE ITALIAN RENAISSANCE
Art 483	MODERN ART C. 1865-1970
Comm 240	Media Arts
Comm/Engl 460	HISTORY OF FILM
Mus 101	Understanding and Appreciation of Music
Mus 380	OPERA
Thtr 101	Introduction to the Study of Theatre
Thtr 271	Survey of Theatre History I: the Greeks to Shakespeare
Thtr 272	Theatre History II: the Golden Age of Spain to the 20th Century
Thtr 379	THE AMERICAN THEATRE
Thtr 385	MODERN DRAMA

Area
C

Goal XII - Experience & Appreciation of Literature

Engl 101	Introduction to Literature: Text and Contexts
Engl 205	Introduction to the Study of American Literature
Engl 207	Ethnic-Minority American Literature
Engl 208	Major British Writers
Engl 235	Shakespeare's World
Engl 294	Masterpieces of Early Western World Literature: The Greeks to the Renaissance
Engl 362	LITERATURE AS MIRROR OF SOCIETY: STUDIES IN CONTEMPORARY FICTION
Engl 364	STUDIES IN FICTION: THE AFRICAN-AMERICAN EXPERIENCE
Engl 373	WOMEN IN LITERATURE AND FILM
Fren 380	THE HUMAN CONDITION - FRENCH LITERATURE THROUGH THE AGES
Hist 364	YOUTH AND THE JOURNEY TO AWARENESS
PISi 218	Politics in the Novel and Film
Span 425	CHICANO LITERATURE

Goal XIII - Background and Perspectives for Dealing with the Complexities of the Modern World

BA 374	BUSINESS AND SOCIETY
Comm 407	MEDIA TECHNOLOGY IN AMERICAN SOCIETY
InSt 363	PERSONHOOD (other 5 units can be counted in Social Science or Humanities)
Phil 315	PHILOSOPHY, TECHNOLOGY AND OUR FUTURE
RS 465	THE MEANING OF DEATH
Sci 350B	COMPUTER AND SOCIETY (formerly Cmps 310)
Sci 360A	ENERGY AND TECHNOLOGY (formerly Phys 360)
Sci 310	THE NATURE OF SCIENCE AND TECHNOLOGY IN A MODERN SOCIETY
Soc 405	TECHNOLOGY AND SOCIETY

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Miscellaneous Policies

Double counting upper division general education courses

For students who matriculate under the 1987-89 and subsequent CSUB Catalogs, only one upper division general education course can be double counted toward the major or minor degree requirements.

Waiver Exams for Goals I, II, III, & IV

Since many students arrive with strong academic skills, it is possible to satisfy the skills goals (Goals I, II, III, and IV) through waiver examinations rather than courses. If you have good command of one or more of the basic skills, you should consider this option.

You register for the waiver exams in the appropriate office. Goal I, III, and IV exams are available through the Testing Office. The Goal II exam is given once a quarter through the Office of Undergraduate Studies. Exams cost \$10.00 each and are payable at the Testing Center.

The Office of Undergraduate Studies informs you by mail of the exam results.

Passage of an exam satisfies a goal but does not earn university credit.

Foreign Language Courses and General Education Goals

Students may substitute a foreign language course taken at CSUB at the 103 or higher level for one of Goals X, XI, or XII. (The course must be offered as a classroom experience and taught in the foreign language. Modularized courses do not count.)

Other Substitutions and Waivers

The curriculum of certain majors provides substitutions for certain Goals.

All social sciences	VII
Art and Fine Arts	X
Biology	VI
Chemistry, Geology, Land Resource Management and Physics	V
English	XII
History or Religious Studies	VIII
Medical Technology	V, VI, & XIII
Nursing	V, VI, & XIII
Philosophy	X

The Personalized Honors Program has several special arrangements regarding general education. The seminars created by the faculty of the Honors Council satisfy designated general education goals. Students who complete the two year program are held to only one science, two social science, and two humanities Goals.

The Liberal Studies major, starting in Fall 1988, has a waiver from most general education requirements. Contact the Liberal Studies Office to learn of specific arrangements.

Certification of CSUB's General Education Program

CSUB provides full and/or partial certification of the completion of the CSU General Education Program. If you are transferring to another CSU campus and want a formal certification, you should contact the Evaluations Office.

Other Graduation Requirements

General Studies 160

Students who begin at CSUB with less than 21 quarter units are required to complete General Studies 160, a 1 unit orientation class. In addition to orienting you to CSUB, this course will review study and academic skills and initiate career goal exploration. This course should be taken your first quarter at CSUB.

American Institutions Requirement

The State of California requires that each student qualifying for graduation with a baccalaureate degree demonstrate competence in two areas:

1. United States History.
2. United States Government, including obligations and rights of citizens.

You can demonstrate such competence in one of two ways. First, you can pass waiver exams administered by the departments of History and/or Political Science. If you want to pursue this option, contact the History Department or the Political Science Department. Second, you can take courses that have been designated as satisfying the different components. Approved U.S. History courses: History 231, 232, 370, 371, 445. Approved U.S. Government courses: Political Science 101, Interdisciplinary Studies 275.

While the American Institutions Requirement is not formally a part of the general education program, you can count 5 units earned in an institutions course toward the 72 unit requirement.

Women or American Ethnic/Racial Minorities Requirement

Students who establish or reestablish their enrollment with the CSU in Fall 1998 through catalog 1995-1997 are required to complete a course that focuses on women or American ethnic/racial minorities. The following CSUB courses satisfy that requirement:

Course

Anthropology 339	SEXUAL BEHAVIOR IN CROSS-CULTURAL PERSPECTIVE
Anthropology 438	THE ANTHROPOLOGY OF WOMEN
Behavioral Sci 435	FAMILY AND KIN: COMPARATIVE PERSPECTIVES
Child Dev 320	INDIVIDUAL AND FAMILY DEVELOPMENT IN SELECTED NON-WESTERN CULTURES
Communication 360	GENDER AND COMMUNICATION
Criminal Justice 325	WOMEN AND CRIMINAL JUSTICE SYSTEM
Economics 380	GENDER AND DIVERSITY IN THE WORKPLACE
English 207	ETHNIC-MINORITY AMERICAN LITERATURE
English 364	STUDIES IN FICTION: THE AFRICAN-AMERICAN EXPERIENCE
English 370	LITERATURE BY WOMEN OF COLOR
English 373	WOMEN IN LITERATURE AND FILM
English 375	WOMEN WRITERS IN THE SOUTH: EUDORA WELTY, FLANNERY O'CONNOR, AND ALICE WALKER
English 420	SOCIOLINGUISTICS: LANGUAGE, SOCIETY/EDUCATION
French 425	THE NOVELS OF COLETTE IN TRANSLATION
French 426	FRENCH WOMEN WRITERS IN TRANSLATION
History 462	WOMEN IN HISTORY
History 465	HISTORY OF AFRICAN-AMERICANS TO 1865
History 466	HISTORY OF AFRICAN-AMERICANS SINCE 1865
History 468	MEXICAN-AMERICAN HISTORY
History 469	HISTORY OF ASIAN AMERICANS
Humanities 395	COMPARATIVE LITERATURE: MIRROR OF WESTERN CIVILIZATION
Inter Studies 205	PERSPECTIVES ON WOMEN IN SOCIETY
Nursing 327	WOMEN'S HEALTH
Philosophy 478	FEMINIST ISSUES IN HEALTH CARE
Physical Ed 430	WOMEN IN SPORT
Political Sci 339	WOMEN IN POLITICS
Political Sci 377	CHICANO POLITICS
Psychology 341	PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY
Psychology 421	PSYCHOLOGY OF WOMEN
Sociology 327	RACE AND ETHNIC RELATIONS
Sociology 335	THE LATINO EXPERIENCE IN THE UNITED STATES
Sociology 336	THE ASIAN EXPERIENCE IN THE UNITED STATES
Sociology 337	THE AFRICAN EXPERIENCE IN THE UNITED STATES
Sociology 338	THE INDIGENOUS EXPERIENCE IN THE MODERN AMERICAS
Sociology 365	GENDER AND SOCIETY
Spanish 420	SOUTHWEST SPANISH
Spanish 425	CHICANO LITERATURE
Spanish 426	SOUTHWEST HISPANIC FOLKLORE
Spanish 495	WORKSHOP IN MEXICAN-AMERICAN LITERATURE
Theatre 381	20TH CENTURY WOMEN PLAYWRIGHTS