



Collaborating: Teaching Tips

January 23, 2004

Dear Campus Faculty:

The Office of Services for Students with Disabilities (SSD), in partnership with the Faculty Teaching and Learning Center (TLC), is pleased to provide you with a monthly publication devoted to disability-related issues. The purpose of the publication, Collaborating with SSD: Suggestions and Strategies for Faculty, is to provide strategies and guidance for working with students with disabilities. Our goal is to raise awareness and sensitivity to the needs of students with disabilities, while at the same time being cognizant of the needs of faculty. Working together, we can foster an environment in which students with disabilities have access to a University education.

In the following months, Collaborating will cover topics such as strategies for dealing with specific disabilities, how to use an ASL interpreter, how functional limitations are linked to accommodations, and how learning disabilities are determined in a post-secondary setting. Additionally, we would welcome any suggestions of topics that you would like us to cover. The publication will be posted to the First Class Campus Faculty Bulletin Board on a monthly basis, also linked in the "resource" section of the Faculty TLC web site and distributed to faculty email by the Faculty TLC.

The mission of SSD is to provide support services that will enable every student, regardless of disability, to have access to a University education. In order to fulfill our mission, we must enlist the support, knowledge, and experience of faculty. Your insight and interest are vital to our mutual efforts.

Attached please find the first issue in the Collaborating series. Please contact the SSD office if you experience problems opening the attachment. We appreciate your support.

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