Admission Requirements
- Successful completion of the Preliminary or Level 1 Education Specialist Credential Program
- Copy of the Preliminary Credential
- Attend a Program Orientation Meeting
- Submission of the Clear Credential Program Application materials
- Professional Liability Insurance
- New Candidates: Must pass the CBEST, GPA of 3.0 overall, transcripts, autobiography and two references

Clear Credential Induction Plan
The Induction Plan is a document which includes the candidate's goals and objectives for their Clear Credential Program study.

The Induction Plan is developed in collaboration with the candidate, district support provider, and the university advisor in the first Clear Credential course (EDSP 650: Application of Theory Into Practice Induction Seminar) and monitored throughout the Clear Credential Program.

The Induction Plan considers the candidate's needs, interests, goals, and specialization areas. These goals identified in the Induction Plan may include both university (courses) and non-university experiences. Non-university activities (i.e., in-service workshops and professional conference attendance) approved by the district and the university may earn credit through EDSP 660: Professional Development in Specialized Areas as part of the Clear Credential Program unit requirements.

Timeline
The Clear Credential Program can be completed in 1 year.

Additional Requirements for Candidates with a Level I Credential
- Health education or equivalent course
- Technology requirement
- A valid CPR certification

Candidates with a Level I Credential will meet with a university advisor at their entry to the program and assess their competencies of the contents that are not addressed in the Clear Credential Program. Candidates will be advised to attend professional development workshops, inservice workshops, or a university course to address the content gaps.

Required Courses

Induction Seminar
(Required for all candidates)
EDSP 650 (2): Application of Theory into Practice Induction Seminar

Option I: Positive Behavior Support
(total of 3 courses)
Select three courses from the following list:
EDSP 585 (4): Instructional Strategies for Students with Autism
EDSP 660 (4): Professional Development in Specialized Areas
EDSP 688 (3): Research in Special Education
EDSP 690 (3): Advanced Behavioral and Environmental Supports

Option II: Specialized Curriculum & Instruction
(total of 3 courses)
Select one course from the following list:
EDEL 460 (4): Language and Literacy for the Diverse Classroom I
EDEL 463 (4): Language and Literacy for the Diverse Classroom II
EDSP 585 (4): Instructional Strategies for Students with Autism
EDSP 660 (4): Professional Development in Specialized Areas

Option III: Focus on Autism
(leads to Autism Authorization)
EDSP 570 (4): Characteristics and Needs of Students with Autism
EDSP 585 (4): Instructional Strategies for Students with Autism
EDSP 660 (3): Professional Development in Specialized Areas

Assessment of Professional Competency
(Required for all candidates)
EDSP 695(2): Professional Leadership Seminar
Program Overview
The Clear Education Specialist Credential Program at CSU Bakersfield has been approved by the California Council on Teacher Credentialing (CCTC). Candidates continue their credentialing program by taking Clear credential coursework following the completion of the Preliminary Program.

How is the Clear Credential Program designed?
The majority of the Clear Credential courses are designed as field-based seminars that are online or blended courses. Course assignments provide opportunities for candidates to apply theoretical knowledge to practical classroom situations through case studies, designing behavior intervention plans, developing an in-service module, and conducting action research. The demonstration of course competencies takes place in the candidate's own classroom much of the time.

Who can apply to the Clear Credential Program?
Those who hold the Preliminary or Level 1 Credential may apply to the Clear Credential program.

CSUB Special Education Faculty & Staff

- Dr. Yeunjoo Lee Director and Associate Professor of Special Education, (661) 654-6478
- Ms. Connie Petit Coordinator and Assistant Professor, Antelope Valley Campus, (661) 952-5092
- Mrs. Diane McNett Full-Time Lecturer, (661) 952-5089
- Dr. Christopher Pinkney Assistant Professor, (661) 654-6828
- Dr. Eun-Ja Kim Park (FERP) Professor, (661) 654-3190
- Ms. Pame Jones Administrative Assistant, (661) 654-3055
- Ms. Julia Bavier Credential Evaluator (Bakersfield Campus), (661) 654-3193
- Mr. Eric Anderson Credential Evaluator (Antelope Valley Campus), (661) 952-5083